1901MA103	MATHEMATICS – I (CALCULUS AND DIFFERENTIAL EQUATIONS)	L	T	P	C
		3	2	0	4

MODULE I **DIFFERENTIAL CALCULUS** **12 Hours**

Curvature in Cartesian co-ordinates – Centre and radius of curvature – Circle of curvature- Evolutes and involutes.

MODULE II **INTEGRAL CALCULUS** **12 Hours**

Double integration – Cartesian and polar coordinates – Change the order of Integration – Applications: Area of a curved surface using double integral – Triple integration in Cartesian co-ordinates – Volume as triple integral.

MODULE III **ORDINARY DIFFERENTIAL EQUATIONS** **12 Hours**

Higher order linear differential equations with constant coefficients – Cauchy's and Legendre's linear equations – Method of variation of parameters in solution of ordinary differential equations

MODULE IV **FOURIER SERIES** **12 Hours**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Parseval's identity – Harmonic analysis.

MODULE V **APPLICATION OF PARTIAL DIFFERENTIAL EQUATIONS** **12 Hours**

Variable separable methods-classification-one dimensional wave equation with and without velocity-one dimensional heat equation.

TOTAL: 60 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

REFERENCES:

1. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2018.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons,2006.
4. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
5. G.F. Simmons and S.G. Krantz, "Differential Equations", McGraw Hill, 2007.
6. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
7. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.

WAVE, OPTICS AND ELECTROMAGNETISM **L T P C**

1901PH102

3 0 0 3

MODULE I **WAVES** **9 Hours**

Mechanical and electrical simple harmonic oscillators- damped harmonic oscillator- forced mechanical and electrical oscillators – impedance - steady state motion of forced damped harmonic oscillator

MODULE II **NON-DISPERSIVE TRANSVERSE AND LONGITUDINAL WAVES** **9 Hours**

Transverse wave on a string - The wave equation on a string - Harmonic waves - reflection and transmission of waves at a boundary - impedance matching, standing waves and their Eigen frequencies - longitudinal waves and the wave equation.

MODULE III **WAVE OPTICS** **9 Hours**

Interference of light by wave front splitting and amplitude splitting - Young's double slit experiment - Michelson interferometer - The Rayleigh criterion for limit of resolution and its application to vision - Diffraction gratings and their resolving power.

MODULE IV **ELECTROSTATICS** **9 Hours**

Calculation of electric field and electrostatic potential for a charge distribution - Laplace's and Poisson's equations for electrostatic potential- Practical examples like Faraday's cage and coffee-ring effect Electrostatic field and potential of a dipole - Electric displacement; boundary conditions on displacement - applications in photoconductors - Smoke precipitator and electrostatic air cleaners

MODULE V **MAGNETOSTATICS** **9 Hours**

Bio-Savart law - Divergence and curl of static magnetic field; vector potential and magnetic field using Stokes' theorem - Equation for the vector potential and its solution for given current densities - Solving for magnetic field due to simple magnets like a bar magnet - Magnetic susceptibility and ferromagnetic-paramagnetic and diamagnetic materials - applications: measurement of magnetic flux density - Frequency modulation - DC measurements and Magnetic field measurements in permanent magnets.

TOTAL: 45 HOURS

REFERENCES:

1. I. G. Main, "Vibrations and waves in physics", Cambridge University Press, 1993.
2. H. J. Pain, "The physics of vibrations and waves", Wiley, 2006.
3. E. Hecht, "Optics", Pearson Education, 2008.
4. A. Ghatak, "Optics", McGraw Hill Education, 2012.
5. O. Svelto, "Principles of Lasers", Springer Science & Business Media, 2010.
6. David Griffiths, Introduction to Electrodynamics
7. Halliday and Resnick, Physics
8. W. Saslow, Electricity, magnetism and light

1901GE101	ELECTRICAL CIRCUIT ANALYSIS	L	T	P	C
		3	0	0	3

MODULE I DC CIRCUITS **6 Hours**

Ohm's law and Kirchhoff's laws - Mesh Analysis - Node Analysis - Network reduction - Voltage and current division - Source transformation - Star-delta conversion.

MODULE II AC CIRCUITS **7 Hours**

RMS, average, form factor and peak factor for basic waveforms - Steady state analysis of RL, RC and RLC circuits; power and power factor - Solving AC circuits using mesh and node analysis - Three phase circuits.

MODULE III NETWORK THEOREMS **7 Hours**

Superposition theorem, Thevenin's theorem, Norton's theorem, Reciprocity theorem, Millman's theorem and Maximum power transfer theorem; applications of network theorems.

MODULE IV RESONANT CIRCUITS **7 Hours**

Series, parallel, series-parallel circuits; effect of variation of Q on resonance; Relations between circuit parameters - Quality factor, resonant frequency and bandwidth.

MODULE V COUPLED CIRCUITS **7 Hours**

Self and mutual inductances, coefficient of coupling, dot convention; analysis of simple coupled circuits, inductively coupled circuits; single tuned and double tuned circuits.

MODULE VI TRANSIENT ANALYSIS **7 Hours**

Transient response of RL, RC and RLC circuits to DC and AC excitation; Natural and forced oscillations; Laplace transform application to transient solution.

MODULE VII TWO PORT NETWORKS **4 Hours**

Z, Y, H and ABCD parameters.

TOTAL: 45 HOURS

REFERENCES:

1. A.Sudhakar and S.P. Shyammohan, "Circuits and Networks: Analysis and Synthesis", TMH, 4th Edition, 2010.
2. M.Nahvi and Joseph A.Edminister, "Electric Circuits", Schaum's Outline series, Tata McGrawHill, New Delhi, 6th Edition, 2014.
3. James W. Nilsson and Susan Riedel, "Electric Circuits", Pearson, 10th Global Edition, 2014.
4. William H. Haytand Jack Kemmerly, "Engineering circuit analysis", Tata McGrawHill, 8th Edition, 2013.
5. Charles. K.Alexander and Mathew N.O.Sadiku, "Fundamental of Electric Circuits", TMH, 5thEdition, New Delhi, 2013.
6. S.N. Sivanandam, "Electric Circuit Analysis", Vikas Publishing House Pvt. Ltd., New Delhi, 2nd Edition, 2008.
7. T.S.K.V IYER, "Theory and Problems in Circuit Analysis", Tata McGrawHill, 2nd edition, 2010.
8. A.Chakrabarti, "Circuits Theory: Analysis and Synthesis", Dhanpat Rai& Co., 2014 Edition.

1901GEX02	ENGINEERING GRAPHICS	L	T	P	C
	(Common for all B.E./B.Tech. Programme)	**2**	**0**	**2**	**3**

MODULE I CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

MODULE II PLANE CURVES AND FREE HAND SKETCHING 9 Hours

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three-Dimensional objects – Layout of views- Free hand sketching of multiple views from pictorial views of Objects.

MODULE III PROJECTION OF POINTS, LINES AND PLANE SURFACES 9 Hours

Orthographic projection- principles-Principal Planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

MODULE IV PROJECTION OF SOLIDS 9 Hours

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one of the principal planes by rotating object method.

MODULE V PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 9 Hours

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

MODULE VI ISOMETRIC AND PERSPECTIVE PROJECTIONS 9 Hours

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions and miscellaneous problems. Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.

TOTAL: 45 HOURS

REFERENCES:

1. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore,2016.
2. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
3. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2015.
4. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2017.
5. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2015.
6. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
7. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2016.

1901GEX51	CAD (COMPUTER AIDED DRAFTING) LAB (Common for all B.E./B.Tech. Programme)	L 0	T 0	P 2	C 1

List of Experiments:

Basics commands of a CAD software- two-dimensional drawing, editing, layering and dimensioning - coordinate Systems-Drawing practice - orthographic views of simple solids using CAD software.

1. Study of capabilities of software for Drafting and Modeling – Coordinate systems (absolute, relative, polar, etc.) – Creation of simple figures like polygon and general multi-line figures.
2. Drawing of a Title Block with necessary text and projection symbol.
3. Drawing of curves like parabola, spiral, involute using B-spline or cubic spline.
4. Drawing of front view and top view of simple solids like prism, pyramid, cylinder, cone, etc, and dimensioning.
5. Drawing front view, top view and side view of objects from the given pictorial views (eg. V-block, Base of a mixie, Simple stool, Objects with hole and curves).
6. Drawing sectional views of prism, pyramid, cylinder, cone, etc,
7. Drawing isometric projection of simple objects.
8. Creation of 3-D models of simple objects and obtaining 2-D multi-view drawings from 3-D model.

Total: 30 Hours

References:

1. N.D. Bhatt, Machine Drawing, Charotar Publishing House Pvt. Ltd., 2014.
2. P.S. Gill, A Textbook of Machine Drawing, Katson books, 2013.
3. R.K. Dhawan, A Textbook of Machine Drawing, S. Chand,2012.
4. K.C. John, Textbook of Machine Drawing, PHI Learning Pvt. Ltd.,2009.

1901GEX53	BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY (Common for all B.E./B.Tech. Programme)	L	T	P	C
		0	0	2	1

List of Experiments:

1. Experiments related to verification of Ohm's law and Kirchhoff's laws
2. Experiments involving logic gates
3. Fan and light control using regulators
4. Design of 6V regulated power supply
5. Energy conservation demonstration experiment using energy meter
6. Waveform generation and calculation of rms and average values
7. IC 555 and IC 741 based experiments
8. Experiments in earthing
9. Staircase wiring and residential building wiring
10. Speed control of DC shunt motor

Total: 30 Hours

References:

1. Edward Hughes, " Electrical Technology,", Pearson Education
2. D.P. Kothari and Nagrath " Basic Electronics",MH Education 2013.
3. Paul Scherz and Simon Monk "Practical Electronics for inventors" Mc Graw Hill Publications 2013.

1901PHX51	ENGINEERING PHYSICS LAB (Common for all B.E./B.Tech. Programme)	L	T	P	C
		0	0	2	1

List of Experiments:

1. Determination of wavelength of various colours of mercury spectrum using Laser grating
2. Determination of velocity of liquids using ultrasonic interferometer
3. Determine the dispersive power of a prism using spectrometer
4. Determine the unknown resistance of the given wire using Carey-Foster's Bridge
5. Determine the band gap of the given semiconductor
6. Determine the acceptance angle and particle size using Laser
7. Torsional pendulum – Rigidity modulus of a steel wire
8. Thickness of a thin wire – Air Wedge
9. Measurement of Young's modulus – Uniform and Non-uniform bending
10. Thermal conductivity –Lee's Disc method

Total: 30 Hours

References:

1. 'Practical Physics', R.K. Shukla, Anchal Srivastava, New age international (2011)
2. 'B.Sc. Practical Physics', C.L Arora, S. Chand &Co. (2012)

1901GE151	Engineering Intelligence-I	L	T	P	C
	(Common for all B.E./B.Tech. Programme)	0	0	2	1

List of Experiments:

1. **Activities on Fundamentals of Inter-personal Communication**

Starting a conversation - responding appropriately and relevantly - using the right body language - Role Play in different situations & Discourse Skills- using visuals.

2. **Activities on Reading Comprehension**

General Vs Local comprehension, reading for facts, guessing meanings from context, Scanning, skimming, and inferring meaning, critical reading & effective googling.

3. **Activities on Writing Skills**

Structure and presentation of different types of writing - letter writing/ Resume writing/e-correspondence/ Proposal writing/Technical report writing/ Portfolio writing - planning for writing - improving one's writing.

4. **Activities on Presentation Skills**

Oral presentations (individual and group) through JAM sessions / seminars / PPTs and written presentations through posters/ projects/ reports/ e-mails/ assignments etc.- creative and critical thinking.

5. **Activities on Soft Skills**

Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation-Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conferencing and Mock Interviews-Time management-stress management –paralinguistic features- Multiple intelligences – emotional intelligence – spiritual quotient (ethics) – intercultural communication – creative and critical.

Total: 30 Hours

References:

1. Raman, Meenakshi and Sangeetha Sharma, “Technical Communication: Principles and Practice”, Oxford University Press, New Delhi, 2011.
2. Sudha Rani, D , “Advanced Communication Skills Laboratory Manual” , Pearson Education 2011.
3. Paul V. Anderson ,“Technical Communication”,. Cengage Learning pvt. Ltd. New Delhi, 2007.
4. “English Vocabulary in Use series”, Cambridge University Press 2008.
5. “Management Shapers Series” ,Universities Press (India) Pvt Ltd., Himayatnagar, Hyderabad 2008.
6. Rizvi and Ashraf M., “Effective Technical Communication”, Tata McGrawHill, New Delhi, 2005.
7. Jones, D, “The Pronunciation of English”, CUP, . Cambridge,2002.

1901MA203	ENGINEERING MATHEMATICS – II (Linear Algebra, Transform Calculus and Numerical Methods)	L	T	P	C
		3	2	0	4

MODULE I **MATRICES** **12 Hours**

Characteristic equation - Eigen values and Eigen vectors of a real matrix – Properties - Cayley– Hamilton theorem- Diagonalization of Matrices - Reduction of a quadratic form to a canonical form by orthogonal transformation – Application of Matrices in Structural Engineering and image processing

MODULE II **TRANSFORM CALCULUS** **12 Hours**

Laplace Transform, Properties of Laplace Transform, Laplace transform of periodic functions. Finding inverse Laplace transform by different methods, convolution theorem. Evaluation of integrals by Laplace transform, solving ODEs and PDEs by Laplace Transform method.

MODULE III **SOLUTION OF ALGEBRAIC AND TRANSCENDENTAL EQUATIONS** **12 Hours**

Solution of algebraic and transcendental equations – Newton-Raphson method. Finite differences, Interpolation using Newton's forward and backward difference formulae. Interpolation with unequal intervals: Lagrange's formulae. Numerical Differentiation (first two derivatives) Numerical integration: Trapezoidal rule and Simpson's 1/3rd and 3/8 thrules (single integral)

MODULE IV **NUMERICAL METHODS OF ORDINARY DIFFERENTIAL EQUATIONS** **12 Hours**

Taylor's series, Euler and modified Euler's methods.RungeKutta method of fourth order for solving first order equations.Milne's and Adam's predicator-corrector methods.

MODULE V **NUMERICAL METHODS OF PARTIAL DIFFERENTIAL EQUATIONS** **12 Hours**

Finite difference solution two dimensional Laplace equation and Poisson equation, Implicit and explicit methods for one dimensional heat equation (Bender-Schmidt and Crank-Nicholson methods), Finite difference explicit method for wave equation.

TOTAL: 60 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

REFERENCES:

1. D. Poole, "Linear Algebra: A Modern Introduction", Brooks/Cole, 2005.
2. N.P. Bali and M. Goyal, "A text book of Engineering Mathematics", Laxmi Publications, 2008.
3. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 2010.

1901CH202	APPLIED CHEMISTRY	L	T	P	C
		3	0	0	3

MODULE I ELECTROCHEMISTRY **9 Hours**

Electrochemistry -Cell terminology-Electrochemical cells- Electrolytic cells- Cell reactions- Daniel cell- Difference between electrolytic cells and electrochemical cells. Reversible cells and irreversible cells - types- EMF and its applications - Nernst equation (derivation and problems).Single electrode potential - Hydrogen electrode - Calomel electrode - Glass electrode - pH measurement using glass electrode.

MODULE II POLARISATION AND OVER POTENTIAL **9 Hours**

Polarisation and Over Potential- Electrolytic polarization, Dissolution and Decomposition potential, Overvoltage – hydrogen and oxygen overvoltage, applications, Polarography – principles, diffusion layer, limiting current density, polarographic circuit, dropping mercury electrode, merits & demerits, supporting electrolyte, current maxima, polarograms, half wave potential, diffusion current, applications

MODULE III CONVENTIONAL ENERGY RESOURCES AND NON CONVENTIONAL ENERGY RESOURCES **9 Hours**

Conventional Energy Resources and Non Conventional Energy Resources- Conventional- Petroleum Oil, Coal, Natural Gas, Non Conventional -Introduction- nuclear energy- nuclear fission, nuclear fusion- nuclear chain reactions- breeder reactor- Nuclear Reactor-solar energy conversion- solar cells- wind energy.

MODULE IV STORAGE DEVICES **9 Hours**

Storage Devices- Batteries and fuel cells: Types of batteries- alkaline battery- lead storage battery nickel-cadmium battery- lithium battery- fuel cell H2 -O2 fuel cell- applications.

MODULE V POWER PLANTS AND TRANSMISSION MATERIALS **9 Hours**

Power Plants and Transmission Materials- power plant- types- hydroelectric power plants thermal power plants, solar power plants, wind *power plant*, geo thermal power generation and tidal power generation, transmission materials- conducting material- low resistivity or high conductivity- high resistivity or low conductivity conducting material- materials for lamp filaments, transmission line, electrical carbon and Fuse, Transformer oil, insulators.

TOTAL: 45 HOURS

REFERENCES:

1. Dara S.S, Umare S.S, “Engineering Chemistry”, S. Chand & Company Ltd., New Delhi 2010.
2. Sivasankar B., “Engineering Chemistry”, Tata McGraw-Hill Publishing Company, Ltd., New delhi 2010
3. Gowariker V.R., Viswanathan N.V. and Jayadev Sreedhar, “Polymer Science”, New Age
4. Kannan P. and Ravikrishnan A., “Engineering Chemistry”, Sri Krishna Hi-tech Publishing Company Pvt. Ltd. Chennai, 2009
5. J.O.M.Bockris & A.K.N.Reddy, “Modern Electrochemistry –Vol. I & II” , Plenum Press, New York, 2000.
6. Peter Atkins and Julio de Paula, “Physical Chemistry”, VII Edition, Oxford University Press, New York, 2002.
7. A.J. Bard and L.R. Faulkner, “Electrochemical Methods – Fundamentals and applications” 3 rd edition John Wiley & Sons Inc, 2001.
8. https://mnre.gov.in/file-manager/UserFiles/pdf/Trainers%20Textbook_SHP.pdf
9. onlinelibrary.wiley.com/doi/10.1002/9780470661345.smc107/pdf
10. https://www.electrical4u.com/classification-of-electrical-conducting-material/

1901GEX03	PROGRAMMING FOR PROBLEM SOLVING	L	T	P	C
		3	0	0	3

MODULE I INTRODUCTION TO PROGRAMMING **9 Hours**

Components of Computers and its Classifications- Generations of Computers- Number System- Problem Solving Techniques – Algorithm Design– Flowchart–Pseudocode-Algorithm to program, Compilation and Execution.

MODULE II BASICS OF C PROGRAMMING **9 Hours**

Structure of C program - C programming: Data Types – Storage classes - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions - Input/output statements, Assignment statements – Decision making statements - Switch statement - Looping statements – Pre-processor directives

MODULE III ARRAYS AND STRINGS **9 Hours**

Introduction to Arrays: Declaration, Initialization – One dimensional array – Example Program: Computing Mean, Median and Mode - Two dimensional arrays – Example Program: Matrix Operations (Addition, Scaling, Determinant and Transpose) - String operations: length, compare, concatenate, copy – Selection sort, linear and binary search.

MODULE IV FUNCTIONS AND POINTERS **9 Hours**

Introduction to functions: Function prototype, function definition, function call, Built-in functions (string functions, math functions) – Recursion – Example Program: Computation of Sine series, Scientific calculator using built-in functions, Binary Search using recursive functions – Pointers – Pointer operators – Pointer arithmetic – Arrays and pointers – Array of pointers – Example Program: Sorting of names – Parameter passing: Pass by value, Pass by reference – Example Program: Swapping of two numbers and changing the value of a variable using pass by reference

MODULE V STRUCTURES & FILE PROCESSING **9 Hours**

Structure - Nested structures – Pointer and Structures – Array of structures – Example Program using structures and pointers – Dynamic memory allocation - Singly linked list -Files – Types of file processing: Sequential access, Random access – Sequential access file - Example Program: Finding average of numbers stored in sequential access file - Random access file - Example Program: Transaction processing using random access files – Command line arguments.

TOTAL: 45 Hours

REFERENCES:

1. Paul Deitel and Harvey Deitel, ―C How to Program‖, Seventh edition, Pearson Publication
2. Juneja, B. L and Anita Seth, ―Programming in C‖, CENGAGE Learning India pvt. Ltd., 2011
3. Pradip Dey, Manas Ghosh, ―Fundamentals of Computing and Programming in C‖, First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, ―Computer Fundamentals and Programming in C‖, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C",McGraw-Hill Education, 1996.

1901ENX01	ENGLISH FOR ENGINEERS	L	T	P	C
		2	0	0	2

MODULE I **FOCUS ON LANGUAGE (Vocabulary and Grammar)** **6 Hours**

Vocabulary -The Concept of Word Formation - prefixes- suffixes- Synonyms - Antonyms. Grammar -Articles- Preposition- Adjective-Adverb-connectives -Tenses (present, past & future)-Impersonal passive voice - Wh-Questions

MODULE II **LISTENING SKILLS** **6 Hours**

Listening- listening intently-arousing and sustaining interest-listening to short or longer texts- formal and informal conversations- telephonic etiquettes- narratives from different sources.-listening and Note taking-correlative verbal and non verbal communication-listening to TOEFL & IELTS programs .

MODULE III **SPEAKING SKILLS** **6 Hours**

Speaking - stress and intonation –persuasive speaking -Describing person, place and thing - sharing personal information — greetings –taking leave -Individual and Group Presentation-impromptu presentation-public speaking-Group Discussion.

MODULE IV **READING SKILLS** **6 Hours**

Reading– comprehending general and technical articles -cloze reading - inductive reading- short narratives and descriptions from newspapers – Skimming and scanning-reading and interpretation-critical reading-interpreting and transferring graphical information- sequencing of sentences.

MODULE V **WRITING SKILLS** **6 Hours**

Writing- Precise writing –Summarizing- interpreting visual texts (pie chart, bar chart, picture, advertisements etc., -Proposal writing -report writing-job application-e-mail drafting- letter writing(permission, accepting and decaling)-instructions –recommendations –checklist.

TOTAL: 30 Hours

REFERENCES:

1. Raman, Meenakshi and Sangeetha Sharma. (2011). Technical Communication: Principles and Practice. New Delhi: Oxford University Press.
2. Rizvi and Ashraf M. (2005). Effective Technical Communication. New Delhi: Tata McGraw-Hill.
3. G. Radhakrishna Pillai. English for Success- Central Institute of English and Foreign Languages, Hyderabad: Emerald Publishers.
4. Jones, D. (2002).The Pronunciation of English. Cambridge: CUP; rpt in facsimile in Jones.
5. English for Engineers - Regional Institute of English (2006) .New Delhi: Cambridge University Press.
6. Rutherford and Andrea. (2001). Basic Communication Skills for Technology. New Delhi: Pearson.
7. Viswamohan A. (2008). English for Technical Communication. New Delhi: Tata McGraw-Hill.

1901GE201	ENGINEERING EXPLORATION	L	T	P	C
		2	0	0	2

What is Engineering: Engineering Requirement, Knowledge within Engineering disciplines, Engineering advancements.

Engineering Design: Problem definition, idea generation through brainstorming and researching, solution creation through evaluating and communicating, text/analysis, final solution and design improvement.

Defining problems and Brainstorming: Researching design, sketching problem solving.

Communicating solution: Dimensioning orthographic drawing, perspective drawing.

Modeling and Testing final output: Product evaluation, reverse engineering, final project report.

Civil Engineering: Structural forces structural analysis, bridge design components, structural design.

Mechanical Engineering: Types of motion, mechanical power system, mechanical power formula, mechanical design.

Electrical Engineering: Reading analog multimeter, measuring current, voltage and resistance, electricity from chemicals, solar cells, magnets, Ohms law and watts law, circuit identification and circuit calculation, resistor color code, continuity.

Computer Engineering: Logic gates, algorithms, computer architecture, binary code.

TOTAL: 30 Hours

REFERENCES:

1. Ryan A.Brown, Joshua W.Brown and Michael Berkihiser: “Engineering Fundamentals: Design, Principles, and Careers”, Goodheart-Willcox Publisher, Second Edition, 2014.
2. Saeed Moaveni ,“Engineering Fundamentals: An Introduction to Engineering”, Cengage learning, Fourth Edition, 2011.

1901CHX51	ENGINEERING CHEMISTRY LABORATORY	L	T	P	C
		0	0	2	1

List of Experiments

1. Determination of total, temporary & permanent hardness of water by EDTA method
2. Determination of strength of given hydrochloric acid using pH meter
3. Estimation of iron content of the given solution using potentiometer
4. Estimation of sodium present in water using flame photometer
5. Corrosion experiment – weight loss method
6. Determination of molecular weight of a polymer by viscometer method
7. Conductometric titration of strong acid Vs strong Base
8. Estimation of dissolved oxygen in a water sample/sewage by Winkler's method.
9. Comparison of alkalinities of the given water samples
10. Determination of concentration of unknown colored solution using spectrophotometer
11. Determination of percentage of copper in alloy
12. Determination of ferrous iron in cement by spectrophotometry method
13. Adsorption of acetic acid on charcoal
14. Determination the flash point and fire point of a given oil using pen skyMartine closed cup apparatus
15. Determination the calorific value of solid fuels
16. Determination the structural of the compound using chemo software.

Total: 30 Hours

References:

5. Furniss B.S. Hannaford A.J, Smith P.W.G and Tatchel A.R., "Vogel"s Textbook of practical organic chemistry", LBS Singapore (1994).
6. Jeffery G.H., Bassett J., Mendham J.and Denny vogel"s R.C, "Text book of quantitative analysis chemical analysis", ELBS 5th Edn. Longman, Singapore publishers, Singapore, 1996.
7. Daniel R. Palleros, "Experimental organic chemistry" John Wiley & Sons, Inc., New Yor (2001).
8. Kolthoff I.M., Sandell E.B. et al. "Quantitative chemical analysis", Mcmillan, Madras 1980.

1901GE253	BASIC WORKSHOP LABORATORY	L	T	P	C
		0	0	2	1

List of Experiments

1. Forming of simple object in sheet metal using suitable tools (Example: Dust Pan, Soap Box, Aluminum Cup, etc).
2. Prepare V (or) Half round (or) Square (or) Dovetail joint from the given mild Steel flat.
3. Prepare simple components using arc and gas weldings
4. Making a simple component using carpentry power tools. (Example: Electrical switch Box/Tool box/ Letter box.
5. Construct a household pipe line connections using pipes, Tee joint, Four way joint, elbow, union, bend, Gate way and Taps (or) Construct a pipe connections of house application centrifugal pump using pipes, bend, gate valve, flanges and foot valve.
6. Rapid Prototyping

REFERENCES: Lab manual

TOTAL: 30 Hours

1901GEX52	COMPUTER PROGRAMMING LABORATORY	L	T	P	C
		0	0	2	1

List of Experiments

1. Working with word and style sheets
2. Write a C program to implement basic concepts
3. Write a C program to implement Decision Making and Branching statements
4. Write a C program to implement looping statements
5. Write a C program to implement Arrays
6. Write a C program to implement Strings
7. Write a C program to implement pointers
8. Write a C program to implement Structures
9. Write a C program to work with files in C

Total: 30 Hours

References:

1. Paul Deitel and Harvey Deitel, ―C How to Program‖, Seventh edition, Pearson Publication
2. Juneja, B. L and Anita Seth, ―Programming in C‖, CENGAGE Learning India pvt. Ltd., 2011
3. Pradip Dey, Manas Ghosh, ―Fundamentals of Computing and Programming in C‖, First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, ―Computer Fundamentals and Programming in C‖, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C",McGraw-Hill Education, 1996.

1901HSX51	COMMUNICATION SKILL LABORATORY	L	T	P	C
		0	0	2	1

List of Experiments:

1. **Activities on Fundamentals of Inter-personal Communication**

Starting a conversation - responding appropriately and relevantly - using the right body language - Role Play in different situations & Discourse Skills- using visuals.

2. Activities on Reading Comprehension

General Vs Local comprehension, reading for facts, guessing meanings from context, Scanning, skimming, and inferring meaning, critical reading & effective googling.

3. Activities on Writing Skills

Structure and presentation of different types of writing - letter writing/ Resume writing/e-correspondence/ Proposal writing/Technical report writing/ Portfolio writing - planning for writing - improving one's writing.

4. Activities on Presentation Skills

Oral presentations (individual and group) through JAM sessions / seminars / PPTs and written presentations through posters/ projects/ reports/ e-mails/ assignments etc.- creative and critical thinking.

5. Activities on Soft Skills

Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation-Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conferencing and Mock Interviews-Timemanagement-stress management –paralinguistic features- Multiple intelligences – emotionalintelligence – spiritual quotient (ethics) – intercultural communication – creative and critical.

Total: 30 Hours

References:

1. Raman, Meenakshi and Sangeetha Sharma, “Technical Communication: Principles and Practice”, Oxford University Press, New Delhi, 2011.
2. Sudha Rani, D , “Advanced Communication Skills Laboratory Manual” , Pearson Education 2011.
3. Paul V. Anderson ,“Technical Communication”,. Cengage Learning pvt. Ltd. New Delhi, 2007.
4. “English Vocabulary in Use series”, Cambridge University Press 2008.
5. “Management Shapers Series” ,Universities Press (India) Pvt Ltd., Himayatnagar, Hyderabad 2008.
6. Rizvi and Ashraf M., “Effective Technical Communication”, Tata McGrawHill, New Delhi, 2005.
7. Jones, D, “The Pronunciation of English”, CUP, . Cambridge,2002.

1901GE252	ENGINEERING INTELLIGENCE II	L	T	P	C
		0	0	2	1

MODULE I **VOCABULARY BULIDING** **6 hours**

Parts of Grammar- SVA- Art of Writing- word building activities

MODULE II **COMMUNICATION WORKSHOP** **6 Hours**

Story Telling- Newspaper Reading-Extempore

MODULE III **INTERPERSONAL SKILLS** **6 Hours**

Personality Development - Creativity and innovation –Critical Thinking and Problem Solving – Work Ethics-Technical Skill Vs Interpersonal Skills

MODULE IV **LEADERSHIP& EMPLOYABILITY SKILLS** **6 Hours**

Levels of Leadership-Making of a leader-Type of leadership-Transactions Vs Transformational Leadership –Exercises - Industry Expectations & Career Opportunities- Recruitment patterns.

MODULE V **RESUME BUILDING** **6 Hours**

Importance of Resume- Resume Preparation - introducing onself

TOTAL: 30 Hours

REFERENCES:

1. Barun K. Mitra; (2011), *"Personality Development & Soft Skills*", First Edition; Oxford Publishers.
2. Raymond Murphy, Essential English Grammar in Use, Cambridge University press, New Delhi, Third Edition , 2007
3. Arun Sharma and Meenakshi Upadhyav, How to Prepare for Verbal Ability and Reading Comprehension for CAT, McGrawHill Publication, Seventh Edition 2017

1901MA303	Engineering Mathematics III (Complex Variables, Vector Calculus and Transforms)	L	T	P	C
		3	2	0	4

MODULE I **ANALYTIC FUNCTIONS** **12 Hours**

Functions of a complex variable – Analytic functions: Necessary conditions – Cauchy-Riemann equations and sufficient conditions (excluding proofs) – Harmonic and orthogonal properties of analytic function – Harmonic conjugate – Construction of analytic functions – Conformal mapping: w = z+k, kz, 1/z, , and bilinear transformation.

MODULE II **VECTOR CALCULUS** **12 Hours**

Gradient, Divergence and Curl – Directional derivative – Irrotational and solenoidal vector fields – Vector integration: Greens theorem in a plane, Gauss divergence theorem and Stokes‟ theorem (excluding proofs) – Applications of the above theorems to find surface area of a closed region and volume of cube and parallel piped.

MODULE III **COMPLEX INTEGRATION** **12 Hours**

Complex integration – Statement and applications of Cauchy's integral theorem and Cauchy's integral formula – Taylor's and Laurent's series expansions – Singular points – Residues – Cauchy's residue theorem – Evaluation of real definite integrals as contour integrals around unit circle and semi-circle (excluding poles on the real axis).

MODULE IV **FOURIER TRANSFORMS** **12 Hours**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval‟s identity

MODULE V **TRANSFORMS** **12 Hours**

Z- transforms - Elementary properties – Inverse Z - transform (using partial fraction and residues) – Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform

TOTAL: 60 HOURS

REFERENCES:

1. Bali N. P and Manish Goyal, "A Text book of Engineering Mathematics", Eighth Edition, Laxmi Publications Pvt Ltd.,(2011).
2. Grewal. B.S, "Higher Engineering Mathematics", 41st Edition, Khanna Publications, Delhi, (2011).
3. Dass, H.K., and Er. Rajnish Verma," Higher Engineering Mathematics", S. Chand Private Ltd., (2011)
4. Glyn James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, (2012).
5. Peter V. O'Neil," Advanced Engineering Mathematics", 7th Edition, Cengage learning, (2012).
6. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, (2008).

1902EE301	ANALOG ELECTRONICS	L	T	P	C
		3	0	0	3

MODULE I **DIODES** **9 Hours**

PN Junction Diode: Structure, Operation and V-I characteristics; Capacitance effect – Diffusion capacitance and transition capacitance; Diode model; Applications–Clippers and clampers.

Zener Diode: V-I Characteristics, Breakdown mechanism; Application – Voltage regulator.

Special Function Diodes: Structure and operation of LED, Laser diode, Tunnel diode, Schottky diode and Photodiode.

MODULE II **BIPOLAR JUNCTION TRANSISTOR AND CIRCUITS** **9 Hours**

BJT: Structure, operation, biasing circuits, V-I characteristics in common base, common emitter and common collector configurations; DC and AC load line analysis- Determination of Q point; Secondary breakdown; Small signal model;Analysis and comparison of CB, CE and CC amplifiers; Low and high frequency response of an amplifier; Darlington amplifier.

MODULE III **FIELD EFFECT TRANSISTOR CIRCUITS** **9 Hours**

JFET: Structure, operation, n channel and p channel, V-I characteristics and biasing circuits of JFET.

MOSFET: Structure and operation of D-MOSFET & E-MOSFET, V-I characteristics, Biasing circuits, small signal model; Analysis of common source and common drain amplifiers; high frequency equivalent circuit; Comparison of devices.

MODULE IV **DIFFERENTIAL AND POWER AMPLIFIERS** **9 Hours**

Differential Amplifier: Common mode and difference mode analysis of BJT based differential amplifier.

Single Tuned Amplifiers: Gain and frequency response of single tuned BJT and FET amplifiers; Neutralization methods.

Power Amplifiers: Class A, class B, class C and class AB Amplifiers (Qualitative analysis).

MODULE V **FEEDBACK AMPLIFIERS AND OSCILLATORS** **9 Hours**

Negative Feedback: Voltage series, current series, current shunt and voltage shunt amplifiers – Input impedance, output impedance, current gain, voltage gain, overall current gain and overall voltage gain.

Positive Feedback: Barkhausen criterion; RC oscillators – RC phase shift and Wien bridge oscillators; LC oscillators – Hartley, Colpitts and Clapp; Crystal oscillators – Miller and Pierce crystal oscillators.

TOTAL: 45 HOURS

REFERENCES:

1. Milman, Halkias and Satyabrata Jit, Electronic Devices and Circuits, McGraw Hill Education (India) Private Ltd., 4th Edition, 2015.
2. Robert L. Boylestad and Louis Nashelsky, Electronic Devices and Circuit Theory, PHI Ltd., 11th Edition, 2015.
3. David A. Bell, Electronic Devices and Circuits‖, Oxford University Press, 5th Edition, 2008.
4. Thomas L. Floyd, Electronic Devices, An Imprint of Mc Millan publishing company, 10th Edition, 2017.
5. Prof.A.N.Chandorkar, IIT Bombay online lecture series onAnalog Electronics http://nptel.ac.in/courses/117101106/
6. Albert Malvino and David Bates, Electronic Principles, 8th Edition,
7. Prof.S.Karmalkar,IITMadras, online lecture series on Solid State Devices http://nptel.ac.in/courses/117106091/
8. https://onlinecourses.nptel.ac.in/noc18_ee32/preview.

1902EE302	DIGITAL ELECTRONICS	L	T	P	C
		3	0	0	3

MODULE I **NUMBER SYSTEM AND BOOLEAN ALGEBRA** **9 Hours**

Review of number system, Binary codes –BCD, Gray code, Excess 3 code; Error detection and correction codes – Parity, Hamming codes.

Boolean postulates- laws, rules & theorems; Standard forms of Boolean expressions, conversions; Simplification using K-maps-3, 4 and 5 variables.

MODULE II **COMBINATIONAL LOGIC CIRCUITS** **9 Hours**

Design of adders, subtractors, comparators, code converters, encoders, decoders, multiplexers and de-multiplexers. Function realization using multiplexers; Booth multiplier and Array Multiplier; Simulation of simple logic circuits.

MODULE III **SYNCHRONOUS SEQUENTIAL LOGIC CIRCUITS** **9 Hours**

Latches-operation of SR and gated SR latch; Flip flops – Method of edge triggering, SR, JK, Master Slave JK, D, and T flip flops; Important signals of FF.

Design of Synchronous sequential circuits- Model Selection, State transition diagram, State synthesis table, Design equations, State reduction technique and Implementation; Binary counters-4 bit UP, DOWN and UP/DOWN counters; BCD counters, Ring counters, shift registers, Johnson counters.

MODULE IV **ASYNCHRONOUS SEQUENTIAL LOGIC CIRCUITS** **9 Hours**

Synchronous Vs Asynchronous sequential circuits; Design of asynchronous sequential circuits-Design steps, State transition diagram, State table, FF transition table, K-map based Primitive table, State reduction techniques, state assignment and design equations; Races and hazards.

MODULE V **MEMORY DEVICES, PROGRAMMABLE LOGIC DEVICES AND LOGIC FAMILIES** **9 Hours**

Memories: ROM, PROM, EPROM; Programmable Logic Devices – PLA, PAL, PLD. Logic families: TTL, ECL, CMOS; Case study on four bit accumulator.

TOTAL: 45 HOURS

REFERENCES:

1. M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of India, 4th edition, 2013.
2. A.Anandkumar, “Fundamentals of digital circuits”, 3rd Edition, PHI Learnings Pvt. Ltd, 2014.
3. Malvino and Leach, Digital Principles and Applications, Tata McGraw Hill, New Delhi, 7th edition, 2011.
4. Floyd, Digital Fundamentals, Pearson Education, 10th edition, 2011.
5. John F.Wakerly, Digital Design Principles and Practice, Pearson Education, 4th edition, 2008.
6. http://nptel.ac.in/courses/117106086/

1902EE303	DC MACHINES AND TRANSFORMERS	L	T	P	C
		3	2	0	4

MODULE I **DC GENERATOR** **12 Hours**

Rekindling of magnetic circuit fundamentals; DC generator- Construction, Materials for different parts, development of lap and wave winding, EMF equation, excitation types, Commutation, Armature reaction, Compensating winding, and characteristics;Simulation study on dc separately excited dc generator.

MODULE II **DC MOTOR** **12 Hours**

Principle of operation, Classification, Torque equation, Characteristics, Starters; Speed Control and Braking methods; Simulation of dc motors.

MODULE III **TESTINGAND APPLICATIONS OF DC MACHINES** **12 Hours**

Losses and Efficiency calculations; Testing- Swinburne‘s test, Brake test, Hopkinson test; Industrial applications of DC generators& DC motors; Energy saving options.

MODULE IV **TRANSFORMER** **12 Hours**

Single phase transformer: Construction, Principle of operation, Classification, Ideal transformer, Equivalent circuit, Phasor diagrams, Voltage regulation, Characteristic curves, Conditions for maximum regulation and power factor; Parallel operation of transformers.

Three phase transformer: Parts of transformer, Cooling, Connections, Tertiary winding; Inrush current; Per unit representation.

MODULE V **PERFORMANCE EVALUATION AND APPLICATIONS OF TRANSFORMER** **12 Hours**

Performance evaluation of transformer: Open circuit and Short circuit test, Polarity test, Load test, Sumpner‘s test;Design over view of transformer.

Applications of transformer: Auto transformer, Power transformer, Distribution transformer-Calculation of All day efficiency, Potential transformer, Current transformer and Isolation transformers.

TOTAL: **60 HOURS**

REFERENCES:

1. D. P. Kothari and I. J. Nagrath, Electric Machines, Tata McGraw Hill Publishing Company Ltd, 2010.
2. Edward Hughes, Electrical and Electronic Technology, 12th edition, Pearson, 2016.
3. P. S. Bimbhra, Electrical Machinery, Khanna Publishers, 7th edition, 2011.
4. B. L. Theraja and A. K. Theraja, ―Text Book of Electrical Technology: AC & DC Machines (Volume- 2), S.Chand& Company Ltd., New Delhi, 2008.
5. M.N.Bandyopadhyay, Electrical Machines Theory and practice, PHI Learning Pvt. Ltd, New Delhi 2007.
6. Electrical Machines-I Nptel lecture video by Dr. D.Kastha, IIT Kharagpur.

1902CS307	OBJECT ORIENTED PROGRAMMING	L	T	P	C
		3	0	0	3

MODULE I **INTRODUCTION TO C++** **9 Hours**

Introduction to C++ – classes – access specifiers – function and data members – default arguments – function overloading – friend functions – const and volatile functions – static members – Objects – pointers and objects – constant objects – nested classes – local classes

MODULE II **CONSTRUCTORS** **9 Hours**

Constructors – default constructor – Parameterized constructors – Constructor with dynamic allocation – copy constructor – destructors – operator overloading – overloading through friend functions – overloading the assignment operator – type conversion – explicit constructor

MODULE III **INTRODUCTION TO JAVA** **9 Hours**

Overview of java-data types-variables-operators-arrays-control statements-object and classes- methods-access specifiers-static members-finalize methods-constructors-exception handling

MODULE IV **INHERITANCE AND POLYMORPHISM** **9 Hours**

Inheritance-super keyword-types of inheritance – polymorphism- method overriding-method overloading-abstract class-inner class-interfaces-reflections

MODULE V **PYTHON PROGRAMMING** **9 Hours**

Data types – variables – operators – control flow – class/objects – Inheritance – functions

TOTAL: **45 HOURS**

REFERENCES:

1. B. Trivedi, “Programming with ANSI C++”, Oxford University Press, 2018.
2.H.M.Deitel, P.J.Deitel, “Java how to program”, Fifth edition, Prentice Hall of India private limited,2017.
3. Ira Pohl, “Object-Oriented Programming Using C++”, Pearson Education Asia, 2017.
4.K.R.Venugopal, RajkumarBuyya, T.Ravishankar, “Mastering C++”, TMH, 2015.

5. Allen B. Downey, “Think Python: How to Think Like a Computer Scientist‘‘, 2nd edition, Updated for Python 3, Shroff/O‘Reilly Publishers, 2016 (http://greenteapress.com/wp/thinkpython/)
6. Guido van Rossum and Fred L. Drake Jr, ―An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2018

1902EE351	ANALOG ELECTRONICS LABORATORY	L	T	P	C
		0	0	2	1

LIST OF EXPERIMENTS

1. Characteristics of PN junction diode and Zener diode.
2. Design of Clipper and Clamper circuits.
3. Characteristics of CE and CB configurations.
4. Characteristics of JFET / MOSFET.
5. Design and verify the frequency response of single stage transistor amplifier.
6. Design and verify the frequency response of RC phase shift oscillator.
7. Frequency response of two stage RC coupled amplifier.
8. Verify the V-I characteristics of photo diode and photo transistor.
9. Design and test a voltage regulator circuit using zener diode.
10. Design a transistor based battery charging control circuit.
11. Design of Hartley Oscillator
12. Design of Colpitts Oscillator

TOTAL: 30 HOURS

ADDITIONAL EXPERIMENTS:

1. Design of transistor based differential amplifier.
2. Real time applications using logic gates/Flip-flops.

REFERENCES:

1. Mr.K. Krishnaram, ―Electronic Devices and Circuits – Lab Manual‖ 2018.
2. Milman, Halkias and Satyabrata Jit, ―Electronic Devices and Circuits‖ 4th Edition, Mc Graw Hill Education (India) Private Ltd, 2015.
3. Integrated circuits: Solution manual: Analog digital circuits and systems manual by Jacob Millman.

1902EE352	DC MACHINES AND TRANSFORMERS LABORATORY	L	T	P	C
		0	0	2	1

LIST OF EXPERIMENTS:

1. Swinburne‘s test and load test on DC shunt motor.
2. Parallel operation of single phase transformers.
3. Load test on DC series motor.
4. Load test on DC compound motor.
5. Speed control of DC shunt motor (Field control & armature control method).
6. Open circuit and load characteristics of DC shunt generator.
7. Open circuit and short circuit test on single phase transformer.
8. Open circuit and short circuit test on three phase transformer.
9. Load test on single phase transformer.
10. Load test on three phase transformer.

TOTAL : 30 HOURS

ADDITIONAL EXPERIMENTS :

1. Sumpner‘s test on single phase transformer.

REFERENCES:

1. B.A.NaveenAntony―ElectricalMachinerylaboratory-1Manual,2018.
2. D.P.Kothari & B.S.Umre, Laboratory Manual for Electrical Machines, I.K.International publishing house Pvt. Ltd., 2013.
3. B.L.Theraja &.K.Theraja, Text BookofElectricalTechnology: AC&DCMachines–Volume-2, S.Chand & Company Ltd., NewDelhi, 2008.

1902CS355	OBJECT ORIENTED PROGRAMMING LAB	L	T	P	C
		0	0	2	1

LIST OF EXPERIMENTS:

1. Write a C++ program using Static Data Members
2. Write a C++ program to implement the Multiple constructor in a class
3. Write a C++ program to implement Operator overloading for Unary and binary operator
4. Write a C++ program to implement Constructor in derived classes
5. Write a Java program to implement Control Statements
6. Write a Java program to implement Multi-threaded programming
7. Write a Java program to implement Multiple Inheritance
8. Write a Java program to implement Polymorphism
9. Write a program to implement control flow in Python
10. Write a python programs using functions.

Total: 30 Hours

ADDITIONAL EXPERIMENTS:

1. Program to overload unary and binary operator as Nonmember function.
2. Write a Java program to develop simple application(project) using OOP's concept.

REFERENCES:

1. https://lecturenotes.in/practicals/19363-lab-manuals-for-object-oriented-programming
2. http://studentsfocus.com/cs6461-object-oriented-programming-lab-manual
3. http://bietbvrm.ac.in/public/testimonia
4. http://www.srmuniv.ac.in/sites/default/files
5. https://rcetcsevani.files.wordpress.com/2017/11/ppp-lab-manual.pdf

1904GE351	LIFE SKILLS: SOFT SKILLS	L	T	P	C
		0	0	2	1

MODULE I **INTRODUCTION TO SOFT SKILLS** **6 Hours**

Soft Skills an Overview - Basics of Communication – Body Language – Positive attitude –Improving Perception and forming values – Communicating with others.

MODULE II **TEAM VS TRUST** **6 Hours**

Interpersonal skills – Understanding others – Art of Listening - Group Dynamics –Essential of an effective team - Individual and group presentations - Group interactions – Improved work Relationship .

MODULE III **SELLING ONESELF** **6 Hours**

How to brand oneself – social media – job hunting – Resume writing – Group Discussion – Mock G.D - .Interview skills – Mock Interview

MODULE IV **CORPORATE ETIQUETTE** **6 Hours**

What is Etiquette - Key Factors - Greetings - Meeting etiquette - Telephone etiquette - email etiquette - Dining etiquette - Dressing etiquette .

MODULE V **LEARNING BY PRACTICE** **6 Hours**

My family-Myself-Meeting people-Making Contacts.-A city-Getting about town-Our flat-Home life-Travelling - Going abroad- Going through Customs-At a hotel-Shopping- Eating out- Making a phone call- A modern office-Discussing business.

TOTAL: **30 HOURS**

REFERENCES:

1 Dr.k.Alex, "soft skills "Third Edition, S.Chand & Publishing Pvt Limited, 2009
2. Aruna koneru, 'Professional Communication' Second Edition, Tata McGraw-Hill Education, 2008
3. D.K.Sarma,'You & Your Career 'First Edition Wheeler Publishing & Co Ltd, 1999
4. Shiv Khera 'You Can Win' Third Edition Mac Millan Publisher India Pvt Limited, 2005

1902EE401	GENERATION, TRANSMISSION AND DISTRIBUTION	L	T	P	C
		3	2	0	4

MODULE I **ELECTRICAL POWER GENERATION** **12 Hours**

(Block diagram/Qualitative approach only)

Structure of electric power system: Single line diagram, different operating voltages of generation, transmission and distribution.

Types of energy and classification of power plants; Present power position in India, Future planning for power generation.

Power generation from Non-Renewable energy sources: Thermal and Nuclear based power generation

Power generation from Renewable energy sources: Solar, Wind, Hydro, Tidal, Geothermal, Fuel cell and Bio-mass based power generation.

MODULE II **MECHANICAL DESIGN OF LINES, AND INSULATORS** **12 Hours**

Mechanical design of OH lines: Line supports, Types of towers, Stress and Sag calculation, Towers at equal heights , Unequal heights, Effects of wind and ice loading, stringing chart.

Insulators: Types, voltage distribution in insulator string, improvement of string efficiency, testing of insulators.

MODULE III **PARAMETERS OF TRANSMISSION LINES, AND UNDERGROUND CABLES** **12 Hours**

Parameters of single and three phase transmission lines: Resistance, inductance and capacitance of symmetrical and unsymmetrical transposed solid, stranded and bundled conductors; self and mutual GMD.

Underground cables: constructional features of LT and HT cables; capacitance of single-core cable; grading of cables, power factor and heating, capacitance of 3- core belted cable; DC cables; Cable faults and testing.

MODULE IV **PERFORMANCE OF TRANSMISSION LINES** **12 Hours**

Performance of Transmission lines - short line, medium line and long line, equivalent circuits, Phasor diagram, attenuation constant, phase constant, surge impedance; transmission efficiency and voltage regulation; Real and reactive power flow in lines;surge impedance loading; Power circle diagrams; Skin and proximity effects; Ferranti effect; Interference with neighboring communication circuits; Corona discharge characteristics, Critical voltage and corona loss; Methods of voltage control

MODULE V **DISTRIBUTION SYSTEMS AND SUBSTATION** **12 Hours**

Distribution systems: General Aspects, Radial and ring main systems; Calculation of voltage in distributors with concentrated and distributed loads, Kelvin's law; Techniques of voltage control and power factor improvement.

Substation: Types, typical key diagram of an 11kV / 400V substation; Grounding; Recent trends in transmission and distribution: EHVAC, HVDC and FACTS (Qualitative treatment only).

TOTAL: 60 HOURS

REFERENCES:

1. C.L.Wadhwa, 'Electrical Power Systems', New Academic Science Ltd, seventh edition 2017.
2. J.Brian, Hardy and Colin R.Bayliss 'Transmission and Distribution in Electrical Engineering', Newnes; Fourth Edition, 2011.
3. D.P.Kothari, I.J. Nagarath, "Power System Engineering", TataMcGraw Hill Publishing Company limited, New Delhi, 2nd edition. 2008.
4. HadiSaadat, 'Power System Analysis,' PSA Publishing; Third Edition, 2010.
5. S. L. Uppal and S. Rao"Electrical Power" Khanna Publishers, 15th Edition, 1987.
6. http://nptel.ac.in/courses/108108099/, http://nptel.ac.in/courses/108105053/2

1902EE402	SYNCHRONOUS AND ASYNCHRONOUS MACHINES	L	T	P	C
		3	2	0	4

MODULE I **SYNCHRONOUS GENERATOR** **12 Hours**

Constructional details-types of rotors;EMF equation; specifications; Armature reaction-phasor diagram; Predetermination of voltage regulation– EMF, MMF, ZPF & ASA methods; Load characteristics; Power transfer equations and capability curves; Two reaction theory;Slip test;Parallel operation and synchronization to infinite bus bar; Application; Maintenance.

MODULE II **SYNCHRONOUS MOTOR** **12 Hours**

Principle of operation, torque equation, power input and power developed equations; V and Inverted V curves; Effect of varying load and Excitation; Load test and characteristics; Starting methods; Hunting; Synchronous condenser; Applications. Synchronous induction motor.

MODULE III **THREE PHASE INDUCTION MOTOR** **12 Hours**

Constructional details, types, principle of operation, rotating magnetic field, slip; Equivalent circuit; torque equation, Torque-Slip characteristics-Effect of supply voltage and rotor resistance on torque; Circle diagram, separation of losses; Tests; Cogging and crawling; Induction generator; Double cage deep bar induction motor.Role of asynchronous motor in industrial sector - Case study.

MODULE IV **STARTING AND SPEED CONTROL OF THREE PHASE INDUCTION MOTOR** **12 Hours**

Need for starter; Types of starters – star delta starter, auto transformer starter, DOL starter, Comparison of starters; Speed control – voltage control, frequency control, pole changing, cascaded connection, v/f control, slip power recovery scheme; Braking methods.Safety procedures for installation of starters. Speed control applications in industry - Case study.

MODULE V **SINGLE PHASE INDUCTION MOTOR & FRACTIONAL HP MOTORS** **12 Hours**

Principle of single phase induction motors-Rotating vs alternating magnetic field; double field revolving theory; Types or Starting methods; Construction; Torque - speed characteristics; equivalent circuit.

Construction and working of fractional HP motors: Hysteresis motor; stepper motor; universal motor; linear induction motor.Role of single phase induction motor in industrial and house hold appliances. Use of capacitor bank- Applications of single phase induction motor- Case study.

TOTAL: 60 HOURS

REFERENCES:

1. Fitzgerald A.E,CharlesKingsley, Stephen. D.Umans, „Electric Machinery", Tata McGraw-Hill Education Pvt. Ltd. 6th Edition, 2015.
2. Kothari D.P and I.J. Nagrath, "Electric Machines",McGraw -Hill,5th Edition, 2017.
3. BhimbhraP.S, "ElectricalMachinery",HannaPublishers,7thEdition, 2009.
4. Bandyopadhyay M.N, "Electrical Machines-Theory and Practice", PHI Learning Pvt. LTD., New Delhi, 2014
5. Charles A. Gross, "Electric /Machines", CRC Press, First Edition, 2006.
6. https://nptel.ac.in/courses/108/106/108106072/

1902EE403	LINEAR INTEGRATED CIRCUITS	L	T	P	C
		3	0	0	3

MODULE I **FABRICATION OF INTEGRATED CIRCUITS** **9 Hours**

IC classification; Fundamental of monolithic IC technology; Epitaxial growth, masking and etching, diffusion of impurities; realization of monolithic ICs and packaging; fabrication of diodes, capacitance, resistance and FET.

MODULE II **OPERATIONAL AMPLIFIER** **9 Hours**

Op-Amp- functional block diagram, ideal and practical op-amp; IC741- Pin diagram, Features, Interpretation of IC 741 datasheet; Characteristics-CMRR, open loop gain, slew rate, transfer characteristics, input bias and output offset voltage, offset compensation techniques, frequency response characterization, frequency compensation.

MODULE III **APPLICATIONS OF OPERATIONAL AMPLIFIERS** **9 Hours**

Inverting and non-inverting amplifiers, voltage follower, summing amplifier, differential amplifier, instrumentation amplifier; Comparators; Integrator and differentiator; Precision rectifier; Logarithmic and anti logarithmic amplifiers. Sinusoidal oscillators - phase shift, Wein bridge & Hartley; sample and hold circuit; clipper and clamper; Schmitt trigger.

MODULE IV **SIGNAL CONVERSION APPLICATIONS** **9 Hours**

V/F and F/V converters; V/I and I/V converter; D/A converter - weighted resistor type, R-2R ladder type, inverted R-2R, comparison; A/D converters- flash type, successive approximation type, single slope type, dual slope type, A/D converter using voltage-to-time conversion, comparison**.**

Active filters-Low pass, High pass, Bandpass and Band reject filters; First, second and higher order filters.

MODULE V **SPECIAL FUNCTION INTEGRATED CIRCUITS** **9 Hours**

555 Timer - functional block diagram and description, astable, monostable and bistable operations; 566 voltage controlled oscillator; 565 PLL - functional block diagram, principle of operation, characteristics; IC voltage regulators – regulation, need for voltage regulation; LM78XX, 79XX fixed voltage regulators; LM 317 & LM723; Interpretation of IC data sheets.

Total: 45 Hours

REFERENCES:

1. D Roy Choudhury and SheilB.Jani, “Linear Integrated Circuits” 4th Edition, New Age International, New Delhi, 2014.
2. S Salivahanan and V S KanchanaBhaaskaran, “Linear Integrated Circuits”, 2nd Edition, McGraw-Hill Education, 2014.
3. RamakantA.Gayakward, “Op-amps and Linear Integrated Circuits”, 4thEdition, PHI Learnings, 2003.
4. B Somanathan Nair, “Linear Integrated Circuits: Analysis, Design and Applications”, Wiley, 2009.
5. Floyd and Buchla, “Fundamentals of Analog Circuits”, Pearson, 2013.
6. James M. Fiore, “Operational Amplifiers & Linear Integrated Circuits: Theory and Application / 3E”, November 2018.
7. Microelectronic circuits-by A.S.Sedra and K.C.Smith
8. http://nptel.ac.in/courses/117107094/

1902EE404	COMMUNICATION ENGINEERING	L	T	P	C
		3	0	0	3

MODULE I **AMPLITUDE MODULATION SYSTEMS** **9 Hours**

Need for modulation – Classifications of modulation techniques-Generation and detection: AM, DSBSC, SSB-SC, VSB-Comparison of Amplitude modulation systems- AM transmitters-AM receivers.

MODULE II **ANGLE MODULATION SYSTEMS** **9 Hours**

Frequency modulation: Narrowband and wideband FM- Phase Modulation- Generation of FM signal:Direct FM, indirect FM- Demodulation of FM signals -FM stereo multiplexing- FM transmitters- FM receivers.

MODULE III **SAMPLING AND QUANTIZATION** **9 Hours**

Sampling Process – Aliasing – Instantaneous sampling – Natural Sampling –Flat Sampling – Quantization of signals –sampling and quantizing effects –channel effects – SNR for quantization pulses – data formattingtechniques –Time division multiplexing

MODULE IV **DIGITAL TRANSMISSION** **9 Hours**

Baseband Transmission: Wave form representation of binary digits - PCM, DPCM, DM, ADM systems, Pass band Transmission: ASK, FSK, PSK, QPSK, DQPSK, MSK, QAM , Noise performance of ASK, FSK, PSK,QPSK, DQPSK, MSK, QAM

MODULE V **CELLULAR COMMUNICATION** **9 Hours**

Introduction, Frequency reuse, Cell Assignment techniques, Hand off Strategies, Interference and System Capacity, Trunking and Grade of Service, Improving Coverage and capacity in cellular systems. Multiple Accesstechniques: FDMA, TDMA, CDMA, SDMA

Total: 45 Hours

REFERENCES:

1. G.Kennedy and B.Davis, Electronic Communication Systems, fourth Edition, Tata McGraw-Hill -2008.
2. Simon Haykin, Communication Systems, John Wiley, 2001.
3. Simon Haykin, “Digital Communications”, John Wiley, 2006.
4. Amitabha Bhattacharya, “Digital Communication”, Tata McGraw Hill, 2006.
5. Rappaport. T.S., “Wireless Communications: Principles and Practices”, Second Edition, PHI, 2014
6. https://nptel.ac.in/courses/108/104/108104100/

1901EE405	BIOLOGY FOR ELECTRICAL ENGINEERS	L	T	P	C
		3	0	0	3

MODULE I INTRODUCTION TO CELL BIOLOGY **09 Hours**

Basic Cell- chromosomes, genes, cell cycle and cell division phase, cell differentiation: evidences of evolution, theories of evolution, biological evolution; recombination- chromosome mapping, natural selection, mutation; Genetic algorithms; evolutionary algorithms.

MODULE II SENSORY FUNCTIONS OF HUMAN ORGANS **12 Hours**

Eye- visual acuity, visual perception,colour perceptions**;** camera, Digital Camera-;introduction to Image processing Ear- Auditory perception, equilibrioception; introduction to Signal processing Brain- neuron, cerebellum and cerebrum; motor control-,sensory, regulation-,Language; lateralisation-Emotion, cognition; Artificial neural network; introduction to Machine learning, Natural language processing .

MODULE III MUSCULAR AND LOCOMOTIVE FUNCTIONS **09 Hours**

Producing movement- body movements, Special movements-,Stabilizing joint, locomotion; Swimming of fish, active flight, gliding, soaring of birds ; Robots-degree of freedom, rigid transformations- kinematics, inverse kinematics- jacobians; trajectory following

MODULE IV BIO ELECTRONICS ENGINEERING **08 Hours**

Overview of bioelectronics; analogy between semiconductor and biological materials; advanced bio electronic devices; introduction to bio signals; Bio medical imaging,, X-ray imaging, computed tomography, ultrasonic imaging systems, magnetic resonance imaging system ;introduction to bio chip technology

MODULE V BIO MEDICAL INSTRUMENTATION **07 Hours**

Introduction to bio electrical engineering- sensors and actuators-remote sensing role of electrical instrumentation in Biology –theraupticequipments -EEG-ECG-EMG ;Introduction to Micro electro mechanical system (MEMS)

TOTAL: 45 HOURS

REFERENCES:

1.L.Cromwell, F. J. Weibell, E.A. Pfeeiffer. “Biomedical Instrumentation and Measurement” Pearson Education, 2003

2. Guyton and Hall Textbook of Medical Physiology 13th Edition by John E. Hall Elsevier.

3.Biochips: Technology and Applications, Wan-Li Xing , Jing Cheng, Springer; 2003 edition (11 July 2003

4. Biosensors and Bioelectronics, ChandranKarunakaranKalpana Bhargava Robson Benjamin, Elsevier publications book series.

5. Andrew A. Biewener , Sheila N. Patek " Animal Locomotion" Second edition Oxford University Press.

6. Biology for Engineers: As per Latest AICTE Curriculum-Wiley Editorial.

7. Learn Physiology Online-Harvard Medical School (onlinelearning.hms.harvard.edu).

9. https://www.edx.org/course/essential-human-biology-cells-and-tissues (University of Adelaide).

1902EE451	SYNCHRONOUS AND ASYNCHRONOUS MACHINES LABORATORY	L	T	P	C
		0	0	2	1

LIST OF EXPERIMENTS:

1. No load, blocked rotor test and load test on single phase induction motor.
2. Parallel operation of alternators/ synchronization of alternator with infinite bus bar
3. No load, blocked rotor test and load test on three phase induction motor.
4. Synduction motor
5. Separation of no load losses ofthree phase induction motor.
6. Voltage regulation of an alternator by EMF and MMF method.
7. Voltage regulation of an alternator by ZPF and ASA method.
8. V & inverted V curve of three phase synchronous motor.
9. Determination of Xd,Xq and regulation of a salient pole alternator.
10. Determine the characteristics of three phase induction generator.
11. Speed control of single phase/three phase induction motor.

TOTAL: 30 HOURS

ADDITIONAL EXPERIMENTS:

Determination of negative & zero sequence reactance of a three phase alternator.

REFERENCES:

1. Suresh Babu.P.J, “Electrical Machinery Lab II Manual”, 2018.
2. Kothari.D.P&Umre.B.S “Laboratory manual for electrical machines”, I.K international Publishing House (P) Ltd. 2nd Edition, 2017

1902EE452	ANALOG AND DIGITAL INTEGRATED CIRCUITS LABORATORY	L	T	P	C
		0	0	2	1

LIST OF EXPERIMENTS:

1. Inverting and non-inverting amplifiers using op-amp.
2. Adder, subtractor and comparators using op-amp.
3. Sinusoidal oscillators using op-amps.
4. Schmitt trigger using op-amp.
5. Weighted resistor type DAC and R-2R ladder type DAC
6. Astable and monostablemultivibrators using NE555 timer.
7. Implementation of Boolean functions, Adder/ Subtractor circuits
8. Design and implementation of code converters using logic gates
9. Design and implementation of encoder and decoder using logic gates.
10. Construction and verification of 4 bit ripple counter (up/down).
11. Implementation of SISO, SIPO, PISO and PIPO shift registers using Flip-flops.
12. Design and implementation of Multiplexer and De-multiplexer using logic gates.

TOTAL: 30 HOURS

ADDITIONAL EXPERIMENTS :

1. Applications of 565 Phase locked loop (PLL)
2. Applications of 566 voltage controlled oscillator (VCO)
3. Adjustable voltage regulators using LM317 and LM723.

REFERENCES:

1. Dr. T. Suresh Padmanabhan and Mr.K.Nandakumar, “Analog and Digital Integrated Circuits Manual”, 2018.
2. D Roy Choudhury and SheilB.Jani, “Linear Integrated Circuits” 4th Edition, New Age International, New Delhi, 2014.
3. James M. Fiore, “Operational Amplifiers & Linear Integrated Circuits: Theory and Application / 3E”, November 2018.
4. RamakantA.Gayakward, “Op-amps and Linear Integrated Circuits”, 4thEdition, PHI Learnings, 2003.

1904GE451	LIFE SKILLS: VERBAL ABILITY	L	T	P	C
		0	0	2	1

MODULE1 VOCABULARY USAGE **6 hours**

Introduction - Synonyms and Antonyms based on Technical terms – Single word Substitution – Newspaper, Audio and video listening activity.

MODULE 2 COMPREHENSION ABILITY **6 hours**

Skimming and Scanning – Social Science passages – Business and Economics passages – latest political and current event based passages – Theme detection – Deriving conclusion from passages.

MODULE 3 BASIC GRAMMAR AND ERROR DETECTION **6 hours**

Parallelism – Redundancy – Ambiguity – Concord - Common Errors – Spotting Errors – Sentence improvement – Error Detection FAQ in Competitive exams.

MODULE 4 REARRANGEMENT AND GENERAL USAGE **6 hours**

Jumble Sentences – Cloze Test - Idioms and Phrases – Active and passive voice – Spelling test.

MODULE 5 APPLICATION OF VERBAL ABILITY **6 hours**

Business Writing - Business Vocabulary - Delivering Good / Bad News - Media Communication - Email Etiquette – Report Writing - Proposal writing – Essay writing– Indexing –Market surveying.

TOTAL: 30 HOURS

REFERENCES:

1. Arun Sharma and MeenakshiUpadhyav, How to Prepare for Verbal Ability and Reading Comprehension for CAT, McGrawHill Publication, Seventh Edition 2017
2. R S Aggarwal and Vikas Aggarwal , Quick Learning Objective General English ,S.Chand Publishing House, 2017
3. Dr.K.Alex , Soft Skills, S.Chand Publishing House, Third Revise Edition, 2014
4. Raymond Murphy, Essential English Grammar in Use, Cambridge University press, New Delhi, Third Edition , 2007

1901MCX01	ENVIRONMENTAL SCIENCE (Common to all Branches of B.E/ B.Tech)	L	T	P	C
		2	0	0	0

MODULE I **ECOSYSTEMS AND BIODIVERSITY** **10 Hours**

Concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers-Oxygen cycle and Nitrogen cycle – energy flow in the ecosystem – ecological succession processes – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Documentation of the medicinal plants in your native place

MODULE II **NATURAL RESOURCES** **10 Hours**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and overutilization of surface and ground water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and nonrenewable energy sources, use of alternate energy sources. Energy Conversion processes – Biogas – production and uses, anaerobic digestion; case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles.

Documentation of the effect of modern Agriculture in your nearby Village

MODULE III **ENVIRONMENTAL POLLUTION** **9 Hours**

Definition – Source, causes, effects and control measures of: (a) Air pollution - Mitigation procedures- Control of particulate and gaseous emission, Control of SO_X, NO_x, CO and HC) -Technology for capturing CO_2 (metallo organic frame works)(b) Water pollution – Waste water treatment processes. (c) Soil pollution - soil waste management: causes, effects and control measures of municipal solid wastes – (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards–role of an individual in prevention of pollution – pollution case studies.

Documentation study of local polluted site – Urban / Rural / Industrial / Agricultural.

MODULE IV **SOCIAL ISSUES AND THE ENVIRONMENT** **8 Hours**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management -environmental ethics: Issues and possible solutions – 12 Principles of green chemistry – consumerism and waste products – environment protection act – Air act – Water act – Wildlife protection act – Forest conservation act – The Biomedical Waste (Management and Handling) Rules; 1998 and amendments-scheme of labeling of environmentally friendly products (Ecomark) central and state pollution control boards- disaster management: floods, earthquake- Public awareness. Analyze the recent steps taken by government of India to prevent pollution (Green India and Clean India)

MODULE V **HUMAN POPULATION AND THE ENVIRONMENT** **8 Hours**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare –Environmental impact analysis (EIA) -GIS-remote sensing-role of information technology in environment and human health – Case studies.

Documentation study of the Human health and the environment in nearby Hospital (Statistical report)

TOTAL: 45 HOURS

REFERENCES:

1. Trivedi.R.K., "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol. I and II, Enviro Media, 3rd edition, BPB publications, 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, "Environmental Encyclopedia", Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, "Environmental law", Prentice hall of India PVT LTD, New Delhi,2007.
4. Rajagopalan, R, "Environmental Studies-From Crisis to Cure", Oxford University Press, 2005.
5. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill, New Delhi, 2006

6. Ravikrishnan"Environmental Science and Engineering" Sri Krishna Hi-tech Publishing Company Pvt .
7. https://en.wikipedia.org/wiki/Carbon_capture_and_storage.

1702EE501 **ELECTRICAL MACHINE DESIGN**

L	T	P	C
3	2	0	4

PREREQUISITE :

1. Electrical Machinery-I
2. Electrical Machinery-II

COURSE OBJECTIVES:

1. To study MMF calculation and thermal rating of various types of electrical machines.
2. To understand the design methods of armature and field systems for D.C. machines.
3. To analyze the design details of core, yoke, windings and cooling systems of transformers.
4. To analyze design of stator and rotor of induction and synchronous machines

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Explain the major considerations in electrical machine design by considering thermal, magnetic and electric loadings (K2)
CO2 Calculate the design parameters of a DC machine(K3)
CO3 Compute the design parameters of a transformer (K3)
CO4 Calculate the design parameters of Induction motor (K3)
CO5 Calculate the design parameters of synchronous machine (K3)

UNIT I **INTRODUCTION TO MACHINE DESIGN** **12 Hours**

Major considerations in electrical machine design, electrical engineering materials; space factor, choice of Specific electrical and magnetic loadings, thermal considerations, rating of machines; standard specifications.

UNIT II **DC MACHINES** **12 Hours**

Design of DC machines: general considerations, output equation, main dimensions, choice of specific electric and magnetic loading, magnetic circuits calculations; Carter"s coefficient, net length of iron, real & apparent Flux densities; selection of number of poles - design of armature - design of commutator and brushes.

UNIT III **TRANSFORMERS** **12 Hours**

Design of transformers: general considerations, output equation, KVA output for single phase and three phase transformers, window space factor; design of core and winding, overall dimensions, operating characteristics, no load current; temperature rise in transformers - design of tank- methods of cooling of transformers.

UNIT IV **INDUCTION MOTORS** **12 Hours**

Design of induction motors: general considerations, output equation, choice of average flux density, main dimensions, length of air gap; rules for selecting rotor slots of squirrel cage machines, design of rotor bars & slots, design of end rings, design of wound rotor ; magnetic leakage calculations, leakage reactance of poly Phase machines, magnetizing current, short circuit current.

UNIT V **SYNCHRONOUS MACHINES** **12 Hours**

Design of synchronous machines: general considerations, output equation, choice of electrical and magnetic loading, main dimensions, short circuit ratio, stator design, stator parameters, estimation of air gap length, design of rotor, design of damper winding, determination of full load field mmf, design of field winding, Design of turbo alternators, rotor design.

TOTAL **60 Hours**

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Case study/seminar on simulated design of machines using MAGNET software
2. Design of turbo generator

REFERENCES:

1. Sawhney, A.K., 'A Course in Electrical Machine Design', Dhanpat Rai & Sons, New Delhi, 2013
2. M.V. Deshpande, "Design and Testing of Electrical Machine Design" Wheeler Publications, 2010.
3. A. E. Clayton, NN Hancock "The Performance and Design of Direct Current Machines" CBS Publisher, First Edition, 2004.
4. R.K. Agarwal, "Principles of Electrical Machine Design", Esskay Publications, Delhi, 2002.
5. Sen, S.K., 'Principles of Electrical Machine Designs with Computer Programmes', Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, 1987.
6. http://nptel.ac.in/108106023/

1702EE502 LINEAR CONTROL SYSTEMS **L T P C**

3 2 0 4

PREREQUISITE :

1. Electric circuit analysis
2. Engineering Mathematics

Course Objectives:

1. To understand the basic components of control systems

2. To gain the knowledge in time and frequency domain tools for the design and analysis of Feedback control systems.

3. To understand the design of compensator and concepts of state variable analysis.

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Calculate transfer function of various systems using block diagram reduction, signal flow graph technique(K3)

CO2 Investigate the time response behavior of first and second order system using time domain specification (K3)

CO3 Analyze the frequency response of open loop transfer function using bode plot and polar plot(K3)

CO4 Examine the Stability and compensator design in control systems using various Plots(K3).

CO5 Organize the concept of State Variable models and its applications (K3)

Unit I SYSTEMS AND THEIR REPRESENTATION **12 Hours**

Basic elements in control systems; open and closed loop systems; Electrical analogy of mechanical system; Transfer function, Block diagram reduction techniques, Signal flow graph.

Unit II TIME RESPONSE **12 Hours**

Time response - time domain specifications; types of test input, first and second order system response; error Coefficients, steady state error; effects of P, PI, PID modes of feedback control.

Unit III FREQUENCY RESPONSE **12 Hours**

Frequency response - Bode plot, Polar plot; determination of closed loop response from open loop response; Correlation between frequency domain and time domain specifications.

Unit IV STABILITY AND COMPENSATOR DESIGN **12 Hours**

Characteristics equation; Routh Hurwitz criterion, Root locus construction, Nyquist stability criterion; lag, lead and lag-lead networks; lag/lead compensator design using bode plots.

Unit V STATE VARIABLE ANALYSIS **12 Hours**

Concept of state variables, state models for linear and time invariant systems; solution of state and output equation in controllable canonical form, concepts of controllability andobservability.

Total: 60 Hours

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Lead, Lag compensator of frequency response.
2. AC and DC servomotor for control system applications.

REFERENCES:

1. M. Gopal, "Control Systems, Principles and Design", 4th Edition, Tata McGraw Hill, New Delhi,2012
2. S.K. Bhattacharya, "Control System Engineering" 3rd Edition, Pearson, 2013.
3. Dhanesh. N. Manik, "Control System" Cen gageLearning,2012
4. Richard C. Dorf and Robert H. Bishop, "Modern Control Systems", Pearson Prentice Hall, 2012.
5. K. Ogata, „Modern Control Engineering", 5th edition, PHI, 2012.
6. Nagrath I.J and Gopal M, "Control Systems Engineering", New Age Publishers, 5tn Edition, 2009.
7. https://onlinecourses.nptel.ac.in/noc18_ee20/preview

1702EE503 POWER ELECTRONICS

L	T	P	C
3	0	0	3

PREREQUISITE :

1. Electron Devices and Circuits
2. Linear Integrated Circuits

COURSE OBJECTIVES:

1. To study the important aspects of power semiconductor devices
2. To understand the concepts of power conversion and control using power electronic devices
3. To analyze the performance of power modulators

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Understand the structure and characteristics of power semiconductor devices (K2)

CO2 Elucidate the operation of power modulators(K2)

CO3 Analyze the control techniques used in power modulators(K3)

CO4 Analyze the performance parameters of power converters(K3)

CO5 Explain the operation and characteristics of various power electronics converters (K3).

UNIT I POWER SEMICONDUCTOR DEVICES 9 Hours

Power semiconductor devices – Power Diodes, Power Transistors, Power MOSFETs ,IGBTs , TRIACs, GTOs, IGCT, Working , Static and Dynamic characteristics;

SCR – Two-transistor analogy, Turn on and Turn off characteristics, Snubber circuits, Series and parallel operation of SCRs, Driver circuits.

UNIT II PHASE- CONTROLLED CONVERTERS 12 Hours

Principle of phase control – single phase and three phase half wave and full wave converter with R,RL,RLE load, Continuous and Discontinuous conduction, Estimation of average & RMS values of load voltage, load current ; Performance parameters for converters – Effect of freewheeling diodes , Effect of source inductance, Dual Converter.

UNIT III DC TO DC CONVERTER 8 Hours

DC Choppers – Principle of step up and step down chopper operation , Control strategies , Classification & Operation of choppers, Single quadrant, Two quadrant and four quadrant DC choppers – Buck, Boost and Buck boost converters; Introduction to Multilevel Inverter – single phase cascaded H-Bridge MLI.

UNIT IV INVERTERS 8 Hours

Types of inverters – operation of single phase VSI, Three phase VSI (120 , 180) degree modes – Inverter output voltage control, Pulse Width Modulation Techniques, single, multiple, sinusoidal modulation-Harmonic Elimination Techniques.

UNIT V AC TO AC CONVERTERS 8 Hours

AC Voltage Controllers (Single phase and three phase) – half wave with R, RL loads, Expression for Load voltage and current, sequence control of AC regulators ;

Cyclo converters – Single phase to single phase, three phase to single-phase cyclo converter, Control strategies; Introduction to Matrix converter.

Total: 45 Hours

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

1. Space vector pulse width modulation
2. Advanced resonant converters

REFERENCES:

1. Rashid M H, “Power Electronics-Circuits, Devices and Applications”, Prentice Hall of India, New Delhi, 2011.
2. P.S.Bimbhra, “Power Electronics”, Khanna Publishers, New Delhi, 2006.
3. Vedam Subramanyam, “Power Electronics”, New Age International, New Delhi, 1996.
4. V.Jagannathan, “Power electronic devices and circuits”, PHI Publications.
5. Ned Mohan Tore.M.Undeland, and William.P.Robbins, “Power Electronics: Converters, applications and Design”, John Wiley and sons, third edition, 2003.
6. http://nptel.ac.in/courses/108108077/

1703EE001 **SPECIAL ELECTRICAL MACHINES**

L	T	P	C
3	0	0	3

PREREQUISITE:

1. Electrical Machinery – I &II
2. Power Electronics
3. Microprocessor and Microcontroller

COURSE OBJECTIVES:

1. To understand the construction and operation of Special electrical machines.
2. To analyze the performance parameters of special electrical machines.
3. To design a closed loop control circuit for special electrical machines

COURSE OUTCOMES:

On the successful completion of the course, students will be able to

CO1 Explain the constructional features and operation of special electrical machines.
CO2 Draw and explain the phasor diagram and characteristics of special electrical machines.
CO3 Determine the torque and voltage equations of special electrical machines.
CO4 Describe the operations of circuits associated with special electrical machines.
CO5 Explain the closed loop control of special electrical machines and able to list its applications.

UNIT I **SYNCHRONOUS RELUCTANCE MOTOR** **9 Hours**

Constructional features, types – axial & radial flux motors, operating principles, variable reluctance motors – Voltage and torque equations, phasor diagram, performance characteristics, applications.

UNIT II **STEPPER MOTORS** **9 Hours**

Constructional features, principal of operation, variable reluctance motor, hybrid motor, single and multi-stack configurations, torque equations, modes of excitation, characteristics, drive circuits, microprocessor control of Stepper motors, closed loop control, concept of lead angle, applications.

UNIT III **SWITCHED RELUCTANCE MOTORS** **9 Hours**

Evolution of switched reluctance motors, constructional features, rotary and linear SRM, principle of operation, torque production, steady state performance prediction, analytical method, power converters and their controllers, Methods of rotor position sensing, sensor less operation, characteristics and closed loop control, applications.

UNIT IV **PERMANENT MAGNET BRUSHLESS DC MOTORS** **9 Hours**

Permanent magnet materials, minor hysteresis loop and recoil line, magnetic characteristics, permeance coefficient, principle of operation, types, magnetic circuit analysis, EMF and torque equations, commutation, power converter Circuits and their controllers, motor characteristics and control, applications.

UNIT V **PERMANENT MAGNET SYNCHRONUS MOTOR** **9 Hours**

Principle of operation, ideal PMSM, EMF and torque equations, armature MMF, synchronous reactance, sine wave motor with practical windings, phasor diagram, torque / speed characteristics, power controllers, converter volt – ampere requirements, applications.

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Design of BLPM Motors and SRM
2. DSP Based Motion Control

REFERENCES:

1. K. Venkataratnam, “Special Electrical Machines”, 1st Edition, CRC Press, 2009.
2. E. G. Janardanan, “Special Electrical Machines”, PHI PVT LTD, 2014.
3. R.Krishnan, „Switched Reluctance Motor Drives – Modeling, Simulation, Analysis, Design and Application“, CRC Press, New York, 2001.
4. J.R.HendershotandT.J.E.Miller,“DesignofBrushlessPermanentMagnetMachines”,MotorDesignBooks, 2010.
5. T.J.E.Miller, „Brushless Permanent Magnet and Reluctance Motor Drives", Clarendon Press, Oxford, 1989.
6. T.Kenjo, “Stepping Motors and Their Microprocessor Controls”, Clarendon Press London, 1984.

1703EE002 ELECTRICAL SAFETY AND MANAGEMENT

L	T	P	C
3	0	0	3

PREREQUISITE :

1. Transmission & Distribution

COURSE OBJECTIVES:

1. To Understand the concepts of Indian rules and earthing.
2. To get knowledge in first aid and fire extinguishers operating procedures.
3. To understand the safety policy in management & organizations.

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Understand the Indian electricity rules and their significance.(K2)

CO2 Identify hazardous areas in Industrial sectors.(K2)

CO3 Describe the various steps in first aid and safety during electrical installation.(K2)

CO4 Investigate the various fire extinguishers and its mode of operation.(K3)

CO5 Make use of energy management and energy auditing procedures in industrial sectors. (K3).

UNIT I RULES &REGULATIONS 9 Hours

Power sector organization and their roles; significance of IE rules & IE acts; general safety requirements: span, Conductor configuration, spacing and clearing, sag, erection, hazards of electricity.

UNIT II INSTALLATION AND EARTHING OF EQUIPMENTS 9 Hours

Classification of electrical installation; earthing of equipment bodies; electrical layout of switching devices and SCprotection;safetyinuseofdomesticappliances;safetydocumentationandworkpermitsystem;flashhazard Calculations; tools and test equipment's.

UNIT III SAFETY MANAGEMENT AND FIRST AID 9 Hours

Safety aspects during commissioning-safety clearance notice before energizing, safety during maintenance, maintenance schedule; special tools; security grand; check list for plant security; effects of electric and electromagnetic fields in HV lines and substations; safety policy in management & organizations; first aid; basic Principles; action taken after electrical shock; artificial respiration and methods.

UNIT IV FIRE EXTINGUISHERS 9 Hours

Fundamentals of fire- initiation of fires, types; extinguishing techniques, prevention of fire, types of fire extinguishers, fire detection and alarm system; CO2 and Halogen gas schemes; foam schemes.

UNIT V ENERGY MANAGEMENT &ENERGY AUDITING 9 Hours

Objectives of energy management; energy efficient electrical systems; energy conservation and energy policy; Renewable source of energy; energy auditing; types and tips for improvement in industry.

Total: 45 Hours

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Brief about role of Bureau of Energy Efficiency (BEE) in energy conservation.
2. Implementation of engineering ethics in safety management.

REFERENCES:

1. Rao.S, Khanna.R.C, "Electrical safety, Fire safety engineering and safety management", Hanna publisher, Delhi, 2nd edition, 1998.
2. Cooper.W.F, "Electrical safety Engineering", Newnes-Butterworth company, 1978.
2. Power Engineering Hand book, TNEB Engineers officers, Chennai, 2002.
3. John Codick, "Electrical safety hand book", McGraw Hill Inc., New Delhi, 2000.
4. The Indian electricity rules, 1956, authority regulations, 1979, Commercial Law Publication, Delhi, 1999.
5. V. Manoilov, "Fundamentals of electrical safety", Mir Publishers, MOSCOW,1975

1702CS504 **OBJECT ORIENTED PROGRAMMING** **L 3** **T 0** **P 0** **C 3**

PREREQUISITE: 1. Programming in C
2. Introduction to Computer

Course Objectives:

1. To demonstrate adeptness of object oriented programming in developing solutions to problems demonstrating usage of data abstraction, encapsulation, and inheritance.
2. To understand the concepts behind object-oriented programming using C++
3. To analyze and understand the functionality of program code written in Java.

Course Outcomes:

After completion of the course, Student will be able to

CO1 Define the features of C++ supporting object oriented programming (K2)

CO2 Understand the major object-oriented concepts such that constructor and operator overloading in C++ (K2)

CO3 Identify to implement error handling techniques using exception handling (K3)

CO4 Identify classes, objects, methods of a class and relationships among them in Java (K3).

CO5 Understand the principles of Packages, Interfaces, Multithreading in Java (K2)

Unit I INTRODUCTION TO OOP'S AND C++ **9 Hours**

Object oriented programming concepts – objects – classes – methods and messages –abstraction and encapsulation – inheritance – abstract classes –polymorphism. Introduction to C++ – classes – access specifiers – function and data members – default arguments – function overloading – friend functions – const. and volatile functions – static members – Objects – pointers and objects – constant objects – nested classes – local classes

Unit II CONSTRUCTORS **9 Hours**

Constructors – default constructor – Parameterized constructors – Constructor with dynamic allocation – copy constructor – destructors – operator overloading – overloading through friend functions – overloading the assignment operator – type conversion – explicit constructor

Unit III EXCEPTION HANDLINGANDINHERITANCE **9 Hours**

Function and class templates - Exception handling – try-catch-throw paradigm – exception specification – terminate and unexpected functions – Uncaught exception. Inheritance – public, private, and protected derivations – multiple inheritance – virtual base class – abstract class

Unit IV OVERVIEWOFJAVA **9 Hours**

Data types, Variables and Arrays, Operators, Control Statements, Classes, Objects, Methods - Inheritance

Unit V EXCEPTION HANDLING IN JAVA **9Hours**

Packages and Interfaces, Exception Handling, Multithreaded Programming, Strings, Input/output

Total: **45 Hours**

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

RTTI, Runtime Polymorphism, ANSI String Objects,

References:

1. B. Trivedi, "Programming with ANSI C++", Oxford University Press, 2007.
2.H.M.Deitel, P.J.Deitel, "Java how to program", Fifth edition, Prentice Hall of India private limited, 2003
3. Ira Pohl, "Object-Oriented Programming Using C++", Pearson Education Asia, 2003.
4.K.R.Venugopal, RajkumarBuyya, T.Ravishankar, "Mastering C++", TMH, 2003.
5.Herbert Schildt, "The Java 2: Complete Reference", Fourth edition, TMH, 2002

1702CS554	OBJECT ORIENTED PROGRAMMING LABORATORY	L	T	P	C
		0	0	2	1

PREREQUISITE:

1. Basic Computer knowledge.
2. Programming in C Lab

Course Objectives:

Justify the philosophy of object-oriented programming and the concepts of encapsulation, abstraction, inheritance, and polymorphism.

To make the student learn an object oriented way of solving problems using java.

To make the students to write programs using multithreading concepts and handle exceptions.

Course Outcomes:

After completion of the course, Student will be able to

CO1	Develop program to illustrate basic concept of OOP features and C++ concept
CO2	Implement the program using unary and binary operator overloading in C++
CO3	Write program to implement concept of inheritance and polymorphism in C++
CO4	Understand and Apply Object oriented features and Java concepts
CO5	Develop and implement program using exception handling and templates in Java

List of Experiments:

1. Static Data Members
2. Multiple constructor in a class
3. Operator overloading for Unary and binary operator
4. Multiple Inheritance
5. Constructor in derived classes
6. Virtual Base class
7. Friend Function
8. Control Statements in Java
9. Multi-threaded programming in Java
10. Exception handling in Java

Total: **45 Hours**

Additional Experiments:

1. Program to overload unary and binary operator as Nonmember function.
2. Write a Java program to develop simple application using OOP"s concept.

References:

1. https://lecturenotes.in/practicals/19363-lab-manuals-for-object-oriented-programming
2. http://studentsfocus.com/cs6461-object-oriented-programming-lab-manual
3. http://bietbvrm.ac.in/public/testimonia
4. http://www.srmuniv.ac.in/sites/default/files

1702EE551	MEASUREMENT AND CONTROL LABORATORY	L	T	P	C
		0	0	2	1

PREREQUISTE;

1.Measurement and Instrumentation
2.Linear Control system

COURSE OBJECTIVES:

1.Knowledge on analysis and design of control system
2.Knowledge on analysis and design of instrumentation
3.Provide analysis and design of controller and compensators

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Investigate various characteristics of sensors and transducers
CO2 Make use of bridge networks in measurement circuits for measuring unknown values
CO3 Discuss the concept of controllers and compensators
CO4 Analyze the stability of LTI system using software tool
CO5 Perform the signal conditioning, position control system operation and power measurements.

LIST OF EXPERIMENTS:

1. Measurement of Inductance, Capacitance and Resistance using Bridge networks
2. To study the characteristics of Temperature/Pressure/Displacement sensors
3. Measurement of energy (single and three phase)
4. Perform Signal Conditioning by using ADC and DAC
5. Study the effect of P, PI, PID controllers using MATLAB.
6. Stability analysis (Bode, root locus, Nyquist) of linear time invariant system using MATLAB
7. Transfer function of Armature/Field controlled Dc motor
8. Design of Lag, Lead and Lag-Lead compensators using MATLAB
9. AC and DC position control systems
10. Synchro-transmitter and receiver

Total: 30 Hours

ADDITIONAL EXPERIMENTS / INNOVATIVE EXPERIMENTS :

1. Plot the pole-zero configurations in s-plane for the given transfer function using Simulink.
2. Plot unit step response of given transfer function and find peak overshoot, peak time using Simulink.

REFERENCES:

1. Dr.T.Suresh Padmanabhan and J.Menaka, “Measurement and Control Laboratory Manual”, 2018.
2. Electrical Measurement and control manual byS.K.Bhattacharya.

1704GE551 **LIFE SKILLS: APTITUDE – I** **L T P C**
0 0 2 1

PREREQUISITE :
Technical English – I and II

COURSE OBJECTIVES:
1. To brush up problem solving skill and to improve intellectual skill of the students
2. TobeabletocriticallyevaluatevariousreallifesituationsbyresortingtoAnalysisOf key issues and factors
3. To be able to demonstrate various principles involved in solving mathematical problems And thereby reducing the time taken for performing job functions.
4. To enhance analytical ability of students
5. To augment logical and critical thinking of Student

COURSE OUTCOMES:
After completion of the course, Student will be able to
CO 1 - Understand about number system.
CO2 - Gather information about ratio and proportion, averages
CO3 - Discuss about percentages, profit and loss
CO4 –Describe about coding and decoding, direction sense
CO5 – Understand the number and letter series number

UNIT I **INTRODUCTION TO NUMBER SYSTEM, BASIC SHORTCUTS OF ADDITION, MULTIPLICATION,DIVISION** **6 Hours**

Classification of numbers – Types of Numbers - Divisibility rules - Finding the units digit - Finding remainders in divisions involving higher powers - LCM and HCF Models - Fractions and Digits – Square, Square roots – Cube, Cube roots – Shortcuts of addition, multiplication, Division.

UNIT II **RATIO AND PROPORTION, AVERAGES** **6 Hours**

Definition of Ratio - Properties of Ratios - Comparison of Ratios - Problems on Ratios - Compound Ratio - Problems on Proportion, Mean proportional and Continued Proportion Definition of Average - Rules of Average - Problems on Average - Problems on Weighted Average - Finding average using assumed mean Method.

UNIT III **PERCENTAGES, PROFIT AND LOSS** **6 Hours**

Introduction Percentage - Converting a percentage into decimals - Converting a Decimal into a percentage - Percentage equivalent of fractions - Problems on percentages - Problems on Profit and Loss percentage- Relation between Cost Price and Selling price - Discount and Marked Price - Two different articles sold at same Cost Price - Two different articles sold at same Selling Price - Gain% / Loss% on Selling Price.

UNIT IV **CODING AND DECODING, DIRECTION SENSE** **6 Hours**

Coding using same set of letters - Coding using different set of letters - Coding into a number - Problems on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Finding the direction - Problems on clocks - Problems on shadows - Problems on direction sense using symbols and Notations.

UNIT V **NUMBER AND LETTER SERIES NUMBER AND LETTER ANALOGIES, ODD MAN OUT** **6 Hours**

Difference series - Product series - Squares series - Cubes series - Alternate series - Combination series - Miscellaneous series - Place values of letters - Definition of Analogy - Problems on number analogy - Problems on letter analogy - Problems on verbal analogy - Problems on number Odd man out - Problems on letter Odd man out - Problems on verbal Odd man out

Total: 30 Hours

REFERENCES:

1. ArunSharma,„HowtoPrepareforQuantitativeAptitudefortheCAT‟,7th edition,McGrawHills publication,2016.
2. Arun Sharma, „How to Prepare for Logical Reasoning for CAT‟, 4th edition, McGraw Hills publication,2017.
3. R S Agarwal, „A modern approach to Logical reasoning‟, revised edition, S. Chand publication, 2017.
4. RSAgarwal,QuantitativeAptitudeforCompetitiveExaminations‟revisededition,S.Chand publication, 2017.
5. Rajesh Verma, “Fast Track Objective Arithmetic”, 3rd edition, Arihant publication,2018.
6. B.S. Sijwalii and InduSijwali, “A New Approach to REASONING Verbal & Non-Verbal”, 2nd edition, Arihnat publication,2014.

1702EE601 SOLID STATE DRIVES

L	T	P	C
3	0	0	3

PREREQUISITE:

1. Power Electronics
2. Electrical Machinery – I & II

COURSE OBJECTIVES:

1. To understand the fundamentals of motor load system
2. To explain about power converters fed DC and AC drives
3. To design a controllers for closed loop operation of DC and AC drives

COURSE OUTCOMES:

On the successful completion of the course, students will be able to

CO CO1 - Explain the dynamics of motor load system and types of load along with their characteristics.

CO2 - Determine speed current voltage and torque of rectifier and chopper fed DC drive in all

CO3 - Calculate the performance parameters of induction motor drives with appropriate power electronics converter in motoring and braking modes.

CO4- Discuss about speed control techniques of VSI, CSI and cycloconverter fed synchronous motor drives.

CO5 -Design a speed & current controller for a closed loop drive system.

UNIT I DRIVE CHARACTERISTICS 8 Hours

Electric drives-classification, elements of electrical drive, equations governing motor load dynamics, torque components; classes of duty; steady state stability; multi quadrant dynamics - acceleration, deceleration, starting and stopping; typical load torque characteristics- Constant torque, torque proportional to speed, fan load, torque inversely proportional to speed; selection of motorrating.

UNIT II DC MOTOR DRIVE 9 Hours

Converter fed drive- review of one and two quadrant converter and its characteristics, steady state analysis of single phase and three phase converter fed separately excited dc motor drive- continuous and discontinuous conduction, four quadrant operation ofconverter.

Chopper fed drive – review of dc chopper and its control strategies, motoring mode, braking mode and four-quadrant operation of chopper fed drive.

UNIT III INDUCTION MOTOR DRIVE 12 Hours

Review of induction motor equivalent circuit and torque speed characteristics; speed control of induction motor drive -stator voltage control, v/f control, VSI fed induction motor drive, cycloconverter control and vector control –block diagram approach; impact of rotor resistance on induction motor speed torque curve, closed loop control of induction motor drive.

UNIT IV SYNCHRONOUS MOTOR DRIVE 8 Hours

V/F &self-control of synchronous motor drive, margin angle control and power factor control, VSI and CSIfed synchronous motor drive -permanent magnet synchronous motor – construction, types, BPLM DC motor and BLPM AC motor.

UNIT V CLOSED LOOP CONTROL OF DC DRIVE 8 Hours

Control structure of dc drive, armature voltage and field control of separately excited dc motor drive; Transfer function of separately excited dc motor and converter, design of controllers – speed controller and current controller.

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

1. Control of slip ring induction motor drive
2. Space vector modulation technique for induction motor drive

REFERENCES:

1. G.K Dubey, “Fundamentals of Electrical Drives”, 2nd Edition, Narosa Book Distributors, 2010.
2. N. K. De, P. K. Sen, “Electric Drives”, 16th, PHI Learning PVT. LTD.,2014
3. R. Krishnan, “Electric Motor Drives: Modeling, Analysis and Control” Pearson Education,2015
4. Rik De Doncker, Duco W. J. Pulle, Andre Veltman, “Advanced Electrical Drives”, 1st Edition, Springer Science & Business Media2011
5. Bimal K. Bose, “Modern Power Electronics and AC Drives”, 1st Edition, Pearson Education2015
6. R. Krishnan, “Permanent Magnet Synchronous and Brushless DC motor Drives”, CRC Press,2009.
7. https://studentsfocus.com/ee8601-ssd-notes-solid-state-drives-notes-eee-6th-sem/

1702EE602	POWER SYSTEM ANALYSIS	L	T	P	C
		3	2	0	4

PREREQUISITE:

1. Transmission and Distribution
2. Electric circuit analysis

COURSE OBJECTIVES:

1. To model the power system under steady state operating condition. To apply efficient Numerical methods to solve the power flow problem.
2. To model and analyze the power systems under abnormal (or) fault conditions.
3. To model and analyze the transient behavior of power system when it is subjected to a fault.

COURSE OUTCOMES: After completion of the course, Student will be able to

CO1 – Explain the fundamentals of power system with the aid of single line diagram and per unit analysis(K2)

CO2 – Develop power flow models by addressing various power flow problems using iterative techniques(K3)

CO3 – Apply the symmetrical fault calculation methods for the unbalanced network using z bus matrix(K3)

CO4 – Apply the unsymmetrical fault calculation methods for the unbalanced network using sequence network analysis(K3)

CO5 – Make use of power system stability studies for planning and operation of network through various solution techniques(K3)

UNIT I POWER SYSTEM MODEL 12 Hours

Representation of power system components like synchronous machines, induction machines, transformers, transmission lines, loads etc., for steady state analysis - per unit quantities, impedance and reactance diagram - formulation of network matrices for the power systems - bus impedance and bus admittance matrices, reduction techniques on network matrices for network changes – case study.

UNIT II LOAD FLOW ANALYSIS 12 Hours

Importance of power flow analysis in planning and operation of power systems - statement of power flow problem - classification of buses - development of power flow model in complex variables form - iterative solution using Gauss-Seidel method - q-limit check for voltage controlled buses – power flow model in polar form - iterative solution using Newton-Raphson method.

UNIT III SYMMETRICAL COMPONENTS 12 Hours

Definition - introduction - review of symmetrical components - transformation matrices used in resolution of unbalanced voltages and currents - positive, negative and zero sequence networks of power system components - sequence networks of impedance loads, series impedance and rotating machines - representation of various types of faults in sequence networks – case study.

UNIT IV SHORT CIRCUIT ANALYSIS 12 Hours

Formulation of a mathematical model to analyses faults on power system – symmetrical faults – three phase short circuit – unloaded synchronous machine –problem of arcing faults – unsymmetrical faults – system representation – LG, LL and LLG fault – simple problems - effect of fault impedance - use of short circuit study data for relaying and breaking studies – case study of simultaneous faults on the system.

UNIT V STABILITY ANALYSIS 12 Hours

Definition and classification of power system stability – multi machine stability - single machine infinite bus (SMIB) system: development of swing equation - equal area criterion - determination of critical clearing angle and time by using modified Euler method and Runge-Kutta second order method; algorithm
And flow chart.

TOTAL: 60 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

1. Load curves
2. Unit commitments

REFERENCES:

1. J. D. Glover, M. Sarma and T. Overbye, “Power System Analysis and Design”, Fourth Edition, CENGAGE – Engineering, 2007.
2. HadiSaadat, “Power System Analysis”, Second Edition, McGraw Hill Publishers, 2002.

3. Arthur R. Bergen and Vijay Vittal, “Power System Analysis”, Third Edition, Prentice Hall of India Private Limited, New Delhi, 2001.
4. John J. Grainger and Stevenson Jr W. D., “Power System Analysis”, McGraw Hill, 2003.
5. D. P. Kothari and I. J. Nagrath, “Modern Power System Analysis”, Tata McGraw Hill Publishing Company, New Delhi, 2006.
6. T. K. Nagsarkar and M. S. Sukhija, “Power System Analysis” Oxford University Press, New Delhi, 2007.

7. PrabhaKundur, “Power System Stability and Control”, Second Reprint Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2006.
8. https://nptel.ac.in/courses/108/105/108105067/

1702EE603	MICROPROCESSOR, MICROCONTROLLER ANDITS APPLICATIONS	L	T	P	C
		3	0	0	3

PREREQUISITE:

1. Digital Electronics.
2. Linear Integrated Circuits.

COURSE OBJECTIVES:

1. To study the architecture of commonly used µp and µc.
2. To develop skill in assembly language program writing for 8085, 8086, and its applications.
3. To study the applications of µp and µc based systems.

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Explain the architecture, memory organization, timing diagram and interrupt structure of microprocessor (K2)

CO2 Perform mathematical operation using 8085 & 8051instruction set (K3)

CO3 Explain the architecture, interrupt, memory organization and addressing modes of 8051(K2)

CO4 Practice interfacing of commonly used programmable peripheral devices using 8085 and 8051 (K3)

CO5Make use of 8051 controller for the control of simple electrical systems (K3)

UNITI **INTRODUCTION TO 8085 PROCESSOR** **9 Hours**

Hardware architecture of 8085, pin outs, functional building blocks of processor; interrupts, memory organization, I/O and memory interfacing.

UNITII **8085 INSTRUCTION SET** **9 Hours**

8085 instruction set-addressing modes, instruction format, assembly language programming using basic instructions- arithmetic operations, ascending and descending order, Fibonacci series etc..

UNITIII **8051 MICROCONTROLLER ARCHITECTURE** **9 Hours**

8051 microcontroller- architecture, instruction format, addressing modes; assembly language programming.

UNITIV **PERIPHERAL INTERFACING DEVICES** **9 Hours**

8255-Programmable peripheral interfacing, 8251-serial communication, 8279-programmable keyboard/display controller, 8257-DMA controller, 8253-programmable interval timer.

UNITV **APPLICATIONS OF MICROCONTROLLER** **9 Hours**

Washing machine controller; stepper motor control; D/A & A/D interfacing with 8051.

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

1. A case study on applications of microcontrollers in automotive field.
2. Arduino/ARM processor based applications

REFERENCES:

1. R S. Gaonkar, “Microprocessor Architecture Programming and Application”, Prentice hall, New Delhi, fifth edition 2002.
2. Sunil Mathur, “Microprocessor 8085 and its Interfacing” Prentice hall India learning private limited, New Delhi, second edition, 2011.
3. Muhammad Ali Mazidi, Janice GilliMazidi and R.D. Kinely “The 8051 Micro Controller and Embedded Systems”, PHI Pearson Education, fifth Indian Reprint,2003.
4. Soumitra Kumar Mandal, Microprocessor & microcontroller Architecture, programming & interfacing using 8085, 8086, 8051, Tata McGraw Hill Education,2013
5. Krishna Kant, “Microprocessor and Microcontrollers”, Eastern Company Edition, Prentice-Hall of India, New Delhi, Second edition.
6. https://nptel.ac.in/courses/108/105/108105102/

1702EE651 LABORATORY	POWER ELECTRONICS AND DRIVES	L	T	P	C
		0	0	4	2

PREREQUISITE:

1. Power Electronics
2. Electrical Machinery – I &II

COURSE OBJECTIVES:

1. To determine the characteristics of power electronic devices.
2. To design a power converter for electrical drives.
3. To analyze the performance of power converter fed drives.

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Construct experiments on power electronic component for obtaining characteristics curve (K3)
CO2 Make use of half-controlled converter for DC motor (K3).
CO3 Identify the characteristic plot of IGBT based PWM inverter (K3)
CO4 Infer the operation of AC voltage controller and Switched mode power converter (K3)
CO5 Make use of Simulation of PE circuits (K3)

LIST OF EXPERIMENTS:

1. Gate Pulse Generation using R, RC and UJT.
2. Characteristics of SCR and TRIAC
3. Characteristics of MOSFET and IGBT
4. AC to DC half controlled converter fed DC Motor
5. AC to DC fully controlled Converter fed DC Motor
6. Step down and step up MOSFET based choppers
7. IGBT based single phase PWM inverter
8. IGBT based three phase PWM inverter fed three phase AC Motor
9. AC voltage controller
10. Switched mode power converter
11. Simulation of PE circuits (1Φ & 3Φ semiconverter,1Φ & 3Φ full converter, DC-DC converters)

ADDITIONAL EXPERIMENTS / INNOVATIVE EXPERIMENTS:

1. Simulation of closed loop speed control of DC motor drive
2. Simulation of closed loop speed control of AC motor drive

REFERENCES:

1.K. Nandakumar,R. Anandaraj, “power electronics and drives laboratory Manual”, 2018
2.Krishnan.R, “Electric Motor and Drives Modeling, Analysis and Control”, Prentice Hall of India, 2001.
3. Lab manual prepared by course instructor.
4. Pillai, S.K., “A First Course on Electrical Drives”, Wiley Eastern Limited, 1993.

1702EE652	MICROPROCESSOR, MICROCONTROLLER ANDITS APPLICATIONS LABORATORY	L	T	P	C
		0	0	2	1

PREREQUISITE:

1. Analog and Digital Integrated Circuits Laboratory
2. Microprocessor, Microcontroller And Its Applications

COURSE OBJECTIVES:

1. To provide training on programming of microprocessors and microcontrollers and understand the interface requirements.
2. To provide training on programming of microcontrollers.
3. To understand the requirements of interfacing.

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Perform mathematical operations and control instructions using 8085 processor (K3)
CO2 Practice interfacing of commonly used programmable peripheral interfaces using 8085(K3)
CO3 Perform arithmetical operations using 8051 microcontroller (K3)
CO4 Practice interfacing of commonly used programmable peripheral interfaces using 8051(K3)
CO5 Develop assembly language program to control simple electrical system using 8085, 8051(K3)

LIST OF EXPERIMENTS:

1. Simple arithmetic operations using 8085: addition / subtraction / multiplication/division.
2. Programming with control instructions: Ascending / descending order, maximum / minimum of numbers.
3. Programming with control instructions: Hex / ASCII / BCD code conversions.
4. Interface experiments with8085: A/D interfacing& D/A interfacing.
5. Interfacing of Serial communication using8085.
6. Interfacing of Keyboard and display interface using8085.
7. Simple arithmetic operations using 8051: addition / subtraction / multiplication/division.
8. Programming of I/O port with8051.
9. Study of stepper motor using 8085.
10. Study of dc motor using8085.

TOTAL: 30 HOURS

ADDITIONAL EXPERIMENTS / INNOVATIVE EXPERIMENTS:

1. Programming of Traffic light controller using8085.
2. Programming of 8259 using8085.

REFERENCES:

1. S.Latha, “Microprocessor and microcontroller laboratory Manual”,2018.
2. Microprocessor 8085 lab manual by G.T .Swamy, Laxmi publication, first edition,2006.
3. Microprocessor Lab Manual, Rajesh Hegde, Kindleedition.

1704GE651 LIFE SKILLS: APTITUDE -II

L	T	P	C
0	0	2	1

COURSE OBJECTIVES:

1. To brush up problem solving skill and to improve intellectual skill of the students.
2. To be able to critically evaluate various real life situations by resorting to Analysis of key issues and factors.
3. To be able to demonstrate various principles involved in solving mathematical problems and thereby reducing the time taken for performing job functions.
4. To enhance analytical ability of students.
5. To augment logical and critical thinking of Students.

UNIT I PARTNERSHIP, MIXTURES AND ALLEGATIONS, PROBLEM ON AGES, SIMPLE INTEREST, COMPOUND INTEREST **6 Hours**

Introduction Partnership - Relation between capitals, Period of investments and Shares- Problems on mixtures - Allegation rule - Problems on Allegation – Problems on ages - Definitions Simple Interest - Problems on interest and amount - Problems when rate of interest and time period are numerically equal - Definition and formula for amount in compound interest - Difference between simple interest and compound interest for 2 years on the same principle and time period.

UNIT II BLOOD RELATIONS, , CLOCKS, CALENDARS **6 Hours**

Defining the various relations among the members of a family - Solving Blood Relation puzzles - Solving the problems on Blood Relations using symbols and notations - Finding the angle when the time is given - Finding the time when the angle is known - Relation between Angle, Minutes and Hours - Exceptional cases in clocks - Definition of a Leap Year - Finding the number of Odd days - Framing the year code for centuries - Finding the day of any random calendar date.

UNIT III TIME AND DISTANCE, TIME AND WORK **6 Hours**

Relation between speed, distance and time - Converting kmph into m/s and vice versa - Problems on average speed - Problems on relative speed - Problems on trains - Problems on boats and streams - Problems on circular tracks - Problems on races - Problems on Unitary method - Relation between Men, Days, Hours and Work - Problems on Man-Day-Hours method - Problems on alternate days - Problems on Pipes and Cisterns.

UNIT IV DATA INTERPRETATION AND DATA SUFFICIENCY **6 Hours**

Problems on tabular form - Problems on Line Graphs - Problems on Bar Graphs - Problems on Pie Charts - Different models in Data Sufficiency - Problems on data redundancy

UNIT V ANALYTICAL AND CRITICAL REASONING **6 Hours**

Problems on Linear arrangement - Problems on Circular arrangement - Problems on Double line-up - Problems on Selections - Problems on Comparisons - Finding the Implications for compound statements - Finding the Negations for compound statements- Problems on assumption - Problems on conclusions - Problems on inferences - Problems on strengthening and weakening of arguments.

TOTAL: 30 HOURS

REFERENCES:

1. Arun Sharma, „How to Prepare for Quantitative Aptitude for the CAT‟, 7thedition, McGraw Hills publication, 2016.
2.ArunSharma, „How to Prepare for Logical Reasoning for CAT‟, 4thedition, McGraw Hills publication, 2017.
3. R S Agarwal, „A modern approach to Logical reasoning‟, revised edition, S. Chand publication, 2017.
4. R S Agarwal, „Quantitative Aptitude for Competitive Examinations‟ revised edition, S. Chand Publication, 2017.
5. Rajesh Verma, “Fast Track Objective Arithmetic”, 3rd edition, Arihant publication, 2018.
6. B.S. Sijwalii and Indu Sijwali, “A New Approach to REASONING Verbal & Non-Verbal”, 2nd edition, Arihnat publication, 2014.

1703EE006 DIGITAL SIGNAL PROCESSING

L	T	P	C
3	0	0	3

PREREQUISITE:

Electric circuit theory
Linear algebra

COURSE OBJECTIVES:

After completion of the course, Student will be able to

1. To classify signals and systems & their mathematical representation (K2)
2. To learn discrete Fourier transform properties and its computation (K2)
3. Make use of the characteristics of IIR filter to design of IIR filters for filtering Undesired signals (K3)
4. Make use of the characteristics of IIR filter to design of IIR filters for filtering Undesired signals (K3)
5. To study about a programmable Digital signal processor (K2)

UNIT I SIGNALS AND SYSTEMS **9 Hours**

Basic elements of DSP – concepts of frequency in Analog and Digital Signals – sampling theorem – Discrete – time signals, systems – Analysis of discrete time LTI systems – Z transform – Convolution– Correlation.

UNIT II DISCRETE FOURIER TRANSFORM **9 Hours**

Introduction to DFT – Properties of DFT – Filtering methods based on DFT – FFT Algorithms – Decimation in time Algorithms,Decimation in frequency Algorithms – Use of FFT in Linear Filtering.

UNIT III IIR FILTER DESIGN **9 Hours**

Structures of IIR – Analog filter design – Discrete time IIR filter from analog filter – IIR filter design byImpulse Invariance, Bilinear transformation, Approximation of derivatives – (LPF, HPF, BPF, BRF)filter design using frequencytranslation.

UNIT IV FIR FILTER DESIGN **9 Hours**

Structures of FIR – Linear phase FIR filter – Fourier Series - Filter design using windowing techniques(Rectangular Window, Hamming Window, Hanning Window), Frequency sampling techniques – Finiteword length effects in digital Filters: Errors, Limit Cycle, Noise Power Spectrum.

UNIT V DIGITAL SIGNAL PROCESSORS **9 Hours**

Introduction – TMS320c5X Architecture – Features – Addressing Formats – Functional modes - Introduction to Commercial DSP Processors –TMS320C64XX, TMS320 C54X.

TOTAL: 60 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

Finite word length effects, Multirate Signal Processing, Adaptive filtering

REFERENCES:

1. J.G. Proakis and D.G. Manolakis, „Digital Signal Processing Principles, Algorithms and Applications", Pearson Education, New Delhi, PHI. 2003.
2. S.K. Mitra, „Digital Signal Processing – A Computer Based Approach", McGraw Hill Edu, 2013.
3. Robert Schilling & Sandra L.Harris, Introduction to Digital Signal Processing using Matlab", Cengage Learning, 2014.
4. B.Venkataramani and M.Bhaskar, "Digital Signal Processors – Architecture, Programming and Applications" – Tata McGraw – Hill Publishing Company Limited. New Delhi, 2003.
5. R. Lakshmi Rekha, "Digital Signal Processing" – ALR Publications – 2016.
6. http://www.ti.com/processors/dsp/overview.html

1703EE009 POWER SYSTEM TRANSIENTS

L	T	P	C
3	0	0	3

PREREQUISITE:

1. Transmission and Distribution.
2. Power Electronics.

COURSE OBJECTIVES:

1. To study the generation of switching transients and their control.
2. To study the mechanism of lighting strokes and travelling waves.
3. To compute the transients in travelling waves &integrated power system

COURSE OBJECTIVES:

After completion of the course, Student will be able to

CO1- Understand about the causes, types and effects of transients (K2)

CO2 –Investigate the phenomenon of switching transients and its effect (K3)

CO3 - Investigate the phenomenon of lightning transients and its effect (K3)

CO4 – Compute the transient response of travelling waves on transmission line (K3)

CO5 – Discuss the transients in integrated power system (K2)

UNIT I INTRODUCTION AND SURVEY OF TRANSIENTS 9 Hours

Review and importance of the study of transients , causes for transients; RL circuit transient with sine wave excitation ; double frequency transients ; different types of power system transients - effect of transients on power systems ,role of the study of transients in system planning.

UNIT II SWITCHING TRANSIENTS 9 Hours

Over voltages due to switching transients - resistance switching, load switching, normal and abnormal switching transients; current suppression, current chopping; capacitance switching-capacitance switching with a restrike, with multiple restrikes. Illustration for multiple restriking transients; ferro resonance.

UNIT III LIGHTNING TRANSIENTS 9 Hours

Review of the theories in the formation of clouds and charge formation; rate of charging of thunder clouds; mechanism of lightning discharges and characteristics of lightning strokes; model for lightning stroke; factors contributing to good line design - protection from lightning.

UNIT IV TRAVELING WAVES ON TRANSMISSION LINE 9 Hours

Computation of transients; transient response of systems with series and shunt lumped parameters and distributed lines ;traveling wave concept -step response, Bewely's lattice diagram; standing waves and natural frequencies; reflection and refraction of travellingwaves.

UNIT V TRANSIENTS IN INTEGRATED POWER SYSTEM 9 Hours

The short line and kilometric fault ;distribution of voltages in a power system; line dropping and load rejection ; voltage transients on closing and reclosing lines ; over voltage induced by faults; switching Surges on integrated system; qualitative application of EMTP for transient computation.

TOTAL: 60 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

1. Analysis Power System Transient Using Wavelet Transform.
2. Case Study about the Effect of transients developed in Home appliances.

REFERENCES:

1. Allan Greenwood, "Electrical Transients in Power Systems", Wiley Inter Science, New York, 2nd Edition, 2010.
2. PritindraChowdhari, "Electromagnetic transients in Power System", John Wiley and Sons Inc., 2nd Edition, 2009.
3. Indulkar.C.S, Kothari.D.P, Ramalingam.K, „Power System Transients – A statistical approach", PHI Learning Private Limited, 2nd Edition, 2010.
4. Ramanujam.R, "Computational Electromagnetic Transients: Modeling, Solution Methods and Simulation"I K International Publishing House Pvt. Ltd, 2014.
5. Sakis Meliopoulis.A.P, "Power System Grounding and Transients: An Introduction "CRC Press; 1st Edition 2015
6. https://nptel.ac.in/courses/108105104/

1701MGX01 PROFESSIONAL ETHICS

L	T	P	C
3	0	0	3

PREREQUISITE:

1. Basic understanding of business management
2. Basic understanding of human values

COURSE OBJECTIVES:

1. To provide basic knowledge about engineering Ethics, Variety of moral issues and Moral dilemmas, Professional Ideals and Virtues
2. To provide basic familiarity about Engineers as responsible Experimenters, Research Ethics, Codes of Ethics, Industrial Standards, Exposure to Safety and Risk, Risk Benefit Analysis
3. To have an idea about the Collegiality and Loyalty, Collective Bargaining, Confidentiality, Occupational Crime, Professional, Employee, Intellectual Property Rights
4. TohaveanadequateknowledgeaboutMNC"s,Business,Environmental,ComputerEthics, Honesty, Moral Leadership, sample Code of Conduct.
5. To use the engineering principles to update and maintain the technical skills.

Course Outcomes:

After completion of the course, Student will be able to

CO1 – Discuss about Engineering ethics by using various theorems(K2)
CO2 – Describe the role of engineering as social experimentation(K2)
CO3 – Explain the role of engineers for safety(K2)
CO4 –Discuss various responsibility and rights in professional ethics(K2)
CO5 – Discuss about various global issues and its impact in society(K2)

UNIT I ENGINEERING ETHICS 9 Hours

Senses of „Engineering Ethics"– Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg"s theory – Gilligan"s theory – Consensus and Controversy – Professions and Professionalism – Professional Ideals and Virtues – Uses of Ethical Theories.

UNIT II ENGINEERING AS SOCIAL EXPERIMENTATION 9 Hours

Engineering as Experimentation – Engineers as responsible Experimenters – Research Ethics - Codes of Ethics – Industrial Standards - A Balanced Outlook on Law – The Challenger Case Study.

UNIT III ENGINEER'S RESPONSIBILITY FOR SAFETY 9 Hours

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis – Reducing Risk – The Government Regulator's Approach to Risk - Case Studies on Chernobyl, Bhopal MIC and Sterlite copper.

UNIT IV RESPONSIBILITIES AND RIGHTS 9 Hours

Collegiality and Loyalty – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 9 Hours

Multinational Corporations – Business Ethics - Environmental Ethics – Computer Ethics - Role in Technological Development – Weapons Development – Engineers as Managers – Consulting Engineers –
Engineers as Expert Witnesses and Advisors – Honesty – Moral Leadership – Sample Code of Conduct.

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR:

1. Case study on Hiroshima and Nagasaki

REFERENCES:

1. Charles D Fleddermann, "Engineering Ethics", Prentice Hall, New Mexico, 1999.
2. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, 2003
3. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, 2001.
4. Prof. (Col) P S Bajaj and Dr. Raj Agrawal, "Business Ethics – An Indian Perspective", Biztantra, New Delhi 2004
5. David Ermann and Michele S Shauf, "Computers, Ethics and Society", Oxford University Press, (2003)
6. Nptel link: https://nptel.ac.in/courses/109/106/109106117/

1702EE701 PROTECTION AND SWITCHGEAR

L	T	P	C
3	0	0	3

PREREQUISITE :

1.Power system Analysis
2.Transmission and Distribution

COURSE OBJECTIVES:

1. Remember the fundamental protection schemes and the need of implying protection schemes.
2. Understand protection of different power system components such as transmission line, rotating machines, and
3. Study the different relay characteristics and their functionalities.
4. Understand and recognize circuit breakers: types, construction, performance and ratings.

Course Outcomes:

After completion of the course, Student will be able to
CO1 Explain the principle and operation of various protection schemes (K2)
CO2 Describe the function and characteristics of different types of relay(K2)
CO3 Describe the causes of abnormal operating condition of power system components(K2)
CO4 Outline the arc phenomenon and switching behavior of circuit breakers (K2)
CO5 Explain the classification of circuit breakers with testing standards(K2)

UNIT I INTRODUCTION TO PROTECTION SCHEMES. 9 Hours

Need for protection schemes; Fault conditions &calculations- Fault clearing process; Neutral grounding; Zones of protection; Digital protection schemes &applications.

UNIT II PROTECTIVE RELAYS AND RELAY CHARACTERISTICS 9 Hours

Importance of protective relaying; Electromagnetic relays- Over current, Differential, Distance, and Directional relays; R-X diagram; Digital relays, Microprocessor based relays.

UNIT III APPARATUS AND TRANSMISSION LINE PROTECTION 9 Hours

Protection of current transformer and potential transformer; Protection of generators and motors; Protection of transmission line; Bus bar protection schemes.

UNIT IV THEORY OF SWITCHING AND ARCING PHENOMENON 9 Hours

Current interruption ; Transient recovery voltage; Rate of rise of recovery voltage; Resistance switching; Current chopping; Interruption of capacitive current; Electric arc; Modes of arc extinction; Arc interruption theories.

UNIT V CIRCUIT BREAKERS 9 Hours

Air blast circuit breaker; Oil circuit breaker ;SF_6 circuit breaker; Vacuum circuit breaker; HVDC circuit breaker; Solid state circuit breaker; Rating and selection of circuit breakers; Testing of circuit breakers.

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Voltage stability of electrical network
2. Digital computer aided protection and automation

REFERENCES:

1. BadriRam, Vishwakarma, "Power System Protection and Switchgear",Tata McGraw Hill, 2nd edition 2017.
2. Ravindra P.Singh, "Switchgear and Power system protection " PHI Learning Pvt. Ltd,2009
3. Bhuvanesh A Oza, Nirmal-Kumar C Nair, "Power system protection & switchgear", Tata McGraw-Hill Education,2010
4. B.Rabindranath andN.Chander, „PowerSystemProtection and Switchgear",NewAge International (P) Ltd., First Edition 2011.
5. Sunil S. Rao, "Switchgear and Protection", Khanna publishers, New Delhi, 13th Edition, Reprint 2012.

1702EE702 **POWER SYSTEM OPERATION AND CONTROL**

L	T	P	C
3	0	0	3

PREREQUISITE :

1. Transmission &Distribution.
2. Power system analysis.

COURSE OBJECTIVES:

1. To realize the basic operation of power system components.
2. To infer the economic operation of power system.
3. To summarize the various control methods & security schemes in power systems.

Course Outcomes:

After completion of the course, Student will be able to

CO1 Explain the principle and operation of various protection schemes(K2)

CO2 Make use of the importance of real power & frequency control in power system(K3)

CO3 Apply various methods of reactive power & voltage control in power system(K3)

CO4 Calculate the solution for unit commitment and least cost methodology for power generation(K3)

CO5 Describe the SCADA, EMS and various security schemes in power system(K2)

UNIT I **LOAD CHARACTERISTICS** **9 Hours**

Load and load duration curves; load forecasting; components of system load; classification of base load; forecasting of the base load by method of least square fit; necessity for regulation of system frequency and voltage; P-F and Q-V control structure.

UNIT II **REAL POWER - FREQUENCY CONTROL** **9 Hours**

Basics of speed governing mechanism and modeling; speed-load characteristics; load sharing between two synchronous machines in parallel; control area concept; LFC control of a single-area system- static and dynamic analysis; LFC control of two-area system.

UNIT III **REACTIVE POWER–VOLTAGE CONTROL** **9 Hours**

Fundamental characteristics of excitation system; types of excitation system; block diagram model of exciter system; analysis of AVR; generation and absorption of reactive power; methods of voltage control; application of FACTS Devices in Q-V control.

UNIT IV **UNIT COMMITMENT & ECONOMIC DISPATCH** **9 Hours**

Incremental cost curve; co-ordination equations with and without losses; solution by Lambda iteration; introduction to unit commitments; constraints on unit commitment; unit commitment methods.

UNIT V **COMPUTER CONTROL OF POWER SYSTEMS** **9 Hours**

Need for computer control of power systems; concept of energy control centre; functions ;system monitoring; data Acquisition and control; system hardware configuration; SCADA and EMS functions; state transition diagram showing various state transitions and control strategies.

Total: 45 Hours

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Implementation of PLC in automation Systems
2. Case studies of major international power blackouts and list out the cause and Effect of it.

REFERENCES:

1.Abhijit Chakrabarti, Sunita Halder, “Power System Analysis Operation and Control”, PHI learning Pvt. Ltd., New Delhi, Third Edition, 2010.

2. Olle.I.Elgerd, “Electric Energy Systems theory - An introduction”, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 34th Reprint, 2010.

3. Nagrath I.J. and Kothari D.P., „Modern Power System Analysis“, Tata McGraw-Hill, 4tn Edition, 2011.

4.HadiSaadat, “Power System Analysis”, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 21st reprint, 2010.

5. Allen. J. Wood and Bruce F. Wallenberg, “Power Generation, Operation and Control”, John Wiley & Sons, Inc., 2003.

6. http://nptel.ac.in/courses/108101040.

1702EE703 HIGH VOLTAGE ENGINEERING

L	T	P	C
3	0	0	3

PREREQUISITE :

1. Power system analysis
2. Transmission and Distribution

COURSE OBJECTIVES:

1. Understand transient overvoltage and the protection of high voltage apparatus
2. Understand high voltage generation and measurement techniques in high voltage engineering
3. Specify testing methods and standards in high voltage equipment testing

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO 1 Describe the fundamentals of over voltages, causes of over voltages and protection against over voltages(K2)
CO2 Explain the breakdown mechanism in gaseous, liquid, and vacuum dielectrics(K2)
CO3 Review the methods of generation of high voltages and high currents(K2)
CO4 Summarize the measurement techniques of high voltages and high currents (K2)
CO5 Infer the high voltage testing of electrical power apparatus like insulator, bushing, circuit breaker, isolater and transformer(K2)

UNIT I OVERVOLTAGE PHENOMENON 9 Hours

Electric field stresses; Estimation and control of electric stress; Natural causes of overvoltage; Lightning phenomenon; Mathematical modeling of lightning; Overvoltage due to switching surges; Surge voltage distribution and control.

UNIT II DIELECTRIC BREAKDOWN IN LIQUID, SOLID AND GASEOUS DIELECTRICS 9 Hours

Breakdown mechanisms in liquid dielectric-Liquid dielectrics used in practice; Various processes of breakdown in solid dielectrics -Solid dielectrics used in practice; Ionization process; Corona discharge; Gaseous breakdown in uniform, Non uniform fields; selection of gases as insulating materials.

UNIT III GENERATION OF HIGH VOLTAGE AND CURRENT 9 Hours

Generation of high DC voltage; Van de graff generator; Cascaded transformer ;Standard impulse wave shapes; Marx circuit generation of switching surges; Impulse current generation; Impulse generators.

UNIT IV MEASUREMENT OF HIGH VOLTAGE AND CURRENT 9 Hours

Measurement of HVDC current and voltage; Measurement of high AC and impulse voltages; Measurement of high current: Direct, alternating and impulse current; Cathode Ray Oscilloscope measurement technique for impulse voltage and current.

UNIT V HIGH VOLTAGE TESTING AND INSULATION COORDINATION 9 Hours

Principles of Insulation coordination; Testing of electrical apparatus- Insulators, Bushings, Circuit breakers , Cables ,Transformer ;Test standards ; Ratings of high voltage laboratories.

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Power system transients
2. Indian testing standards of high voltage apparatus

REFERENCES:

1. S. Naidu and V. Kamaraju, “High Voltage Engineering”, Tata McGraw Hill, Fifth Edition, 2013.
2. E. Kuffel and W.S. Zaengl, J. Kuffel, “High voltage Engineering fundamentals”, Newness Second Edition Elsevier, New Delhi, 2005.
3. Subir Ray, “An Introduction to High Voltage Engineering”, PHI Learning Private Limited, New Delhi, Second Edition, 2013.
4. C.L. Wadhwa, “High Voltage Engineering “New Age International, 2007.
5. Dieter Kind, Kurt Feser, “High Voltage test techniques”, Newness, 2001.

1703EE010 ELECTRIC AND HYBRID VEHICLES

L	T	P	C
3	0	0	3

PREREQUISITE :

1. Applied Chemistry
2. Electrical Machinery-I

COURSE OBJECTIVES:

1. To realize the importance of electric transportation systems
2. To understand the basics of electric vehicle components and configuration
3. To understand the various charging types, comfort and safety methods and application of electric vehicle in Smart grid

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 – Describe the importance and challenges of electric vehicles (K2)

CO2 – Discuss the energy storage system and battery technology in electric vehicles (K2)

CO3 – Infer about various charging system and starting system (K2)

CO4 – Explain the role of hybrid electric vehicle with its safety (K2)

CO5 – Discuss the emerging technologies and its benefits (K2)

UNIT I ELECTRIC VEHICLES 9 Hours

History of modern transportation; importance of different transportation development strategies to future oil supply; introduction to electric vehicles; history of hybrid and electric vehicles, social, environmental importance and key challenges of hybrid and electric vehicles; specifications of PHEVS, BEVS, EVS; plug-in hybrid vehicle characteristics; the future of electric vehicles.

UNIT II ENERGY STORAGE AND BATTERY TECHNOLOGY 9 Hours

Introduction to Energy Storage system; Battery Requirements for HEVs, PHEVs, and EVs; Types of batteries; Properties of batteries; Working principle and construction of lead-acid, nickel cadmium, nickel metal hydride, lithium ion Batteries; Maintenance and charging of batteries; Diagnosing lead-acid battery faults; Advanced battery technology; Developments in electrical storage; Case studies.

UNIT III CHARGING AND STARTING SYSTEMS 9 Hours

Requirements of the charging system; Charging system principles; Alternators and charging circuits; Diagnosing charging system faults; Advanced charging system technology; New developments in charging systems; Requirements of the starting system; Starter motors and circuits; Types of starter motor; Diagnosing starting system faults; Advanced starting system technology; New developments in starting systems; Case studies.

UNIT IV HYBRID ELECTRIC VEHICLE DRIVE TRAIN AND SAFETY 9 Hours

Requirement of drive train; Architecture of hybrid drive train; Sizing of components- Series configuration, Parallel configuration, parallel and series configuration; Security-Airbags and belt tensioners, Diagnosing comfort and safety system faults, Advanced comfort and safety systems technology; New developments in comfort and safety systems.

UNIT V EMERGING TECHNOLOGIES 9 Hours

Introduction-Electric Vehicle Supply Equipment, Smart vehicles in smart grid; Vehicle-to-grid technologies-Unidirectional and Bidirectional; Need of Charging Station Selection (CSS) server, Smart grid technologies-Applications / Benefits, Smart meter, Smart charger; Purpose and benefits; Ethics in road safety.

Total: 45 Hours

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Wireless charging of electric vehicles.
2. Monitoring and control of driverless electric vehicle.

REFERENCES:

1. M. Ehsani, Y. Gao, and A. Emadi, “Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory and Design”, CRC Press, Second Edition, 2009.
2. Tom Denton, “Automobile Electrical and Electronic Systems”, Elsevier Butterworth-Heinemann, Fourth Edition, 2011.
3. Ali Emadi, “Advanced Electric Drive Vehicles”, CRC Press, First Edition, 2014.
4. Iqbal Hussain, “Electric & Hybrid Vehicles – Design Fundamentals”, Second Edition, CRC Press, 2011.
5. James Larminie, “Electric Vehicle Technology Explained”, John Wiley & Sons, Second Edition, 2015.
6. NPTEL Course, “Historical Journey of Hybrids and Electric Vehicle”, by Dr. Praveen Kumar and Prof. S. Majhi, IIT-Guwahati.

1702EE751

POWER SYSTEM SIMULATION LABORATORY

L	T	P	C
0	0	2	1

PRE REQUISITE:

1. Power system analysis
2. Measurement and control laboratory

COURSE OBJECTIVES:

1. To develop simple C programs for the following basic requirements:
   a. Formation of bus admittance and impedance matrices and network solution.
   b. Power flow solution of small systems using simple method, Gauss-Seidel NR method.
   c. Economic Dispatch.
   d. Symmetrical and unsymmetrical faults
2. To acquire experience in the usage of standard packages for the following analysis / simulation / control functions.
   a. Simulation of Load-Frequency Dynamics and control of power system
   b. Transient stability simulation of single machine power system

Course Outcomes:

After completion of the course, Student will be able to

CO1 Understand and to solve the basic problems in power systems(K2)

CO2 Compute and model the transmission line parameters(K3)

CO3 Analyse the load flow in power systems(K3)

CO4 Model the power system dynamics components(K3)

CO5 Analyse the stability of the power systems (K3)

LIST OF EXPERIMENTS:

1. Calculation of per unit quantities
2. Formation of Y-bus and Z-bus matrices
3. Computation and modeling of transmission line parameters
4. Formation of reduced y_{bus} matrix by node elimination method
5. Load Flow Analysis - I : Solution of Load Flow And Related Problems Using Gauss-Seidel Method
6. Load Flow Analysis - II: Solution of Load Flow and Related Problems Using Newton Raphson Methods
7. Load – Frequency Dynamics of Single- Area and Two-Area Power Systems
8. Transient and Small Signal Stability Analysis: Single-Machine Infinite Bus System
9. Computation of line currents by symmetrical components
10. Economic Dispatch in Power Systems.
11. Symmetrical and unsymmetrical fault analysis
12. Study of EMTP, ETAP and MIPOWER software

Total: 30Hours

ADDITIONAL EXPERIMENTS:

1. Stability analysis of a power system using swing equation
2. Determination of load curve

REFERENCES:

1. J.P.Barret, P.Bornard and B.Meyer, “Power System Simulation”, Hapman and Hall publishers, 1996.
2. M.A.Pai, “Computer techniques in power system analysis”, New Delhi McGraw Hill Education (India) Private Limited,2014.
3. Harrold Klee and Randal Allen, “Simulation of dynamic systems with MATLAB”, CRC press, Third edition, 2017
4. https://onlinecourses.nptel.ac.in/

1702EE752	COMPUTER AIDED ELECTRICAL DRAWING LABORATORY	L	T	P	C
		0	0	2	1

PREREQUISITE :
1. Electrical Machinery -II
2. Transmission and Distribution

COURSE OBJECTIVES:
1. To gain basic knowledge of electrical drawings.
2. To learn about single line diagram of panels and switch boards.
3. To study about winding diagrams of dc motor and induction motor.

COURSE OUTCOMES:

After completion of the course, Student will be able to

CO1 Draw the various symbols, notations and single line electrical drawings using software (K3)

CO2 Sketch the electrical machine assembly and winding diagram of induction motor(K3)

CO3 Draw the single line diagram of different panel boards and substation layout(K3)

CO4 Sketch the control and main circuit of motor starters(K3)

CO5 Draw the circuit diagram and simulate/test simple electrical and electronics circuits using simulation software(K3)

LIST OF EXPERIMENTS:

1. Draw the symbols used in electrical wiring.
2. Draw the single line diagram of single phase/three phase MCB distribution board.
3. Draw the single line diagram of typical MV panel.
4. Draw the single line diagram of lighting distribution board (LDB).
5. Draw the single line diagram of motor control center (MCC) panel.
6. Draw the electrical machine assembly drawing.
7. Draw the single line diagram of 110 KV/11KV receiving substation.
8. Draw the single line diagram of intercom arrangement in a multistoried building.
9. Draw the control and main circuit of motor starters.
10. Draw the winding diagram of single phase/three phase induction motor.
11. Draw the circuit diagram and simulate/test simple electrical/electronic circuits using simulation software.
12. Draw the layout diagram of any one power plant.

Total: 30 Hours

ADDITIONAL EXPERIMENTS:

1. Computer aided drawing of Heating Ventilation and Air Conditioning (HVAC) systems.
2. Computer aided simulation of simple electrical and electronics circuits using simulation software.

REFERENCES:

1. Sham Tickoo and Anurag, “AutoCAD 2013 for Engineers and Designers”, Dream tech press, New Delhi, 2013.
2. George Omura, “Mastering AutoCAD 2016 and AutoCAD LT 2016”, Sybex, New Delhi, 2016.
3. Muhammad H Rashid, “Introduction to PSpice using OrCAD for Circuits and Electronics”, PHI Learning, 3rd Edition, New Delhi, 2011.
4. K.M. Vishnu Murthy, “Computer-Aided Design of Electrical Machines”, BS Publications, Hyderabad, 2008.
5. M. Yogesh, B. S. Nagaraja, N. Nandan, “Computer Aided Electrical Drawing”, PHI Learning, First Edition, 2014.
6. https://thestylingbook.com/mastering-autocad-2013-and-autocad-lt-2013-free-related-books.html
7. Dr. T. Suresh Padmanabhan and Dr. V. Mohan, “Computer Aided Electrical Drawing Laboratory Manual”, 2018.

1703EE017	FLEXIBLE AC TRANSMISSION SYSTEMS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

1. Introduce the reactive power control techniques.
2. Educate on different FACTS devices with their specifications.
3. Provide knowledge on Coordinating emerging FACTS devices

COURSE OUTCOME

After completion of the course, Student will be able to

CO1 Discuss about various FACTS devices used in Reactive power control(K2)

CO2 Apply the characteristics of static Var compensator reactive power control applications(K3)

CO3 Make use of different modes of operation of TCSC for stability studies(K3)

CO4 Investigate the characteristics of voltage source converter based FACTS controllers(K3)

CO5 Correlate the interaction between various FACTS controller using linear control & genetic algorithms(K3)

UNIT I INTRODUCTION TO FACTS DEVICES 9 Hours

Reactive power control in electrical power transmission lines; Uncompensated transmission line - series compensation – Basic concepts of Static Var Compensator (SVC); Thyristor Controlled Series capacitor (TCSC); Unified power flow controller(UPFC).

UNIT II STATIC VAR COMPENSATOR (SVC) AND APPLICATIONS 9 Hours

Voltage control by SVC ; Advantages of slope in dynamic characteristics ;Influence of SVC on system voltage ; Design of SVC voltage regulator –Modeling of SVC for power flow and fast transient stability – Applications: Enhancement of transient stability ; Steady state power transfer ; Enhancement of power system damping.

UNIT III THYRISTOR CONTROLLED SERIES CAPACITOR (TCSC) AND APPLICATIONS 9 Hours

Operation of the TCSC – Different modes of operation , Modeling of TCSC ; Variable reactance model ; TSC, TCR; Modeling for Power Flow and stability studies; Applications: Improvement of the system stability limit ; Enhancement of system damping.

UNIT IV VOLTAGE SOURCE CONVERTER BASED FACTS CONTROLLERS 9 Hours

Static Synchronous Compensator (STATCOM) – Principle of operation, V-I Characteristics, Applications: Steady state power transfer, Enhancement of transient stability; Prevention of voltage instability; SSSC- Operation of SSSC and the control of power flow, Modeling of SSSC in load flow and transient stability studies.

UNIT V CO-ORDINATION OF FACTS CONTROLLERS 9 Hours

Controller interactions - SVC – SVC interaction; Co-ordination of multiple controllers using linear control Techniques; Control coordination using genetic algorithms.

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Modeling and simulation of power networks
2. Emerging trends in the interaction of FACTS devices.

REFERENCES:

1. R. Mohan Mathur and Rajiv K. Varma, “Thyristor Based FACTS Controller for Electrical Transmission Systems”, Wiley Interscience Publications, 2002
2. Narain G. Hingorani and Laszlo Gyugyi, “Understanding FACTS – Concepts and Technology of Flexible AC Transmission Systems”, Standard Publishers, New Delhi, 2001.
3. K.R.Padiyar,” FACTS Controllers in Power Transmission and Distribution”, New Age International(P) Limited, Publishers, New Delhi, Second Edition 2016 Publication
4. PrabhaKundur, “Power System Stability and Control”, McGraw Hill, 2006.
5. Y.-H. Song and A.T. Johns “Flexible A.C. Transmission Systems (FACTS)”, IET Digital library.

1703EE018	POWER ELECTRONICS FOR RENEWABLE ENERGY SYSTEMS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

1. To design different power converters namely DC to DC and AC to AC converters For renewable energy systems.
2. To Provide knowledge about the stand-alone and grid connected renewable energy systems.
3. To analyze and comprehend the various operating modes of wind electrical generators and solar energy systems.

COURSE OUTCOME

After completion of the course, Student will be able to

CO1 List the various renewable energy sources and its impacts like wind, ocean, biomass, fuel cell, and hydrogen and hybrid energy system(K2)

CO2 Describe the applications of various generators & power converters like PWM Inverters, Buck Boost converter, AC voltage controller and matrix inverter in solar and WECS(K2)

CO3 Explain the need of hybrid energy systems and its impacts with case studies(K2)

CO4 Explain the stand-alone and grid interactive issues related with solar & WECS. (K2)

CO5 Illustrate P&O, INC and Hybrid algorithms for solar system(K2).

UNIT I INTRODUCTION TO RENEWABLE ENERGY CONVERSION 9 Hours

Environmental aspects of electric energy conversion: impacts of renewable energy generation on environment (cost-GHG Emission) - Qualitative study of different renewable energy resources: Solar, wind, ocean, Biomass, Fuel cell, Hydrogen energy systems and hybrid renewable energy systems.

UNIT II ELECTRICAL MACHINES FOR RENEWABLE ENERGY CONVERSION 9 Hours

Reference theory fundamentals-principle of operation and analysis: IG, PMSG, SCIG and DFIG.

UNIT III POWER CONVERTERS 9 Hours

Solar: Block diagram of solar photo voltaic system -Principle of operation: line commutated converters (inversion-mode) - Boost and buck-boost converters- selection of inverter, battery sizing, And array sizing Wind: Three phase AC voltage controllers- AC-DC-AC converters: uncontrolled rectifiers, PWM Inverters, Grid Interactive Inverters-matrix converters.

UNIT IV ANALYSIS OF WIND AND PV SYSTEMS 9 Hours

Stand-alone operation of fixed and variable speed wind energy conversion systems and solar system- Grid connection Issues -Grid integrated PMSG, SCIG Based WECS, grid Integrated solar system.

UNIT V HYBRID RENEWABLE ENERGY SYSTEMS 9 Hours

Need for Hybrid Systems- Range and type of Hybrid systems- Case studies of Wind-PV Maximum Power Point Tracking (MPPT).

TOTAL: 45 HOURS

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1.Case study on MPPT

2. Case study of hybrid energy system.

REFERENCES:

1. Rashid .M. H "Power electronics Hand book", Academic press, third edition, 2009.
2. Godfrey Boyle, "Renewable energy: power for a sustainable future" Oxford university, third edition, 2012.
3. Ion Bolder, "Variable speed generators", Portland CRC press, second edition, 2015.
4. Rai. G.D, "Non-conventional energy sources", Khanna publisher, New Delhi, fifth edition, 2013.
5. Gray L. Johnson, "Wind energy system", prentice hall Inc. 1995.
6. Andrzej M. Trzynnadlowski, "Introduction to Modern Power Electronics", Second edition, Wiley India Pvt. Ltd, 2012.
7. http://nptel.ac.in/courses/108105058/17.

1703EE019	ELECTRICAL ENERGY GENERATION UTILIZATION AND CONSERVATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

1. To introduce the knowledge in Industrial applications of electric drives.
2. To introduce the energy saving concept by different ways of illumination and understand the different methods of electric heating and electric welding.
3. To study basic concepts and applications of solar photovoltaic power conversion system and comprehend the basic concepts of wind power conversion system.
4. To acquire the knowledge of tariff and economic aspects in power generation.

COURSE OUTCOME

After completion of the course, Student will be able to

CO1 - Recall the tractive effort for the propulsion of train, traction motors, characteristics of traction motor control, track equipment and collection gear.

CO2 - Explain the different light sources and various illumination systems for the lighting schemes

CO3 - Discuss the different methods of electric heating and types of electric welding schemes employed in industries.

CO4 - Explain the concept of solar radiation and Physical principles of the conversion of solar radiation into

CO5 - Describe the aerodynamic forces acting on the blade and basic components of a WECS.

CO6 - Discuss the performance of a flat plate collector and cylindrical parabolic concentrating collector.

UNIT I ELECTRIC DRIVES AND TRACTION 9 Hours

Fundamentals of electric drive: Types of electric drives - Merits of electric traction - choice of an electric motor - application of motors for particular services - traction motors - electric braking - train movement and energy consumption - traction motor control - track equipment and collection gear; Recent trends in electric traction.

UNIT II ILLUMINATION 9 Hours

Introduction - definition and meaning of terms used in illumination engineering; Classification of light sources - incandescent lamps, sodium vapour lamps, mercury vapour lamps, fluorescent lamps: Design of illumination systems - Indoor lighting schemes - factory lighting halls - outdoor lighting schemes - flood lighting - street lighting: energy saving lamps, LED.

UNIT III HEATING AND WELDING 9 Hours

Introduction - advantages of electric heating – modes of heat transfer - methods of electric heating –Types - Resistance heating - Arc furnaces - Induction heating - Dielectric heating - Electric welding – Types - resistance welding - arc welding - power supply for arc welding - radiation welding.

UNIT IV SOLAR RADIATION, SOLARENERGY COLLECTORS AND WIND ENERGY 9 Hours

Introduction - solar radiation at the Earth's surface - solar radiation geometry; estimation of average solar radiation- flat plate collectors - cover system - concentrating collector - advantages and disadvantages of concentrating collectors - parabolic concentrating collector – Introduction - basic principles of wind energy conversion - site selection considerations – basic components of a WECS (Wind Energy Conversion System) - Classification of WECS.

UNIT V ENERGY AND ECONOMIC ASPECTS OF GENERATION 9 Hours

Economic aspects of power generation; terms commonly used in system operation; various factors affecting cost of generation; load curves - load duration curves; connected load, maximum load, peak load, base load and peak load power plants, load factor, plant capacity factor, plant use factor, demand factor, diversity factor, cost of power plant, tariffs and types; comparison of site selection criteria, introduction to energy auditing.

Total: 45 Hours

FURTHER READING / CONTENT BEYOND SYLLABUS / SEMINAR :

1. Solar rooftop PV system calculation for a home
2. Case study on Energy Auditing and Energy Conservation

References:

1. N.V. Suryanarayana, “Utilization of Electric Power”, Wiley Eastern Limited, New Age International Limited, 1993.
2. J.B. Gupta, “Utilization Electric power and Electric Traction”, S.K. Kataria and Sons, 2000.
3. R.K. Rajput, “Utilization of Electric Power”, Laxmi Publications Private Limited., 2007.
4. C.L. Wadhwa, “Generation, Distribution and Utilization of Electrical Energy”, New Age International Pvt. Ltd, 2014.
5. H. Partab, “Utilization of Electrical Energy”, Dhanpat Rai and Co., New Delhi, 2004.