E.G.S. PILLAY ENGINEERING COLLEGE (AUTONOMOUS)

NAGAPATTINAM – 611 002. TAMILNADU, INDIA Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai (Accredited by NAAC with 'A' Grade and NBA)

Email: principal@egspec.org website: www.egspec.org Ph: 04365-251112

1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

Sample Feedback Forms

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

(An Autonomous Institution Affiliated to Anna University, Chennai)

<u>Curriculum Design and Development - Students Feedback</u>

CAL			T -		Т
//No	te:	5 – Excellent; 4 – Very Good; 3 – Good; 2 – F	air; 1-l	Poor /	′/
Department	:	M CA			
Register Number	•	Egcaroog,			
Name of the Studen	t 🛊	Sastrela			

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of courses in giving opportunities to update the basic knowledge					
2.	Rate the appropriateness of the sequence of the courses in the curriculum	V				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	S				
4.	Rate the sequence of the modules in the courses		~			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses					
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.					
7,	Rate the design of the courses in terms of extra learning or self-learning					
8.	Rate the flexibility in choosing the electives concerning technology advancement					
9.	Rate the percentage of the courses offering Laboratory components	~				
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		V			

Any other Suggestions Provided		training.	tw	Semeyer,
	housesteen josticoli bute	 		

Date: 6 . 4 22

Signature of the Student

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development - Students Feedback

Name of the Student	1	Sasilyman
Register Number	:	ElgCAROOS
Department	8	MCA

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of courses in giving opportunities to update the basic knowledge					
2.	Rate the appropriateness of the sequence of the courses in the curriculum					
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	>				
4.	Rate the seguence of the modules in the courses	_			2	
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses					
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		S			
7,	Rate the design of the courses in terms of extra learning or self-learning		5			
8.	Rate the flexibility in choosing the electives concerning technology advancement		V			
9.	Rate the percentage of the courses offering Laboratory components		S			
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		4			

Any other Suggestions to improve design	i and development of curriculum	1
Needed, twsbill	dovelopment	Busame
records on the same sensor of the contract of the contract of the same of the same and the same of the same of	to the state of th	0 - 2,
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Date: 6. Uson	Signat	ure of the Student

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development- Faculty Feedback

Name of the Faculty: Dr. P. VijayaLakshmi

Academic Year:20 | 9: 20 20

Department

: IT

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	rarameter	T -	1	7	7	1
1	Rate the structure of the progamme curriculum	5	4	3	2	1
2.	Rate the appropriateness of the sequence of the courses	1	-	-	-	
	in the curriculum		1			
3.	Rate the depth of the syllabus of the courses about the			-	-	
	competencies expected by the industry/current global		1			
	scenario		- /			
4.	Rate the sequence of the modules in the courses					
5.	Rate the distribution of credits to the courses		-/-	-		
6.	Rate the adequateness of textbooks and reference books	7				
	mentioned for the courses		1			
7.	Rate the potential of the students in understanding the					
	course outcomes			1		
8.	Rate the syllabus content of the courses in terms of giving				-	
	opportunities to students towards participating in		1			
	competitions, internships, field visits, etc.	1				
9.	Rate the lab experiments in stimulating the interest of					
	students in laboratory courses	71				
	Rate the course components (Basic science, basic					
	engineering, humanities, ethics, professional core,	1				
	professional elective, open elective, projects, etc.)					

Any other Suggestions to improve design and	evelopment of curriculum: needed topics.
7	<i>p</i> /

Date: 19/05/20

Signature of the Faculty

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development- Faculty Feedback

Name of the Faculty	: 5	Do. A.S.	ANAKATH	Academic Year:20192020
Department	:	57		

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	,				
1.	Rate the structure of the pro-	5	4	3	2	1
2.	Rate the structure of the progamme curriculum	•				
	Rate the appropriateness of the sequence of the courses in the curriculum					
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	~				
4.	Rate the sequence of the modules in the courses					
5.	Rate the distribution of credits to the courses					
6.	Rate the adequateness of textbooks and reference books		<u> </u>			
	mentioned for the courses		~			
7.	Rate the potential of the students in understanding the course outcomes					
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	<u></u>	-			
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses		/			
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		<u> </u>			

Any other Suggestions to improve design and development of curriculum:

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Date: 1915/20

Signature of the Faculty

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development- Employer Feedback

Name of the Organization

: TATA Consultancy Services.

Name of the Employer

: CT. Crokul

No. of EGSPEC Studentsin our Organization : 02

Type of Organization

: Ccopcoate.

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme	-				
2.	Rate the appropriateness of the sequence of the courses in the curriculum		U			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		V			
4.	Rate the adequateness of flexibility available in the choice of courses to the students	-	_			
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability	_				
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability	/				
7.	Rate the syllabus content to bridge the gap between academia and industry	~				
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)					

Any othe	er Suggestions to improve design and development of curriculum:
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you	can add better for Data Buena

Signature of the Employer

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development-	- Employer	Feedback
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Name of the Organization		Mod	१व८	seco	wity	printer	Pvt.	tte
*1				J	J			
No. of EGSPEC Studentsin our Organization	:	01	neu).	J				
Type of Organization		01	Sea	vices				

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme	~	-	-		
2.	Rate the appropriateness of the sequence of the courses in the curriculum		~	1		
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			~		
4.	Rate the adequateness of flexibility available in the choice of courses to the students	_				
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability	/				
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability		~			
7.	Rate the syllabus content to bridge the gap between academia and industry					
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	1	~			-

PLSQL, Signature of the Employer	oy other Suggestic	MOSL	OTV	cedil	Dure	one osac
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(An Autonomous Institution Affiliated to Anna University, Chennai)

<u>Curriculum Design and Development – Alumni Feedback</u>

Name of the Alumni	3	V-	Kaviya	5	70	Year of Passing: 7	ا لمواد
Name of the Alumin		1/					

Department : M

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Present Organization : Hexwere

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme	<u>_</u>			8	
2.	Rate the syllabus content to bridge the gap between academia and industry	1				
3.	Rate the curriculum concerning your current professional standards	=				
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements	*0	u			
5.	Rate the institute's laboratory and equipment adequateness on practical exposure		<u>ر</u>			
6.	Rate the offering of electives concerning technology advancement	0	- 1			
7.	Rate the design of the courses in terms of extra learning or self-learning	V				
8.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	V			2	

Any other Sugges	tions to imp	rove design and deve	lopment of curriculum:	
	eoel	Cement	Lecholegro	
	2			
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Date: 15-08.204

Signature of the Alumni

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development – Alumni Feedback

Name of the Alumni	100	P. Janen	2	æ	Year of Passing: 2	02/
Department	:	MCA				

Present Organization: How are

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1,	Rate the adequateness of the courses offered by the programme	1	·			
2.	Rate the syllabus content to bridge the gap between academia and industry	~	, C			
3.	Rate the curriculum concerning your current professional standards	~				Ľ
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements	~	,			
5. *	Rate the institute's laboratory and equipment adequateness on practical exp osure	~				
6.	Rate the offering of electives concerning technology advancement	~				
7,	Rate the design of the courses in terms of extra learning or self-learning	~				
8.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	1			S.	

Any other Sugge	stions to improve desi	gn and development of curriculum:	200
7	reed		
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Date: 10-10-204

Signature of the Agumnia

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development-Faculty Feedback

Name	of the Faculty : Dr. P. Vijaya Lakshmi		Acade	mic Ye	ar:202	1: 20 2
Depart	9					
	//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fa	air; 1-	Poor /,	/		
S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the progamme curriculum	1	<u> </u>			
2.	Rate the appropriateness of the sequence of the courses in the curriculum	1				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		1			
4.	Rate the sequence of the modules in the courses		1			
5.	Rate the distribution of credits to the courses		1			
6.	Rate the adequateness of textbooks and reference books mentioned for the courses	1				
7.	Rate the potential of the students in understanding the course outcomes		1			
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	1				
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses	1				
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	1				
Any othe	er Suggestions to improve design and development of curricu Include more industy relevant		Co	urs	es.	

Date: 06 | 05 | 22

Signature of the Faculty

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development- Faculty Feedback

Academic Year:2021. 20 22

Name of the Faculty $: \mathcal{D} \sigma$. \mathcal{A} . \mathcal{S} . \mathcal{A} NAKATH

Department

: IT

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the progamme curriculum	V	+			
2.	Rate the appropriateness of the sequence of the courses in the curriculum		-			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		_			
4.	Rate the sequence of the modules in the courses		/	-		
5.	Rate the distribution of credits to the courses	/				
6.	Rate the adequateness of textbooks and reference books mentioned for the courses	~				
7.	Rate the potential of the students in understanding the course outcomes					
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	~				
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses					
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)			_		

Any other Suggestions to improve design and development of curriculum:						
Current	87	frends	to	add h	elenn	
for the						
V					N.	
Date: 6/5/22				Signatur	e of the Facu	ıltv
Date. 6 17 20	9			3.6.10101	2 2	