



# **E.G.S. PILLAY ENGINEERING COLLEGE (AUTONOMOUS)**

NAGAPATTINAM – 611 002. TAMILNADU, INDIA

—Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai

(Accredited by NAAC with 'A' Grade and NBA)

Email: [principal@egspec.org](mailto:principal@egspec.org) website: [www.egspec.org](http://www.egspec.org) Ph: 04365-251112

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**1.4.1 Structured feedback for design and review of syllabus (semester-wise / year-wise) is obtained from**

**1) Students, 2) Teachers, 3) Employers, 4) Alumni**

## ***Sample Feedback Forms***

**1) Students**

**2) Teachers**

**3) Employers**

**4) Alumni**

**Dr. S. RAMABALAN, M.E., Ph.D.,  
PRINCIPAL**

**E.G.S. Pillay Engineering College,  
Thethi, Nagore - 611 002.  
Nagapattinam (Dt) Tamil Nadu.**

# E.G.S. PILLAY ENGINEERING COLLEGE (AUTONOMOUS)

Accredited by NBA(B.E-CSE,ECE,EEE,Mech,Civil/B.Tech-IT).

Affiliated to Anna University, Chennai | Approved by AICTE, New Delhi



Accredited by NAAC with Grade 'A'

An ISO 9001:2015 Certified Institution | Recognised by UGC 2(f) & 12(B)

principal@egspec.org | enquires@egspec.org

+91-4365-251112 | +91-4365-251114

Counselling Code : 3806

Old Nagore Road, Thethi, Nagapattinam - 611002, Tamil Nadu NIRF Engineering Ranking Top 300 in India

## Student Feedback

Register Number :

Name :

Department :

Regulation :

Date :

Sl.No	Questions
1	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum <b>Excellent</b> Very Good Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario <b>Excellent</b> Very Good Good Fair Poor
4	Rate the sequence of the units in the courses <b>Excellent</b> Very Good Good Fair Poor
5	Rate the adequateness of the textbooks and reference books mentioned for the courses <b>Excellent</b> Very Good Good Fair Poor
6	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc. <b>Excellent</b> Very Good Good Fair Poor
7	Rate the design of the courses in terms of extra learning or self-learning <b>Excellent</b> Very Good Good Fair Poor
8	Rate the flexibility in choosing the electives concerning technology advancement <b>Excellent</b> Very Good Good Fair Poor
9	Rate the percentage of the courses offering Laboratory components <b>Excellent</b> Very Good Good Fair Poor
10	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. <b>Excellent</b> Very Good Good Fair Poor

Any Other Suggestions :

ATTESTED

  
Dr. S. RAMABALAN, M.E., Ph.D.,  
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## Faculty Feedback

Name :

Department :

Academic Year :

Date :

Sl.No	Questions
1	Rate the structure of the curriculum framed for the programme <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum <b>Excellent</b> Very Good Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario <b>Excellent</b> Very Good Good Fair Poor
4	Rate the sequence of the units in the courses <b>Excellent</b> Very Good Good Fair Poor
5	Rate the distribution of credits to the courses <b>Excellent</b> Very Good Good Fair Poor
6	Rate the adequateness of the textbooks and reference books mentioned for the courses <b>Excellent</b> Very Good Good Fair Poor
7	Rate the potential of the students in understanding the course outcomes <b>Excellent</b> Very Good Good Fair Poor
8	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc. <b>Excellent</b> Very Good Good Fair Poor
9	Rate the experiment list in stimulating the interest of students in the courses <b>Excellent</b> Very Good Good Fair Poor
10	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. <b>Excellent</b> Very Good Good Fair Poor

Any Other Suggestions :

ATTESTED

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## Employer Feedback

Name of the Employer : Sample

Organization : xxxxxxxx

No. of Students from EGSPEC in the Organization : xxxxxxxx

Nature of Organization : xxxxxxxx

Sl.No	Questions
1	Rate the structure of the curriculum framed for the programme <b>Excellent</b> Very Good Good Fair Poor
2	Rate the appropriateness of the sequence of the courses provided by the curriculum <b>Excellent</b> Very Good Good Fair Poor
3	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario <b>Excellent</b> Very Good Good Fair Poor
4	Rate the adequateness of flexibility available in the choice of courses to the students <b>Excellent</b> Very Good Good Fair Poor
5	Rate the adequateness of courses offered to provide a solution to issues relevant to gender, environment, and sustainability <b>Excellent</b> Very Good Good Fair Poor
6	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability and job placement <b>Excellent</b> Very Good Good Fair Poor
7	Rate the syllabus content to bridge the gap between academia and industry <b>Excellent</b> Very Good Good Fair Poor
8	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. <b>Excellent</b> Very Good Good Fair Poor

Any Other Suggestions : NIL

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Counselling Code : **3806**

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## Alumni Feedback

Name : Sample

Department : Civil Engineering

Year of passing : 2017

Date : 00-00-0000

Sl.No	Questions
1	Rate the adequateness of the courses offered by the programme <b>Excellent</b> Very Good Good Fair Poor
2	Rate the syllabus content to bridge the gap between academia and industry <b>Excellent</b> Very Good Good Fair Poor
3	Rate the curriculum concerning your current professional standards <b>Excellent</b> Very Good Good Fair Poor
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements <b>Excellent</b> Very Good Good Fair Poor
5	Rate the institute's laboratory and equipment adequateness on practical exposure <b>Excellent</b> Very Good Good Fair Poor
6	Rate the offering of electives concerning technology advancement <b>Excellent</b> Very Good Good Fair Poor
7	Rate the design of the courses in terms of extra learning or self-learning <b>Excellent</b> Very Good Good Fair Poor
8	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open electives, projects, etc. <b>Excellent</b> Very Good Good Fair Poor

Any Other Suggestions : Nil

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## E.G.S. PILLAY ENGINEERING COLLEGE, NAGAPATTINAM

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### Curriculum Design and Development – Students Feedback

Name of the Student :

Register Number :

Department :

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of courses in giving opportunities to update the basic knowledge					
2.	Rate the appropriateness of the sequence of the courses in the curriculum					
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario					
4.	Rate the sequence of the modules in the courses					
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses					
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.					
7.	Rate the design of the courses in terms of extra learning or self-learning					
8.	Rate the flexibility in choosing the electives concerning technology advancement					
9.	Rate the percentage of the courses offering Laboratory components					
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)					

Any other Suggestions to improve design and development of curriculum:

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Date:

ATTESTED



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Signature of the Student

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**Curriculum Design and Development– Faculty Feedback**

Academic Year:20 : 20

Name of the Faculty :

Department :

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme curriculum					
2.	Rate the appropriateness of the sequence of the courses in the curriculum					
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario					
4.	Rate the sequence of the modules in the courses					
5.	Rate the distribution of credits to the courses					
6.	Rate the adequateness of textbooks and reference books mentioned for the courses					
7.	Rate the potential of the students in understanding the course outcomes					
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.					
9.	Rate the lab experiments in stimulating the interest of students in laboratory courses					
10.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)					

Any other Suggestions to improve design and development of curriculum:

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Date:

**ATTESTED**  
  
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Signature of the Faculty

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**Curriculum Design and Development– Employer Feedback**

Name of the Organization :  
Name of the Employer :  
No. of EGSPEC Students in our Organization :  
Type of Organization :

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the structure of the programme					
2.	Rate the appropriateness of the sequence of the courses in the curriculum					
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario					
4.	Rate the adequateness of flexibility available in the choice of courses to the students					
5.	Rate the adequateness of courses offered in providing solutions to the issues relevant to gender, environment, and sustainability					
6.	Rate the adequateness of courses related to job oriented, skill-based, and value-oriented towards employability					
7.	Rate the syllabus content to bridge the gap between academia and industry					
8.	Rate the course components(Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)					

Any other Suggestions to improve design and development of curriculum:

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Signature of the Employer



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### Curriculum Design and Development – Alumni Feedback

Year of Passing:

Name of the Alumni :

Department :

Present Organization :

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair; 1-Poor //

S.No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme					
2.	Rate the syllabus content to bridge the gap between academia and industry					
3.	Rate the curriculum concerning your current professional standards					
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements					
5.	Rate the institute's laboratory and equipment adequateness on practical exposure					
6.	Rate the offering of electives concerning technology advancement					
7.	Rate the design of the courses in terms of extra learning or self-learning					
8.	Rate the course components (Basic science, basic engineering, humanities, ethics, professional core, professional elective, open elective, projects, etc.)					

Any other Suggestions to improve design and development of curriculum:

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ATTESTED

Date:

  
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Signature of the Alumni