DEPARTMENT OF MANAGEMENT STUDIES

CURRICULUM FEEDBACK RECEIVED FROM THE STAKEHOLDERS

Sl. No	Stakeholder	Stakeholders Name, Designation	Received Feedback	Action Taken	Regulation / Year of Implementation
1	Faculty	Dr. N. Thamaraikannan, Associate Professor, NIT, Trichy	Regarding the subject Legal Aspects of Business, it is advised to induct Wages Act in revised version.	Wages act is included in Legal Aspects of Business	R2017/ 2017
2	Faculty	Dr. M. P. Pandikumar, Associate Professor, LIBA, Chennai	Markowitz model should be added in portfolio construction in Security Analysis and Portfolio Management course	Markowitz model is added to the course Security Analysis and Portfolio Management	R2017/ 2017
3	Alumni	Mr. S. Syed Nasrudeen Moulana, Business Development Associate, Campus Interaction Pvt Ltd, Chennai	3 text books shall be added along with reference books	Text books are added to the list of books	R2017/ 2017
4	Student	Mounica, 2016-2018 batch	Seminar topics related to Professional Skill Development could be given.	Professional Skill Development topic is added to the list of topics in seminar	R2017/ 2017
5	Faculty	Mrs. B. Asha Daisy	It may be easy to understand financial statement analysis if real time data is used to explain.	Concentrate in Financial statement Analysis by using real time data is implemented.	R2017/ 2017
6	Employer	J. Sarath Chandar, Asst Manager-HR, IVTL Infoview Technologies Ltd., Chennai	Industry interaction must be strengthened to get more exposure on projects. Also case study based teaching will be effective in understanding complex topics easier.	Industry interaction in terms of Industrial Visits is implemented. Case based teaching is added to the teaching method.	R2017/ 2017
7	Student	Prashanthi, 2017-2019 batch	Concentration on communication will give more confidence during placements.	Concentration on Business Communication is increased by motivating students to present seminars on recent trends.	R2017/ 2018
8	Student	Nalamagarajan, 2018-2020 batch	Group discussion and business plan presentation may be given	Current management events is discussed in group discussion hour	R2017 2019

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			more importance.	and business plan presentation is added in seminar topics	
9	Student	Giridharan, 2019-2021 batch	Realtime examples can be discussed to understand international business	E content and realtime examples are given for better understanding of concepts.	R2017/2019
10	Faculty	Mr. S. Sathish Kumar	Include International Financial Reporting Standards in the Unit I of Accounting for Decision Making	International Financial Reporting Standards is included in Unit I of Accounting for Decision Making	R2020/2020
11	Faculty	Dr.R.DEEPA, ASSOCIATE PROFESSOR & HEAD, FACULTY OF HUMAN RESOURCES, CHIEF COORDINATOR - PSG CENTER FOR, ACADEMIC RESEARCH AND EXCELLENCE, PSG INSTITUTE OF MANAGEMENT, COIMBATORE	Combining Principles of Management and Organizational Behavior, a new course "Management Concepts and Organizational Behavior" may be introduced	Management Concepts and Organizational behavior is added as a new course	R2020/2020
12	Alumni	Kavya, 2017-2019 batch	More practice problems shall be given for Unit 3testing Of Hypothesis - Parametric Tests and Unit 4 Non-Parametric Tests	Concentration on practice problems on Unit 3testing Of Hypothesis - Parametric Tests and Unit 4 Non-Parametric Tests is implemented in tutorial hours.	R2020/2020
13	Industry	J. Sarath Chandar, Manager-HR, IVTL Infoview Technologies Ltd., Chennai	Include in Information Management, Deep Learning, Big Data, AI, IoT, Crypto Currency, Quantum computing in Unit 5.	Deep Learning, Big Data, AI, IoT, Crypto Currency, Quantum computing in Unit 5 on=f Information Management is included	R2020/2020
14	Faculty	Dr.N.THAMARAI SELVAN, PROFESSOR, DEPARTMENT OF MANAGEMENT STUDIES, NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI	Include the SimQuick or Gold Sim in further readings to gain additional information related to Operations management.	SimQuick in further readings is included in Operations management.	R2020/2020

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15	Student	Diviya	Concentrate more experiments on Advanced MS Excel in this paper rather than MS Word	Course is revised with more experiments on MS Powerpoint	R2020/ 2020
16	Faculty	Dr. M. P. Pandikumar, Associate Professor, LIBA, Chennai	OTCEI may be included in Unit 1 in Merchant Banking and Financial Services	OTCEI is included in Unit 1 in Merchant Banking and Financial Services	R2020/ 2020
17	Alumni	R. Kavya	Corporate Skills for Executives, Business Sustainability Management can be added as value added courses	Corporate Skills for Executives, Business Sustainability Management are added as value added courses	R2020/ 2020
18	Faculty	Mr. S. Sakthi Kamal Nathan	Tora can be added as value added course	Tora is added to the list of value added courses	R2020/ 2020
19	Student	Renisha	Industrial Visits can be arranged twice in the course duration.	One day industrial visit in 1st year and 3 day industrial visit in 2nd year is arranged.	R2020/ 2021
20	Student	Ahamed Haalidh	Video illustration could be helpful in understanding topics easier.	E content are shared to students and is added to innovative teaching methodology.	R2020/ 2021

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
Academic year 2017-2018
FACULTY FEEDBACK

S.NO	NAME OF THE FACULTY	DESIGNATION	FEEDBACK RECEIVED	ACTION TAKEN	REGULATION
1.	.Mrs.C.Mallika	Associate Professor	To Include AVL Tree , NP Tree using vertex cover problem in data structure	The suggestion will be considered after the discussion with the BOS member and In DAC	R-2017
2.	Mrs.A.Hema	Assistant professor	To combine software and engineering software	Added into the syllabus	R-2017
	Mr.P.Arunkumar	Assistant professor	To Included more theory cum lab component paper	To be Included	R-2017
3.	Mr.S.Selvaganapthy	Assistant Professor	More value added course needed to meet latest trends and industrial needs To Include Advanced framework in java	Implemented	R-2017

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
ACADEMIC YEAR 2020-2021
STUDENT FEEDBACK

- The suggestion given by the student will be considered during framing of each syllabi
- Innovative Teaching and learning Process are adopted
- As per the new regulation the students are allowed toundergooneweek ,two week inplant training and internship
- The suggestion will be considered after the discussion with the Bos member and in DAC

ACADEMIC YEAR 2019-2020

- As per the suggestions the inclusion of fundamental topics is considered and syllabus are framed as per the requirements of the company
- Artificial intelligent subject are included in the core paper
- Python programming laboratories are included industry oriented concept.
- Included MATLAB in the coming syllabus framing
- Swayam NPTEL Course are included in the list of one credit course

ACADEMIC YEAR 2018-2019

- Latest trends value added course are implemented
- Every year outreach program conducted
- Include in GATE GRE, TOEFL , IELT value added course in curriculum
- Alumni Add New course Full Stack development
- Add New course devops
- A more industrial visit will be planned

ACADEMIC YEAR 2017-2018

- More career guidance and soft skill development schemes have been implemented. Placement cell has been strengthened
- More seminars and workshops are organized on recent technologies

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
ACADEMIC YEAR 2021-2022
EMPLOYER FEEDBACK

- Developed a curriculum wherein more technical trainings and add-on programmes on recent technologies are introduced in the courses.
- The practical based approach is implemented through special workshop and guest Lecture.
- Lectures beyond the syllabus to cover recent trends in the Industry have been executed.

ACADEMIC YEAR 2020-2021

- The suggestion will be considered after the discussion with the BOS member and In DAC
- Tally and spss lab included

ACADEMIC YEAR 2019-2020

- Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Training programmes for Personality Development were arranged to improve the communication skills of the students.

ACADEMIC YEAR 2018-2019

- Internship allowed to the students from V semester onwards
- Implemented more hands on training program needed

ACADEMIC YEAR 2017-2018

- Value added course are needed to meet latest trends and industrial needs
- Recent topic can be added into the curriculum
- Entrepreneurship course included in the curriculum itself

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
ACADEMIC YEAR 2021-2022
ALUMNI FEEDBACK

The alumni rated all parameters: Provision of sufficient choices for the students in selecting courses, Availability of Interdisciplinary courses, Adequacy of the curriculum, Opportunity for developing skills in the curriculum, Depth of the curriculum, Availability of instructional hours, Easy availability of study materials, Relevance of the course for providing employability, Worth of syllabus in catering to the needs of industry/society, Equipping the stud for higher studies, Comfort ability concerning distribution of courses over the duration of the program and Conduciveness of the , as excellent.

ACADEMIC YEAR 2020-2021

The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution. Prepared to conduct Value added courses in collaboration with industries to enhance technical knowledge of the student. Decided to offer various elective courses on recent technologies. Decided to implement various innovative method of teaching in accordance with the present progress.

ACADEMIC YEAR 2019-2020
- Implemented internship program
- Implanted more hands on training program added
- Induction program included in syllabus

ACADEMIC YEAR 2018-2019

- More placements related training is needed
- Soft skill and aptitude training have seen added to the curriculum
- Introduction in full stack development in coming regulation

ACADEMIC YEAR 2017-2018

- More career guidance and soft skill development schemes have been implemented.
- More faculty development programs have been conducted.
- Placement and guidance cell has been strengthened.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

CURRICULUM FEEDBACK RECEIVED FROM THE STAKEHOLDERS AND ACTION TAKEN

Sl. No	Stakeholder	Stakeholders Name, Designation	Received Feedback	Action Taken	Regulation / Year of Implementation
1	Faculty	Dr. S. Mercy Shalinie Professor/ CSE Thlagrajar college of Engineering Madhurai	Operating System Design Case Studies may be included in M.E CSE	Case Study on Operating System Design included in the first semester of M.E CSE	R2017/ 2017
2	Faculty	Dr.T.Ganesan Professor/CSE	All the laboratory courses have to include additional experiments or innovative experiments if needed	All the laboratory courses included With additional experiments or innovative experiments	R2017/ 2017
3	Faculty	Dr. A.Amuthan Professor/ CSE Pondicherry Engineering College, Puducherry	Digital System and Digital Lab should be combined as Theory with Lab Component	Digital Systems kept in third semester of B.E CSE as theory cum lab subject	R2017/ 2018
4	Alumni	Mr.S.P.Gopalan, JTO, BSNL Thiruvarur	mandate industrial visit and internship.	industrial visit and internship by the end of third year	R2017/ 2019
5	Student	Ms.Kalaivani, 2014-2018 batch	More Value added course can be given	Value added courses are offered	R2017/ 2019
6	Employer	J. Sarath Chandar, Asst Manager-HR, IVTL Infoview Technologies Ltd., Chennai	Industry interaction must be strengthened to get more exposure on projects.	Industry interaction in terms of Industrial Visits is implemented.	R2017/ 2017
7	Student	Ms. Nivetha 2015-2019 batch	Concentrate on communication skill to improve placements	Life Skill courses are included from first to seventh semester	R2017/ 2017
8	Student	Mr.Ibrahim Sahib Marakayar 2016-2020 batch	students to go for internship and industrial visit to improve the industrial exposure	internship and industrial visit are included in one of the subject in seventh semester	R2017/ 2020
9	Faculty	Dr.M.Aramudhan, Associate Professor/IT PKIET Karaikal	Basic Sciences courses are to be specific in the field of computer science field	Applied Chemistry in Informatics and Physics for Information Science are included in first and second semester of UG	R2019/ 2019

				R2019 curriculum respectively	
10	Alumni	Mrs. R.Ramya 2011-2015 batch	Hardware and Troubleshooting related experiments can be included in the laboratory courses	The suggested course included in the second semester of the B.E CSE	R2019/ 2020
11	Faculty	Dr.Karpagam G.R Professor/ CSE PSG institute of Technology	As per the mandatory courses of AICTE model curriculum should be included in the curriculum	Constitution of India is included in the third semester of UG R2019	R2019/ 2020
12	Alumni	Ms.Mercy Mariya, 2010-2014 batch	Real-time examples can be discussed to understand the concepts	Real time models, videos are used to as lecture components for better understanding.	R2019/ 2020
13	Industry	Mr.Anand Thiagarajan VP-HR Change pond Technologies, H2 Sipcot IT Park Siruseri Chennai	credit may be given to Inplant and Industrial training and Industrial Visit	One credit assigned to Inplant and Industrial training and Industrial Visit	R2019/ 2022
14	Faculty	Dr.N.Murali, Associate Professor/CSE EGSPEC	include the mini project with Seminar concept in M.E CSE	included the mini project with Seminar concept in the second semester of M.E CSE	R2021/ 2021
15	Faculty	Dr.M.Aramudhan, Associate Professor/IT PKIET Karaikal	Audit courses may be included in the PG syllabus	Audit courses are included in the first year of M.E CSE	R2021/ 2021
16	Faculty	Mr.S.Palanimurugan, Assistant Professor/CSE EGSPEC	new courses related to the field of Entrepreneurship skills development	The suggested courses are introduced under HSS elective II	R2019/ 2021
17	Student	Ms.Priyadharshini S	courses like Big Data Analytics, Machine Learning Techniques, Data Centre and Virtualization as Elective	The suggested courses are given as Professional Elective courses	R2019/ 2022
18	Student	Mr.Ashwin	More Python programming related courses can be given	The suggested courses are included as value added courses	R2019/ 2022

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DEPARTMENT OF INFORMATION TECHNOLOGY

Action Taken Report – Feedback on Curriculum by Faculty, Students, Alumni and Employer - (2021-2022)

- Industry related training is required for students and provide Hands on based experience
- Skillrack and E-Box training started for students and problem based learning practice initiated
- Online Industry training will be considered for internship
- TCS iON, ICT Academy Learnathon activities are conducted for students and it is continuous process doing for students regularly
- Programme Assessment Committee - PAC Committee will be constituted after the result will be published for 2021 passed out it will be conducted with PO and PSO attainment
- AICTE SPICES Project - 2 Student patent, 3 students Projects submitted
- HSS Elective   - HR in IT, Engineering Economics courses added in HSS Elective
- Industry 4.0 courses to added - Block Chain Technology, Computer Vision, Machine Learning courses are added in Elective
- Provide option for Innovation, Design Thinking, Social Entrepreneurship as elective courses
- Design Thinking for Innovation, Social Entrepreneurship courses added in HSS Elective
- Instead of proprietary software, included open source software like python, R, angular JS in syllabus and 1 credit courses
- Study experiments are added in each lab courses and Software requirements are mentioned in lab syllabus
- Based on current trends and industry needy problems are included
- Included in both Theory and Laboratory part
- NoSQL Concepts added in DBMS

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- Windows, Linux added in Unit 5
- Queuing and Network model included
- Instead of proprietary software, included open source software like NodeJS, R, AWS, angular JS in syllabus and 1 credit courses
- Artificial Intelligence, Data Analytics are courses and VR, Cyber Security, Block Chain as Elective Courses
- Principles of Machine Learning and Deep Learning, Image and Video Analytics, Text Analytics as Elective Courses are added in Elective
- Entrepurenership, IPR, Patent Design Thinking are included in Humanities Elective Science group
- Based on inputs unique template prepared for course file contents and arranged documents accordingly
- New computers purchased with recent configurations
- Informed to students participate industrial training and internship. 5 students are in intern. E-Box and Skill rack training arranged
- Informed to faculty members prepare question paper higher level and give assignment at higher level questions
- NPTEL Registration completed by Staff and Students, Online Certification courses are given. Oracle Java and PL/SQL one credit courses are conducted
- Continuous improvement verified each academic year. All the feedback and survey forms are changed to google form and linked with college website
- Continuous improvement and monitoring are important for calculating attainment and suggested end of each course file the faculty course attainment report played vital role next course input so kindly ensure that process will be done
- Need based value added courses and industrial training are given to students subsequently
- More focuses on Hand On training recent areas such as Data Analytics, IoT and Machine Learning
- Internship activities is more important to students and covert internship into placements

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➢ Sample attainment calculation, CO to PO and PSO attainment, Event feedback, Action Taken report are shown and suggestion are given for next improvement

➢ The need based Value added course/one credit courses approved by Chairman BOS in Department Academic meeting and it will be ratified by BoS meeting, subsequently in Academic council

➢ Small changes in the syllabus, need based value added course and 1 credit course will be added and ratified in BOS and subsequently in academic council

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Department of Computer Science and Business Systems

Faculty Feedback on Curriculum and SyllabusAnalysis and Action Taken Report

Feedback on various aspects of curriculum is sought from 7 faculty members from the department of Computer Science and Business System, E.G.S. Pillay Engineering College.

This information provided by faculty will be used as an important feedback for improvement of the curriculum- This questionnaire is intended to collect information regarding various aspects of the curriculum.

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

To consider for major and minor revision / modification in curriculum to make it locally and globally relevant and to promoteemployability.

The aspects such as provision of adequate time and resources for Add on courses, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with programme Outcomes, involvement of the field experts while focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, content beyond syllabus and updated elective courses etc.

- Majority of the teachers accepted that syllabus is framed with major focus on necessary technical skills required for Special Education and Extracurricular activities.
- Faculty members agreed that the curriculum and syllabus are need based.
- Faculty Members are agreed that they have the freedom to adopt new techniques/ education tools/ strategies in teaching.
- Faculty members are strongly agreed that they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
- Majority of the teachers strongly agreed that the sufficient number of relevant reading materials and digital resources areavailable in the Library.
- 88.97 % of them strongly agreed that the course outcomes are well defined and clear.

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Suggestion from the Faculty members:

1. Suggested to combine "theory and lab courses as single course as Theory cum Lab course
2. Syllabus should include practical based approach.

Action taken

- Theory related Practical courses are given to stimulate the interest of students in courses.

- In order to stimulate student interest in courses, theory-related practical courses were introduced. These courses aim to provide students with hands-on experience and a better understanding of the theories taught in class. The practical courses were well received by students and were instrumental in increasing their engagement and motivation in the subject.

- Regular interactions with industry are motivated to have better exposure in current industrial and global trends and practices.

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Department of Computer Science and Business Systems

Students Feedback on Curriculum and SyllabusAnalysis and Action Taken Report

Students are the most important stake holder of Higher education System. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A three point scale feedback form on the curriculum is developed to revise the curriculum based on the feedback. We have received a total 62 student's online feedback on curriculum and syllabus of the various programmes designed by E.G.S. Pillay Engineering College.

- 80% of students have the opinioned that course contents are adequate in relation to the competencies expectedfrom the courses.
- Most of the students suggested that the curriculum and syllabus is sufficient to bridge the gap betweenindustrial requirements and academics.
- Students reviewed that the design of the course helped them for learning content beyond the curriculum andsyllabus, self-learning and the syllabus was properly sequenced.
- 75% of the students' opinion that the text books and reference books are adequate and map onto the syllabus.
- Students suggested that the syllabus has prospects for higher education, employability, internship, training andresearch.
- 80% of the students have the opinioned that the pre-requisite courses are appropriate; the course contentsatisfies the needs of follow- on courses and comparatively the curriculum are enriched.
- It is observed that the practical courses develop experimental, design and analysis skills.
- Students are satisfied with the open elective courses offered in E.G.S.PEC.

Suggestions from students

1. The curriculum may have more practical approach.

2. Include advanced technologies in courses offered.

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Action taken

1. Teachers 'are instructed to undertake more experimental teaching learning process. Many faculty members are now,using ICT tools to enhance teaching learning process.

2. More career guidance and soft skill development schemes have been implemented.

3. More seminars and workshops are organized on recent technologies.

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DEPARTMENT OF BIOMEDICAL ENGINEERING

CURRICULUM FEEDBACK RECEIVED FROM THE STAKEHOLDERS AND ACTION TAKEN

Sl. No	Stakeholder	Stakeholders Name, Designation	Received Feedback	Action Taken	Regulation / Year of Implementation
1	Faculty	Dr. Lakshmi Sutha. G, Associate Professor / ECE, NIT, Puducherry	Need biomedical instrumentation training based practicals.	1. Internship Presentation added in 7th semester (1904BM752 - In-plant Training / Internship Presentation) 2.Hospital training (1902BM751) subject is added in 8th Semester	R2019
2	Faculty	Dr. B. Prathish Raja, Associate Professor/BME	Very Good Syllabus, Kindly update outcome based education	Outcome based education will be introduced in R2023 curriculum	R2019/R2023
3	Faculty	Dr. N. Kamalanathan, Assistant Professor, S&H	Good, Give Internship course in credit basis.	Internship Presentation added in 7th semester 1904BM752 - In-plant Training / Internship Presentation	R2019
4	Student	Abiramy.K, E19BMR004	Put Hospital training subject in final year or third year.	Hospital training (1902BM751) subject is added in 8th Semester	R2019
5	Student	Lalitha.G, E19BMR027	Give Skill type Training to all students	Skill Training subject is added in 3rd, 4th, 5th, 6th and 7th semester. • 1902GE451 - Life Skills: Verbal Reasoning • 1904GE351 - Life Skills: Verbal Ability • 1904GE551 - Life Skills: Aptitude – I • 1904GE651 - Life Skills: Aptitude – II • 1904GE751 - Life Skills : Comprehensive Viva	R2019
6	Student	BALAJI.C, E19BMR007	Can you reduce the number of subjects. Since if we look at this more tough subjects are there.	Number of subjects reduced in 7th and 8th semester • Five subjects were present in 7th semester (No core Practicals) • Three subjects only present in 8th semester (along with Project work).	R2019

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
Academic year 2017-2018
FACULTY FEEDBACK

S.NO	NAME OF THE FACULTY	DESIGNATION	FEEDBACK RECEIVED	ACTION TAKEN	REGULATION
1.	.Mrs.C.Mallika	Associate Professor	To Include AVL Tree , NP Tree using vertex cover problem in data structure	The suggestion will be considered after the discussion with the BOS member and In DAC	R-2017
2.	Mrs.A.Hema	Assistant professor	To combine software and engineering software	Added into the syllabus	R-2017
	Mr.P.Arunkumar	Assistant professor	To Included more theory cum lab component paper	To be Included	R-2017
3.	Mr.S.Selvaganapthy	Assistant Professor	More value added course needed to meet latest trends and industrial needs To Include Advanced framework in java	Implemented	R-2017

ATTESTED

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
ACADEMIC YEAR 2020-2021
STUDENT FEEDBACK

- The suggestion given by the student will be considered during framing of each syllabi
- Innovative Teaching and learning Process are adopted
- As per the new regulation the students are allowed toundergooneweek ,two week inplant training and internship
- The suggestion will be considered after the discussion with the Bos member and in DAC

ACADEMIC YEAR 2019-2020

- As per the suggestions the inclusion of fundamental topics is considered and syllabus are framed as per the requirements of the company
- Artificial intelligent subject are included in the core paper
- Python programming laboratories are included industry oriented concept.
- Included MATLAB in the coming syllabus framing
- Swayam NPTEL Course are included in the list of one credit course

ACADEMIC YEAR 2018-2019

- Latest trends value added course are implemented
- Every year outreach program conducted
- Include in GATE GRE, TOEFL , IELT value added course in curriculum
- Alumni Add New course Full Stack development
- Add New course devops
- A more industrial visit will be planned

ACADEMIC YEAR 2017-2018

- More career guidance and soft skill development schemes have been implemented. Placement cell has been strengthened
- More seminars and workshops are organized on recent technologies

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
ACADEMIC YEAR 2021-2022
EMPLOYER FEEDBACK

- Developed a curriculum wherein more technical trainings and add-on programmes on recent technologies are introduced in the courses.
- The practical based approach is implemented through special workshop and guest Lecture.
- Lectures beyond the syllabus to cover recent trends in the Industry have been executed.

ACADEMIC YEAR 2020-2021

- The suggestion will be considered after the discussion with the BOS member and In DAC
- Tally and spss lab included

ACADEMIC YEAR 2019-2020

- Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Training programmes for Personality Development were arranged to improve the communication skills of the students.

ACADEMIC YEAR 2018-2019

- Internship allowed to the students from V semester onwards
- Implemented more hands on training program needed

ACADEMIC YEAR 2017-2018

- Value added course are needed to meet latest trends and industrial needs
- Recent topic can be added into the curriculum
- Entrepreneurship course included in the curriculum itself

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CURRICULUM FEEDBACK RECEIVED FROM STACKHOLDER
ACTION TAKEN
ACADEMIC YEAR 2021-2022
ALUMNI FEEDBACK

The alumni rated all parameters: Provision of sufficient choices for the students in selecting courses, Availability of Interdisciplinary courses, Adequacy of the curriculum, Opportunity for developing skills in the curriculum, Depth of the curriculum, Availability of instructional hours, Easy availability of study materials, Relevance of the course for providing employability, Worth of syllabus in catering to the needs of industry/society, Equipping the stud for higher studies, Comfort ability concerning distribution of courses over the duration of the program and Conduciveness of the , as excellent.

ACADEMIC YEAR 2020-2021

The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution. Prepared to conduct Value added courses in collaboration with industries to enhance technical knowledge of the student. Decided to offer various elective courses on recent technologies. Decided to implement various innovative method of teaching in accordance with the present progress.

ACADEMIC YEAR 2019-2020
- Implemented internship program
- Implanted more hands on training program added
- Induction program included in syllabus

ACADEMIC YEAR 2018-2019

- More placements related training is needed
- Soft skill and aptitude training have seen added to the curriculum
- Introduction in full stack development in coming regulation

ACADEMIC YEAR 2017-2018

- More career guidance and soft skill development schemes have been implemented.
- More faculty development programs have been conducted.
- Placement and guidance cell has been strengthened.

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