



E.G.S. PILLAY ENGINEERING COLLEGE (AUTONOMOUS)

NAGAPATTINAM – 611 002. TAMILNADU, INDIA

Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai
(Accredited by NAAC with 'A' Grade and NBA)

Email: principal@egspec.org website: www.egspec.org Ph: 04365-251112

METRIC	PARTICULAR
5.1.3	Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills and Aptitude 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology 5. Employability Skills 6. Technical Training 7. Career Guidance

DVV CLARIFICATION	HEI RESPONSE
Documents provided by the HEI are not certified by the head of the HEI. HEI needs to provide the Web-link to particular programs/schemes mentioned in the metric Also the Copy of circular /brochure /report of the event Photographs with date and caption for each scheme or event with certified List of programs conducted and the number of students enrolled for each of the events.	Year wise list of programs on Capacity development and skills enhancement activities and its artifacts are duly certified by the HEI for the five academic year's 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.

Writeup:

The Placement Cell is training to the students to equip them for the recruitment process. Lab exclusively for placement training was setup with 200 BYOD systems capacity, powered with internet facility. This enabled the students to take up a total of around 130 topic-wise, full-length and company-specific online assessments through Skillrack, Top Fresher's, L & T Edutech, Infosys Spring Board, Hacker Rank, Zaphire and E Box along with additional online practices that not only enhanced the students' learning abilities but also boosted their confidence level.

Students are trained by a separate Placement and Training cell trainers to improve their skills and standards in-line with the industrial requirements through Group discussion, Communication, Technical Interview, Aptitude training, Mock HR interview etc.


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The institution has a placement cell which is effectively functioning under a CEO and a Placement coordinator. The responsibility of the placement director is to identify the skills that are required to be possessed by the students as per the requirements of the companies and arrange for training programs for developing such skills among the students. Thus, a number of training programs are organized to develop the communication skills, Aptitude and verbal Skills. In addition, group discussion and technical skills by the corporate members, Alumni Placed and working in companies, Professors and Professional trainers.

The decision on the choice of intervention techniques is purely based on the Pre-Training Analysis report. A series of Pre-Training Assessments will be administered to each and every individual and will be mapped on the skill-will matrix. The students will then be coached, guided, mentored, supported or trained depending on the needs of the students. In order to measure the training effectiveness, the students will also be subjected to a series of Post Training Assessment after completion of each of the training module.

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