



E.G.S. PILLAY ENGINEERING COLLEGE (AUTONOMOUS)

NAGAPATTINAM – 611 002. TAMILNADU, INDIA

Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai

(Accredited by NAAC with 'A' Grade and NBA)

Email: principal@egspec.org website: www.egspec.org Ph: 04365-251112

CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER

ACTION TAKEN

Academic year 2017-2018

FACULTY FEEDBACK

S.NO	NAME OF THE FACULTY	DESIGNATION	FEEDBACK RECEIVED	ACTION TAKEN	REGULATION
1.	.Mrs.C.Mallika	Associate Professor	To Include AVL Tree , NP Tree using vertex cover problem in data structure	The suggestion will be considered after the discussion with the BOS member and In DAC	R-2017
2.	Mrs.A.Hema	Assistant professor	To combine software and engineering software	Added into the syllabus	R-2017
	Mr.P.Arunkumar	Assistant professor	To Included more theory cum lab component paper	To be Included	R-2017
3.	Mr.S.Selvaganapthy	Assistant Professor	More value added course needed to meet latest trends and industrial needs To Include Advanced framework in java	Implemented	R-2017

ATTESTED


Dr. S. RAMABALAN, M.E., Ph.D.,
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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER ACTION TAKEN ACADEMIC YEAR 2020-2021 STUDENT FEEDBACK

- The suggestion given by the student will be considered during framing of each syllabi
- Innovative Teaching and learning Process are adopted
- As per the new regulation the students are allowed to undergo one week, two week inplant training and internship
- The suggestion will be considered after the discussion with the Bos member and in DAC

ACADEMIC YEAR 2019-2020

- As per the suggestions the inclusion of fundamental topics is considered and syllabus are framed as per the requirements of the company
- Artificial intelligent subject are included in the core paper
- Python programming laboratories are included industry oriented concept.
- Included MATLAB in the coming syllabus framing
- Swyam NPTEL Course are included in the list of one credit course

ACADEMIC YEAR 2018-2019

- Latest trends value added course are implemented
- Every year outreach program conducted
- Include in GATE GRE, TOEFL , IELT value added course in curriculum
- Alumni Add New course Full Stack development
- Add New course devops
- A more industrial visit will be planned

ACADEMIC YEAR 2017-2018

- More career guidance and soft skill development schemes have been implemented. Placement cell has been strengthened
- More seminars and workshops are organized on recent technologies

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER ACTION TAKEN

ACADEMIC YEAR 2021-2022

EMPLOYER FEEDBACK

- Developed a curriculum wherein more technical trainings and add-on programmes on recent technologies are introduced in the courses.
- The practical based approach is implemented through special workshop and guest Lecture.
- Lectures beyond the syllabus to cover recent trends in the Industry have been executed.

ACADEMIC YEAR 2020-2021

- The suggestion will be considered after the discussion with the BOS member and In DAC
- Tally and spss lab included

ACADEMIC YEAR 2019-2020

- Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Training programmes for Personality Development were arranged to improve the communication skills of the students.

ACADEMIC YEAR 2018-2019

- Internship allowed to the students from V semester onwards
- Implemented more hands on training program needed

ACADEMIC YEAR 2017-2018

- Value added course are needed to meet latest trends and industrial needs
- Recent topic can be added into the curriculum
- Entrepreneurship course included in the curriculum itself

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER ACTION TAKEN ACADEMIC YEAR 2021-2022 ALUMNI FEEDBACK

The alumni rated all parameters: Provision of sufficient choices for the students in selecting courses, Availability of Interdisciplinary courses, Adequacy of the curriculum, Opportunity for developing skills in the curriculum, Depth of the curriculum, Availability of instructional hours, Easy availability of study materials, Relevance of the course for providing employability, Worth of syllabus in catering to the needs of industry/society, Equipping the stud for higher studies, Comfort ability concerning distribution of courses over the duration of the program and Conduciveness of the , as excellent.

ACADEMIC YEAR 2020-2021

The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution. Prepared to conduct Value added courses in collaboration with industries to enhance technical knowledge of the student. Decided to offer various elective courses on recent technologies. Decided to implement various innovative method of teaching in accordance with the present progress.

ACADEMIC YEAR 2019-2020

- Implemented internship program
- Implanted more hands on training program added
- Induction program included in syllabus

ACADEMIC YEAR 2018-2019

- More placements related training is needed
- Soft skill and aptitude training have seen added to the curriculum
- Introduction in full stack development in coming regulation

ACADEMIC YEAR 2017-2018

- More career guidance and soft skill development schemes have been implemented.
- More faculty development programs have been conducted.
- Placement and guidance cell has been strengthened.

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