

# E.G.S. PILLAY ENGINEERING COLLEGE (AUTONOMOUS)

Accredited by NBA(B.E-CSE,ECE,EEE,Mech,Civil/B.Tech-II)

Affiliated to Anna University, Chennai | Approved by AICTE, New Delhi



Accredited by NAAC with Grade 'A'

An ISO 9001:2015 Certified Institution | Recognised by UGC 2(f) & 12(B)

principal@egspec.org | enquires@egspec.org

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Counselling Code : **3806**

Old Nagore Road, Thethi, Nagapattinam - 611002, Tamil Nadu NIRF Engineering Ranking Top **300** in India

## Student Feedback

**Register Number :** E19BMR033

**Name :** Monika.S

**Department :** Bio Medical Engineering

**Regulation :** R2019

**Date :** 09-08-2020

Sl.No	Questions
1	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum Excellent <b>Very Good</b> Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario Excellent <b>Very Good</b> Good Fair Poor
4	Rate the sequence of the units in the courses Excellent Very Good <b>Good</b> Fair Poor
5	Rate the adequateness of the textbooks and reference books mentioned for the courses Excellent <b>Very Good</b> Good Fair Poor
6	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc. Excellent <b>Very Good</b> Good Fair Poor
7	Rate the design of the courses in terms of extra learning or self-learning Excellent <b>Very Good</b> Good Fair Poor
8	Rate the flexibility in choosing the electives concerning technology advancement Excellent Very Good <b>Good</b> Fair Poor
9	Rate the percentage of the courses offering Laboratory components Excellent <b>Very Good</b> Good Fair Poor
10	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. Excellent <b>Very Good</b> Good Fair Poor

Any Other Suggestions : Hospital training is required in final or third year

ATTESTED

Dr. S. RAMABALAN, M.E., Ph.D.,  
PRINCIPAL

E.G.S. Pillay Engineering College,  
Thethi, Nagore - 611 002.  
Nagapattinam (Dt) Tamil Nadu.

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Counselling Code : 3806

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NIRF Engineering Ranking Top 300 in India

## Student Feedback

Register Number : E19BMR36

Name : S.Nivetha

Department : Bio Medical Engineering

Regulation : R2019

Date : 09-08-2020

Sl.No	Questions
1	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge Excellent <b>Very Good</b> Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum Excellent <b>Very Good</b> Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario Excellent <b>Very Good</b> Good Fair Poor
4	Rate the sequence of the units in the courses Excellent Very Good <b>Good</b> Fair Poor
5	Rate the adequateness of the textbooks and reference books mentioned for the courses Excellent <b>Very Good</b> Good Fair Poor
6	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc. Excellent <b>Very Good</b> Good Fair Poor
7	Rate the design of the courses in terms of extra learning or self-learning Excellent Very Good <b>Good</b> Fair Poor
8	Rate the flexibility in choosing the electives concerning technology advancement Excellent <b>Very Good</b> Good Fair Poor
9	Rate the percentage of the courses offering Laboratory components Excellent <b>Very Good</b> Good Fair Poor
10	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. Excellent <b>Very Good</b> Good Fair Poor

Any Other Suggestions : NIL

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## Student Feedback

**Register Number :** E18CSR003

**Name :** Abdul Hameed.M

**Department :** Computer Science and Engineering

**Regulation :** R2017

**Date :**

Sl.No	Questions
1	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum Excellent <b>Very Good</b> Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario Excellent Very Good <b>Good</b> Fair Poor
4	Rate the sequence of the units in the courses Excellent <b>Very Good</b> Good Fair Poor
5	Rate the adequateness of the textbooks and reference books mentioned for the courses Excellent <b>Very Good</b> Good Fair Poor
6	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc. <b>Excellent</b> Very Good Good Fair Poor
7	Rate the design of the courses in terms of extra learning or self-learning Excellent <b>Very Good</b> Good Fair Poor
8	Rate the flexibility in choosing the electives concerning technology advancement <b>Excellent</b> Very Good Good Fair Poor
9	Rate the percentage of the courses offering Laboratory components Excellent <b>Very Good</b> Good Fair Poor
10	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. Excellent <b>Very Good</b> Good Fair Poor

Any Other Suggestions : ONE MINI PROJECT CAN BE INCLUDED IN THE SIXTH SEMESTER

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**Curriculum Design and Development – Students Feedback**

Name of the Student : *S. Kirthika*  
Register Number : *82081664300*  
Department : *MCA*

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of courses in giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the modules in the courses	✓				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the flexibility in choosing the electives concerning technology advancement	✓				
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

*More advance techology should included*

Date: *20.11.2018*

*S. Kirthika*  
Signature of the Student

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*[Signature]*  
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**Curriculum Design and Development – Students Feedback**

Name of the Student : Raneer Selvam . B

Register Number : E18BAR050

Department : MBA

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of courses in giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the modules in the courses	✓				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement	✓				
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

Good, Include current trend

Date: 11-9-2018

  
Signature of the Student

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## Faculty Feedback

Name : Dr.A.S.Anakath

Department : Information Technology

Academic Year : 2020-2021

Date : 10-03-2021

Sl.No	Questions
1	Rate the structure of the curriculum framed for the programme <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum Excellent <b>Very Good</b> Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario <b>Excellent</b> Very Good Good Fair Poor
4	Rate the sequence of the units in the courses Excellent <b>Very Good</b> Good Fair Poor
5	Rate the distribution of credits to the courses <b>Excellent</b> Very Good Good Fair Poor
6	Rate the adequateness of the textbooks and reference books mentioned for the courses Excellent <b>Very Good</b> Good Fair Poor
7	Rate the potential of the students in understanding the course outcomes <b>Excellent</b> Very Good Good Fair Poor
8	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc. Excellent <b>Very Good</b> Good Fair Poor
9	Rate the experiment list in stimulating the interest of students in the courses Excellent <b>Very Good</b> Good Fair Poor
10	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. Excellent <b>Very Good</b> Good Fair Poor

Any Other Suggestions : Recent advancements may be included

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## Faculty Feedback

Name : Dr.M.Priya

Department : Computer Science and Engineering

Academic Year : 2020-2021

Date : 16-06-2021

Sl.No	Questions
1	Rate the structure of the curriculum framed for the programme Excellent <b>Very Good</b> Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum Excellent <b>Very Good</b> Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario Excellent <b>Very Good</b> Good Fair Poor
4	Rate the sequence of the units in the courses Excellent <b>Very Good</b> Good Fair Poor
5	Rate the distribution of credits to the courses Excellent <b>Very Good</b> Good Fair Poor
6	Rate the adequateness of the textbooks and reference books mentioned for the courses Excellent <b>Very Good</b> Good Fair Poor
7	Rate the potential of the students in understanding the course outcomes Excellent <b>Very Good</b> Good Fair Poor
8	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc. Excellent <b>Very Good</b> Good Fair Poor
9	Rate the experiment list in stimulating the interest of students in the courses Excellent <b>Very Good</b> Good Fair Poor
10	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. Excellent <b>Very Good</b> Good Fair Poor

Any Other Suggestions : Make the final year students to participate in various events like journal publication, project expo, etc.

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## Curriculum Design and Development- Faculty Feedback

Name of the Faculty : Dr. P. Vijaya Lakshmi

Academic Year: 2018-2019

Department : IT


//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme curriculum	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the modules in the courses		✓			
5.	Rate the distribution of credits to the courses	✓				
6.	Rate the adequateness of textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes			✓		
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses		✓			
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)			✓		

Any other Suggestions to improve design and development of curriculum:

Include Lab courses like App development, 3D animation, php.

Date: 14/04/19

  
Signature of the Faculty

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## Curriculum Design and Development- Faculty Feedback

Name of the Faculty Dr. S. MAMAKANDAN

Academic Year 2017-2018

Department IT


//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor //

S.No.	Parameter	5	4	3	2	1
1	Rate the structure of the programme curriculum		X			
2	Rate the appropriateness of the sequence of the courses in the curriculum		X			
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario					
4	Rate the sequence of the modules in the courses	X				
5	Rate the distribution of credits to the courses					
6	Rate the adequateness of textbooks and reference books mentioned for the courses		X			
7	Rate the potential of the students in understanding the course outcomes		X			
8	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.			X		
9	Rate the lab experiments in stimulating the interest of students in laboratory courses			X		
10	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)			X		

Any other Suggestions to improve design and development of curriculum:

Reinforce Syllabus in the area of Industry, etc.

Date: 8/4/2018

  
Signature of the Faculty

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## Alumni Feedback

Name : M.Keerthana

Department : Master of Business Administration

Year of passing : 2021

Date : 17-11-2021

Sl.No	Questions
1	Rate the adequateness of the courses offered by the programme <b>Excellent</b> Very Good Good Fair Poor
2	Rate the syllabus content to bridge the gap between academia and industry <b>Excellent</b> Very Good Good Fair Poor
3	Rate the curriculum concerning your current professional standards <b>Excellent</b> Very Good Good Fair Poor
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements <b>Excellent</b> Very Good Good Fair Poor
5	Rate the institute's laboratory and equipment adequateness on practical exposure <b>Excellent</b> Very Good Good Fair Poor
6	Rate the offering of electives concerning technology advancement Excellent Very Good <b>Good</b> Fair Poor
7	Rate the design of the courses in terms of extra learning or self-learning <b>Excellent</b> Very Good Good Fair Poor
8	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. <b>Excellent</b> Very Good Good Fair Poor

Any Other Suggestions : Current trends can be updated in elective paper

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## Alumni Feedback

**Name :** Ranjith M

**Department :** Master of Business Administration

**Year of passing :** 2021

**Date :** 18-11-2021

**Sl.No Questions**

1 Rate the adequateness of the courses offered by the programme

**Excellent** Very Good Good Fair Poor

2 Rate the syllabus content to bridge the gap between academia and industry

**Excellent** Very Good Good Fair Poor

3 Rate the curriculum concerning your current professional standards

**Excellent** Very Good Good Fair Poor

4 Rate the skills acquired from the curriculum to face the industry challenges/requirements

**Excellent** Very Good Good Fair Poor

5 Rate the institute's laboratory and equipment adequateness on practical exposure

Excellent **Very Good** Good Fair Poor

6 Rate the offering of electives concerning technology advancement

**Excellent** Very Good Good Fair Poor

7 Rate the design of the courses in terms of extra learning or self-learning

**Excellent** Very Good Good Fair Poor

8 Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc.

Excellent **Very Good** Good Fair Poor

Any Other Suggestions : Recent reference books may be suggested in the syllabus.

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## Curriculum Design and Development – Alumni Feedback

Name of the Alumni : *S. Nivetha*

Year of Passing: *2019*

Department : *MCA*

Present Organization : *Heroine*

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme	✓				
2.	Rate the syllabus content to bridge the gap between academia and industry	✓				
3.	Rate the curriculum concerning your current professional standards	✓				
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements	✓				
5.	Rate the institute's laboratory and equipment adequateness on practical exposure	✓				
6.	Rate the offering of electives concerning technology advancement	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

*Good*

Date: *15-01-2019*

*S. Nivetha*  
Signature of the Alumni

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*[Signature]*

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**Curriculum Design and Development – Alumni Feedback**

Year of Passing: 2018

Name of the Alumni : K. KUMARAGURU

Department : MBA

Present Organization :

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme	✓				
2.	Rate the syllabus content to bridge the gap between academia and industry	✓				
3.	Rate the curriculum concerning your current professional standards		✓			
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements	✓				
5.	Rate the institute's laboratory and equipment adequateness on practical exposure				✓	
6.	Rate the offering of electives concerning technology advancement	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

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Date: 17.04.2018

Signature of the Alumni

*K. Kumaraguru*

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*[Signature]*

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## Employer Feedback

**Name of the Employer :** Tamilarasan, AGM/HR2

**Organization :** Sakthi Auto Components Limited

**No. of Students from EGSPEC in the Organization :** 18

**Nature of Organization :** Automobile sector (Manufacturing)

Sl.No	Questions
1	Rate the structure of the curriculum framed for the programme <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum <b>Excellent</b> Very Good Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario Excellent <b>Very Good</b> Good Fair Poor
4	Rate the adequateness of flexibility available in the choice of courses to the students Excellent Very Good <b>Good</b> Fair Poor
5	Rate the adequateness of courses offered to provide a solution to issues relevant to gender, environment, and sustainability Excellent <b>Very Good</b> Good Fair Poor
6	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability and job placement Excellent Very Good <b>Good</b> Fair Poor
7	Rate the syllabus content to bridge the gap between academia and industry Excellent Very Good <b>Good</b> Fair Poor
8	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. Excellent <b>Very Good</b> Good Fair Poor

Any Other Suggestions : Current Industry requirements should be updated in syllabus regularly

ATTESTED

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# E.G.S. PILLAY ENGINEERING COLLEGE (AUTONOMOUS)

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Affiliated to Anna University, Chennai | Approved by AICTE, New Delhi

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Accredited by NAAC with Grade 'A'

An ISO 9001:2015 Certified Institution | Recognised by UGC 2(f) & 12(B)

+91-4365-251112 | +91-4365-251114

Counselling Code : 3806

Old Nagore Road, Thethi, Nagapattinam - 611002, Tamil Nadu NIRF Engineering Ranking Top 300 in India

## Employer Feedback

Name of the Employer : Bhavadharshini K

Organization : Mobius

No. of Students from EGSPEC in the Organization : 03

Nature of Organization : Software solution

Sl.No	Questions
1	Rate the structure of the curriculum framed for the programme <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum Excellent <b>Very Good</b> Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario Excellent <b>Very Good</b> Good Fair Poor
4	Rate the adequateness of flexibility available in the choice of courses to the students Excellent <b>Very Good</b> Good Fair Poor
5	Rate the adequateness of courses offered to provide a solution to issues relevant to gender, environment, and sustainability Excellent <b>Very Good</b> Good Fair Poor
6	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability and job placement <b>Excellent</b> Very Good Good Fair Poor
7	Rate the syllabus content to bridge the gap between academia and industry Excellent Very Good <b>Good</b> Fair Poor
8	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. Excellent <b>Very Good</b> Good Fair Poor

Any Other Suggestions : Advanced Java Programming Needed. Recommended for Industry oriented courses.

ATTESTED

  
Dr. S. RAMABALAN, M.E., Ph.D.,  
PRINCIPAL

E.G.S. Pillay Engineering College,  
Thethi, Nagore - 611 002.  
Nagapattinam (Dt) Tamil Nadu.

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**Curriculum Design and Development- Employer Feedback**

Name of the Organization : *TATA Consultancy Services.*  
 Name of the Employer : *U. Crokol*  
 No. of EGSPEC Students in our Organization : *02*  
 Type of Organization : *Cooperate.*


//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the adequateness of flexibility available in the choice of courses to the students	✓	✓			
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability	✓				
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability	✓				
7.	Rate the syllabus content to bridge the gap between academia and industry	✓				
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

*Current trends need to be the students so  
 you can add lectures on Data Science.*

**ATTESTED**  
  
**Dr. S. RAMABALAN, M.E., Ph.D.,**  
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 Thethi, Nagore - 611 002.  
 Nagapattinam (Dt) Tamil Nadu.

  
 Signature of the Employer



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**Curriculum Design and Development- Employer Feedback**

Name of the Organization : *OPY NEST*  
 Name of the Employer : *G. Karin Kumar*  
 No. of EGSPEC Students in our Organization : *2*  
 Type of Organization : *IT Service & Support*

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the adequateness of flexibility available in the choice of courses to the students	✓				
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability			✓		
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability	✓				
7.	Rate the syllabus content to bridge the gap between academia and industry		✓			
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

*Include Industry 4.0*

*Karin*  
Signature of the Employer

**ATTESTED**  
*[Signature]*  
**Dr. S. RAMABALAN**, M.E., Ph.D.,  
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Curriculum Design and Development- Employer Feedback

Name of the Organization : *Madras security printers Pvt. Ltd*  
 Name of the Employer : *Mohan. J*  
 No. of EGSPCC Students in our Organization : *01*  
 Type of Organization : *IT services*

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
4.	Rate the adequateness of flexibility available in the choice of courses to the students	✓				
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability	✓				
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability		✓			
7.	Rate the syllabus content to bridge the gap between academia and industry	✓				
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		✓			

Any other Suggestions to improve design and development of curriculum:

*Add more one credit course one orach*  
*PLSAL,*

**ATTESTED**



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PRINCIPAL**

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Thethi, Nagore - 611 002.  
Nagapattinam (Dt) Tamil Nadu.**

*Mohan J*  
Signature of the Employer