1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

Sample Feedback Forms

1) Students

2) Teachers

3) Employers

4) Alumni

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development – Students Feedback

Name of the Student : Sastreka

Register Number : 49CAR009,

Department : M CA

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of courses in giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the modules in the courses		✓			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses					
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement					
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		✓			

Any other Suggestions to improve design and development of curriculum:

Provided for Inplant training for semester.

Date: 6.4.22

Signature of the Student Sastreka.

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development – Students Feedback

Name of the Student : Sasikumar

Register Number : E19CA008

Department : MCA

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of courses in giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the modules in the courses		✓			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement		✓			
9.	Rate the percentage of the courses offering Laboratory components		✓			
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		✓			

Any other Suggestions to improve design and development of curriculum:

Needed, for Skill development Programs.

Date: 6·4·22

Signature of the Student

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development– Faculty Feedback

Name of the Faculty : Dr. P. VijayaLakshmi   Academic Year:2019 20 20

Department   : IT

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the progamme curriculum	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the modules in the courses		✓			
5.	Rate the distribution of credits to the courses	✓				
6.	Rate the adequateness of textbooks and reference books mentioned for the courses		✓			
7.	Rate the potential of the students in understanding the course outcomes			✓		
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses	✓				
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

Recent industry needed topics.

Date: 19/05/20

Signature of the Faculty

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development– Faculty Feedback

Name of the Faculty : Dr. A.S. ANAKATH   Academic Year:2019 2020

Department : IT

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the progamme curriculum	.	✓			
2.	Rate the appropriateness of the sequence of the courses in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the modules in the courses		✓			
5.	Rate the distribution of credits to the courses		✓			
6.	Rate the adequateness of textbooks and reference books mentioned for the courses		✓			
7.	Rate the potential of the students in understanding the course outcomes	✓				
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses		✓			
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		✓			

Any other Suggestions to improve design and development of curriculum:

Industry training Program need to the Student to add the curriculum.

Date: 19/5/20

Signature of the Faculty

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development– Employer Feedback

Name of the Organization : TATA Consultancy Services.

Name of the Employer : G. Gokul

No.of EGSPEC Studentsin our Organization : 02

Type of Organization : Ccopcoate.

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the adequateness of flexibility available in the choice of courses to the students	✓	✓			
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability	✓				
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability	✓				
7.	Rate the syllabus content to bridge the gap between academia and industry	✓				
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

Current trents need to the students. So you can add betters for Data Science.

Signature of the Employer

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development– Employer Feedback

Name of the Organization : Madras security painter Pvt. ttd

Name of the Employer : Mohan. J

No.of EGSPEC Studentsin our Organization : 01

Type of Organization : IT Sevices

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
4.	Rate the adequateness of flexibility available in the choice of courses to the students	✓				
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability	✓				
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability		✓			
7.	Rate the syllabus content to bridge the gap between academia and industry	✓				
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		✓			

Any other Suggestions to improve design and development of curriculum:

Add more one credit course one oracle PLSQL,.

Signature of the Employer

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development – Alumni Feedback

Name of the Alumni : V. Kaviya.

Year of Passing: 2021

Department : MCA

Present Organization : Hexware

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme	✓				
2.	Rate the syllabus content to bridge the gap between academia and industry	✓				
3.	Rate the curriculum concerning your current professional standards		✓			
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements		✓			
5.	Rate the institute's laboratory and equipment adequateness on practical exposure		✓			
6.	Rate the offering of electives concerning technology advancement	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

------------------ Need Current Technologie ------------------

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Date: 15-08-2021

Signature of the Alumni

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development – Alumni Feedback

Name of the Alumni : *P. Janai*

Department : *MCA*

Present Organization : *How ane*

Year of Passing: *2021*

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme	✓				
2.	Rate the syllabus content to bridge the gap between academia and industry	✓				
3.	Rate the curriculum concerning your current professional standards	✓				
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements	✓				
5.	Rate the institute's laboratory and equipment adequateness on practical exposure	✓				
6.	Rate the offering of electives concerning technology advancement	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

geed

Date: *10·10·2024*

Signature of the Alumni *Janai*

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development– Faculty Feedback

Name of the Faculty : Dr. P. Vijaya Lakshmi   Academic Year:2021: 2022

Department   : IT

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the progamme curriculum	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the modules in the courses		✓			
5.	Rate the distribution of credits to the courses		✓			
6.	Rate the adequateness of textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes		✓			
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses	✓				
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)	✓				

Any other Suggestions to improve design and development of curriculum:

Include more industry relevent courses.

Date: 06 / 05/ 22   Signature of the Faculty

E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

(An Autonomous Institution Affiliated to Anna University, Chennai)

Curriculum Design and Development– Faculty Feedback

Name of the Faculty : Dr. A.S. ANAKATH   Academic Year: 2021 2022

Department   : IT

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the progamme curriculum	✓				
2.	Rate the appropriateness of the sequence of the courses in the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the modules in the courses		✓			
5.	Rate the distribution of credits to the courses	✓				
6.	Rate the adequateness of textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes	✓				
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses		✓			
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)		✓			

Any other Suggestions to improve design and development of curriculum:

Current IT trends to add necessary for the students

Date: 6/5/22   Signature of the Faculty